

PREFACE

*We want that education by
which character is formed,
strength of mind is increased,
the intellect is expanded,
and by which one can stand
on one's own feet.*

--Swami Vivekananda.

S.V.B. Govt. Degree College, Koilkuntla is in the vicinity of historically well-known Renadu area in Kurnool District in Rayalaseema of Andhra Pradesh.

With a view to develop this area educationally S.V.B. Government Degree College, was established at Koilkuntla, under the aegis of Late Sri Pendekanti Venkata Subbaiah garu, former Governor of Bihar and Karnataka, in the year 1981 as Private Degree College. The college is admitted into Andhra Pradesh Grant-in-Aid in the year 1990 and taken by the Govt. of Andhra Pradesh from 1994.

About 85% of the students hail from socially disadvantaged communities, and with low levels of Income. Conventional and Restructured courses are offered in this college, which gave a greater opportunity for all the students of this educationally backward area. The college is moving ahead in the pursuit of quality and excellence in the field of Education and accredited with B+ grade by NAAC, Bangalore in the year 2007.

The NAAC reassessment & accreditation will give the Institution an opportunity for self retrospection and critical review of all the programmes and procedures followed in the college.

Every staff member performs his/ her duties with discipline, determination and will to serve. The Principal is highly indebted to the staff and students who have extended their unstinted cooperation in preparing re-assessment and Accreditation. We also thank the officials of the Academic cell of the office of the commissioner of Collegiate Education, Andhra Pradesh, Hyderabad for their Valuable guidance and Suggestions. Finally, we profusely thank Smt. B.Udayalakshmi, Commissioner of Collegiate Education for the moral support and financial assistance extended.

EXECUTIVE SUMMARY

General

Information

Origin:

Sri Vasavi Bommidala Government Degree College is the product of the long cherished desire of the people belonging to drought prone and backward area of Koilkuntla of Kurnool District in Rayalaseema Region of Andhra Pradesh. The college caters the educational requirements to the students of Koilkuntla and nearby villages.

Koilkuntla town is located on the banks of the river Kumudvati in Renadu Area. The name was originated from the term „**Regadi Nadu**“ which means ‘_Black Soil’. This Renadu produced grate historical personalities like **Late Uyyalawada Narasimha Reddy** and **Late Budda Vengala Reddy**. Even before sepoy Revolt in 1857, Narasimha Reddy revolted against the British and was hanged in this town. **Late Budda Vengala Reddy was hailed as „Kaliyuga Dana Karna**“ who distributed all his Property to the starving people during severe famine. He received Gold medal from Queen Victoria for his generosity. World famous Belum Caves located in this area. Sri B.V. Subba Reddy, Former Speaker of Assembly and served as Deputy Chief Minister of Andhra Pradesh belongs to this Koilkuntla Town. Late Sri Neelam Sanjeeva Reddy, former President of India and Late Sri P.V. Narasimha Rao, former Prime Minister of India were elected form this Loksabha constituency.

The college was established in 1981, as private Degree college. **Sri Talepalle Radhakrishna murthy and Sri Sannidhi Radhakrishna murthy are the founders** of this college. **Sri Late Pendekanti Venkata Subbaiah**, former Central Minister and Governor of Bihar and Karnataka was the Chief Patron of this College, with the co-operation of Bommidala Group Guidance. The college was admitted into Andhra Pradesh Grant-in- Aid in the year 1990 and taken over by the Government of Andhra Pradesh from 1994. The college is moving ahead with times and made significant contribution in promoting the cause of Education in the backward district of Rayalaseema region in Andhra Pradesh. The college being a Government Institution, is largely catering to the needs of

the people who are below poverty line. Though, started with a modest beginning, the Institution is offering a wide range of courses to equip the students to face the challenges of ever-changing global scenario and modern day society.

Geographical Location:

Koilkuntla is a town, taluq headquarters and mandal in Kurnool District. It is located at 15.2333°N 78.3167°E. it has an average elevation of 185 meters (610 Feet), 85 KMs South of Kurnool town, Koilkuntla is Famous for —Gheel. The population of the town is 30,000as per 2011 census.

Criterion wise

Analysis Criterion-I:

Curricular Aspects

To provide holistic education to the poor, educationally backward area students all-round development through sustainable quality academic programmes, making students self-reliant and moulding them into responsible citizens is the vision of our college, which is translated into goals and objectives.

The institution offers six UG Programmes B.Sc (MPC), B.Sc (MPCs), B.Sc (BZC), B.Com (Computer Applications) and BA (HEP).

As the college is affiliated to Rayalaseema University, the faculty of all the departments prepare their Individual Annual Academic Plans, in which month-wise plans for implementation of Curricular and extracurricular activities are specified. All these plans will be based on the curriculum designed APSCHE and developed by the University. However, our Institution supplements the syllabi with additional inputs in the subjects concerned.

Add-on-courses like Spoken English, Electricity Wiring & Maintenance, Skill based training programme in Maggam Embroidery, painting and preparation of Eco- friendly Handmade paper bags especially for Girls Students are offered during Zero hours. These courses are intended to develop vocational skills among the students, so as to encourage them to emerge as entrepreneurs.

In addition to the above Add on Courses, to enhance Employability Opportunities Jawahar Knowledge Centre is established on our College, with three Primary mottos:

- Creating Opportunities
- Developing Skills
- Unleashing Potential

The centre is providing Communication Skills, Soft Skills, Computer & Analytical Skills to the Students to cope up with the global Environment.

In addition to the above, Rayalaseema University itself introduced Indian Heritage & Culture Science & Civilization, Environmental Studies, Citizenship Education and Value Education in the Curriculum. The University also introduced introduction to Computers and office Automation for first & Second Year (Non- Computer Students).

Criterion-II: Teaching, Learning and Evaluation

The college ensures publicity and transparency in the admission process through the following ways: Publicity - through Press Notification, Placing on the college Website, Scrolling on local TV Communicating through present and Old Students, displaying on the notice boards of Junior Colleges.

Transparency: constitution of Admission committee for each course with a convener and member. Allotting Seats on merit basis following the existing reservation for Socially disadvantaged Community and Special Categories like NCC/NSS, Games & Sports, Differently-abled and Ex-service men

The programmers of Teaching Learning are designed in such a way to cater to the needs of slow and Advanced learners. Tutorial System and Remedial Coaching for Slow Learners and Field Survey and Project Work for Advance Learners. Remedial Coaching Classes for slow Learners and Computer literacy programmes are provided outside, the class hours, free of cost for Socially disadvantaged sections. This helps them to cope up with advanced learners.

The institution facilitates the effective conduct of Teaching-Learning Process by Shifting Teaching centered to students centered, use of modern Teaching methods and aids such as –Group Discussion, Elocution, Peer Teaching, Co-operating Learning, Role Plays, Project Based Learning and Quizzing Computer Based testing Programmes is Introduced in English for all the First, Second Year Students from 2005-06.

The college is using ICT through Power Point Presentation, MANA TV Programmes and Internet for the Enhancement of Quality in Teaching –Learning Process.

The student progress is continuously monitored by adoption of proctorial system wherein 25 to 30 Students are allotted to each loco Parent. The loco Parents Guides, Monitors and motivates the students in academic as well as personal matters. Proctorial system strengthened Teacher-Students relationship especially SC/ST/BC and Female Students leading them in a Right direction.

The Qualified Faculty is recruited by the Govt. of Andhra Pradesh through APPSC Examination directly and the Junior Lecturers with NET/SLET qualified/ PhD, by promotion against Sanctioned posts, depending on the intake of the students.

Continuous Evaluation System through conduct of Unit Tests, terminal Examinations and Pre-Final Examinations.

The evaluation of Teaching is open and participative through the feedback from students, Peer embers, Academic experts and other Stake holders.

Our teachers continuously update their knowledge and skills by participating orientation, refresher courses, seminars, workshops and so on

Criterion-III: Research, Consultancy and Extension

The Research committee of the college promotes research culture among faculty and students, by encouraging and monitoring the research oriented activities. The Faculty without research qualification is advised to pursue M.Phil/ Ph.D. the Qualified

Faculty are encouraged to submit proposals for Minor Research Projects. The Advanced Learners are allotted project works on topics to enrich the curriculum.

The college encourages faculty to publish research papers in academic Journals in National International Journals. The Institution also encourages its Faculty to participate in Academic forums National /International Seminars and conduct of one National seminar with UGC Financial Assistance. The college conducted a UGC Sponsored National Seminar on —Rayalaseema Short Story Writers|. The Faculty of Commerce Sri M. Buchaiah, was sanctioned UGC Minor Research Project entitling —Investment Pattern and perception of Individual Investors towards Mutual Funds in Kurnool city (AP)|.

The Department of Mathematics is offering consultancy service by processing Income-Tax returns of Employees, local School Teachers, other departments. The department of Botany is Offering Suggestive measures to the farmers of nearby village, on cropping pattern, testing soil and so on.

The college has one NSS Unit, with-Volunteers, Sought to arise social consciousness among students and provide them with the opportunity to work with the people. In addition to the regular activities, special camps are also conducted. NSS volunteers have carried out special camps at Ahobilam Temple Premises, Souderdinne Village

Constitution of Research Committee, Conduct of Students stud projects, conduct of UGC Sponsored National Seminar, Sanction of Minor Research Project, giving Various Free Consultancies and making our college, a community sensitive organization are some of the sustainable good practices.

Criterion-IV: Infrastructure and Learning Resources

Three were- 12 Class Rooms, 02 Labs- one ‘_Net Resource Center’ with Broadband 24X7 internet Facility, open for the Students for Browsing Internet, to enrich their knowledge and prepare their Assignments and Project Works.

Our central Library holds Books, Journals and other learning materials. The process of automation of Library is under process.

NSS Room, Physical Education Room, Gymnasium, Women Waiting Room, Boys Waiting Room are some of the Supportive facilities on the campus for the effective ambience for co and extracurricular activities.

Criterion-V: Student Support and Progression

The prospectus, calendar, college magazine, website provide clear information to the students about admissions, the fee structure, scholarship details and financial aids and other students support services.

Anti Ragging Cell, Women Empowerment Cell, Grievance, redressal Cell, JKC, Career Guidance and Placement cell, Gym and play courts are well run supportive services provided to all the students. Financial support is provided in the form of Scholarships, fee reimbursement for SC/ST, OBC, Minority and EBC students. Central Sector Scheme of Scholarships is provided to merit students of the Institution by the Ministry of Human Resource Development of India, New Delhi.

The students progression towards higher studies is monitored by the concerned department Faculty and Progression towards Employment is monitored by the JKC, Career Guidance And Placement Cell. The Proctors review the overall Progression of their wards.

Criterion-VI: Governance and Leadership

The Leadership provides clear vision and mission to the Institution. The Institution frames the mission statements based on the Seven Criteria and set goals in tune with the objectives of Higher Education. Principal is the Head of the Institution, Follow the broad Guidelines of the Commissioner, Collegiate Education. She Monitors Academic, Administrative and financial aspects by constituting various ancillary committees. She assigns various administrative duties and fixes accountability to the non-Teaching Staff and facilitates by providing necessary requirements. Departments are the Fundamental Academic units of the College. The In charges of the Department are asked to prepare Annual Curricular plans. The IQAC Coordinator is asked to prepare the Institutional Annual Action Plan which includes Infrastructure development

and Capacity buildings. Meetings are held periodically. The power of taking and implementing decision is given to the respective committees as a part of decentralization. IQAC coordinates and monitors the internal quality sustenance and enhancement activities.

The institution has perspective plan and Action Plan for Institutional Development. The College has Comprehensive Academic calendar as per G.O. Ms. No. 27 of Govt. of Andhra Pradesh, Hyderabad and enriched with co and Extra Curricular Activities. Academic Audit is conducted by the nominees appointed by the Commissioner of Collegiate Education.

The college submitted proposals to the Government of AP and UGC under various schemes. The resources are utilized as per state Govt. rules and UGC norms. The Accounts are audited at the end of financial year by a chartered accountant.

Participatory management and transparency in administration are the sustainable good practices of governance and Leadership.

Criterion-VII: Innovative Practices

The IQAC is a self-regulatory body aimed at continuous improvement of Quality for academic excellence and social justice.

The teachers are allowed to participate in orientation and Refresher courses, Seminars, Conferences and Workshops for promoting Quality in Teaching-Learning and Research and Extension. Remedial Classes are conducted for Slow Learners.

The staff builds personal rapport with the students in proctorial counseling session. Grievances were resolved promptly.

The institution is a socially responsive organization. An assessment by NAAC will be another milestone in the history of the college, wherein assessment and accreditation provide an opportunity for realizing the grand vision of the institution culminating its dream of quality Education.

Over all Analysis:

In the light of the above observations the following are the major Inferences drawn:

A. Strengths:

- Equitable access to 90% of the Students from down trodden sections ST/SC and BC Communities mainly weaver's section
- The college provides opportunities to Women Students who deserve, desire higher education, which is evident with 50% of the strength of the college are girls
- Striving for holistic development of the students since large number of students are first generation learners. But have a strong will to strive for learning
- Only government Degree college in the area.

B. Weakness:

- Lack of regular Faculty
- 100% of Students are First Generation Learners
- Traditional Classrooms with Black Boards
- Inadequate Class Rooms
- Inadequate Learning Resources
- Lack of Provision for research
- Faculty with conventional professional Skills
- Lack of Technical Assistance
- Low levels of Awareness of Higher Education in the Area

C. Opportunities:

- Scope to increase enrollment due to adequate feeding from nearby villages
- Fair access of the poor and socially disadvantaged groups to higher education, promoting equality
- Though the lands are dry, commercial crops are cultivated, dairy industry is prospering in nearby villages. Rural students with their capacity for hard work, commitment and sense of responsibility, can be motivated to bring out

their latent energies and talents and can be emerged as successful entrepreneurs. For this they need life skills, communication skills which is provided by the college

- Providing employability by implementing schemes like entry into services and Coaching in Soft Skills
- Construction of Women's Hostel to cater the needs of Girl Students, who stay back in private hostels

D. Challenges:

- Inadequate Financial resources
- Mushrooming growth of Private corporate colleges in the town
- Low levels of awareness about importance of Education among public in surrounding areas

Future Plans

—STRATEGIC PLAN|| (Based on SWOC Analysis)

- Construction of 8 additional Class Rooms
- Seminar Hall for the conduct of National Seminars, Workshops
- Launching of English Lab & Commerce Lab
- Modernization & Strengthening of existing Physics, Chemistry, Botany & Zoology Labs
- Up gradation of Learning resources
- Enrichment of Sports & Games & Gym facilities
- Establishing cultural centre
- Up gradation of Learning resources by establishing e-library
- Construction of girls hostel
- Research to be made a way of learning and teaching process

These are the proposed future plans for sustenance and enhancement of Quality education

Conclusion:

We are optimistic and expect that reassessment and reaccreditation of our college by NAAC will immensely improve and fortify our functioning to achieve our aims and mould students into a socially responsible, sensible and knowledgeable citizens of India.

B. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name	: S.V.B. GOVT. DEGREE
Address	: BANAGANAPALLE ROAD
City	: KOILKUNTLA Pin: 518 134 State: ANDHRA PRADESH
Website	:

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. N. Shashikala	O: 08510-225065 R: 08518-279278	09490602116	08510-225938	svbgdckkl@gmail.com
Vice Principal	Sri M. Venkateswara Reddy	O: 08510-225065	09440365746	08510-225938	Malikireddy.venku@gmail.com
Steering Committee Co-ordinator	Sri M. Venkateswara Reddy	O: 08510-225065	09440365746	08510-225938	Mallikireddy.venku@gmail.com

3. Status of the of Institution :

Affiliated College

Constituent College

Any other (specify)

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By shift

i. Regular

ii. Day

iii. Evening

5. Is it a recognized minority institution?

Yes

No

<input type="checkbox"/>

If yes specify the minority status (Religious/linguistic/ any other) and provided documentary evidence.

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6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

<input type="checkbox"/>

7. a. Date of establishment of the college:

28 – 08 – 1981 (Private)

G.O.Ms.No.865

16 – 04 – 1990 (Grant - in - Aid)

26 – 07 – 1994

G.O.Ms.No.233

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Royalaseema University, Kurnool from the A.Y. 2010-11

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	09 – 01 – 1991	
ii. 12 (B)	09 – 01 – 1991	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department /Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NAAC	31-03-2007	5 Years	

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition:(dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agencyand

Date of recognition:..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	25.24 acres
Built up area in sq. mts.	13411

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Auditorium/seminar complex with infrastructural facilitiesNo.

Sports facilities

play ground

swimming pool

gymnasium

Hostel

The College has sent proposals to UGC, New Delhi for the Construction of Womens' Hostel

Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) Not Applicable

- Cafeteria -- No
- Health centre – Only First aid
- Health centre staff –
- | | | | | | |
|------------------|-----------|--------------------------|-----------|--------------------------|------|
| Qualified doctor | Full time | <input type="checkbox"/> | Part-time | <input type="checkbox"/> | -NA- |
| Qualified Nurse | Full time | <input type="checkbox"/> | Part-time | <input type="checkbox"/> | - NA |

- Facilities like banking, post office, book shops No
- Transport facilities to cater to the needs of students and staff

Staff and students rely on local transportation

- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage
-
- Solid waste management facility
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.Sc.,(MPC)	3 Years	MPC	Telugu	40	06
2		B.Sc. (MPCs)	3 Years	MPC	English	40	24
3		B.Sc. (BZC)	3 Years	BiPC	Telugu	40	16
4		B.Com (CA)	3 Years	CEC	English	60	60
5		BA (HEP)	3 Years	Inter	Telugu	40	20

13. Does the college offer self-financed Programmes?

Yes No

02

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input type="checkbox"/>	No		Number	02
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	03		
Arts	01		
Commerce	01		
Any Other not covered above	-		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

Certificate Course in:

1. Spoken English
2. JKC Certificate Course
3. Electricity Wiring & Maintenance
4. Skill Based Training in Maggam Works, Painting and Hand Made Paper Bags

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

.....

Date:.....(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

.....

Date:.....(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	M	F	M	F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>		01			05		03	02		
<i>Yet to recruit</i>										
Sanctioned by the Management/society or other authorized bodies(On Contract Basis) <i>Recruited</i>					08	01				
<i>Yet to recruit</i>										

*M-Male *F-Female

21. **Qualifications of the teaching staff :** P.G.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.		01					01
M.Phil.					03		03
PG					02		02
Temporary teachers							
Ph.D.					02		02
M.Phil.					01		01
PG					05	01	06
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. **Number of Visiting Faculty /Guest Faculty(□) engaged with the College.**

02

23. **Furnish the number of the students admitted to the college during the last four academic years.**

Categories	2011 – 12		2012 – 13		2013-14		2014 – 15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	70	28	78	27	92	20	111	34
ST	00	04	02	04	03	04	04	03
OBC	103	39	83	38	106	46	136	58
General	37	25	20	18	25	16	36	20
Muslim Minority	41	14	40	27	46	30	53	31
Total	251	110	223	114	272	116	340	146

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	486	NIL	N.A	N.A.	486
Students from other states of India	NIL	NIL	NIL	N.A.	
NRI students	NIL	NIL	N.A	N.A.	
Foreign students	NIL	NIL	N.A	N.A.	
Total	486				486

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component
 (b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

Course	Teacher-student ratio
BA (HEP)	5:80
BCom (CA)	5:239
BSc (MPC)	5:35
BSc (MPCs)	5:73
BSc (BZC)	5:59

Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle Irefers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers tore-accreditation)

Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 31-03-2007 (dd/mm/yyyy) Accreditation Outcome/Result B+

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as anannexure.*

Number of working days during the last academic year.

202

Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examinationdays)

184

- Date of establishment of Internal Quality Assurance Cell (IQAC)**
IQAC 09 – 08 - 2007 (dd/mm/yyyy)

- Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**
AQAR (i) 22-10-2012 (dd/mm/yyyy) AQAR
(ii) 19-03-2013 (dd/mm/yyyy) AQAR (iii)
22-10-2014 (dd/mm/yyyy) AQAR (iv) 16-05-
2015 (dd/mm/yyyy)

- Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) NIL**

C. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

Curriculum Planning and Implementation

State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders. Vision:

To strive for the holistic development of the students through academic excellence, making them self-reliant, providing career opportunities and moulding them into responsible citizens.

Mission:

- To equip the students with global skills so as to make them employable and industry-ready.
- To impart value-based education.
- To introduce more job-oriented courses like certificate / diploma courses as add-on courses to enhance self-confidence and employability among the students.

Objectives:

- To provide training to the students of rural background in communicational skills in English.
- To have MOUE with other institutions / firms, organizations / Industries / Agencies for sharing skills and acquiring hands-on training.

The vision and mission is communicated to the students and other stakeholders through the admission pamphlet made available at the beginning of the academic year.

How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- For effective implementation of the curriculum prescribed by the University, the faculty of all departments prepare their individual Annual Academic Plans in which month-wise plans for implementation of curricular and extra-curricular activities are specified.
- Care has been taken so as to achieve intended learning outcome. Students should be able to gain the basic knowledge and skills of different

disciplines, apply them in real life situations, develop research attitude(through study projects), service motto(extension activities), human values and all round development.

- The curricular plan prepared for each paper focuses teaching methodology adopted like interactive method, seminar, fieldwork or assignment given. Here are few examples.
 - The Department of History offer courses with both the National Perspectives – World History, Freedom Movement, Andhra History with a view to address the major concerns of society/region/nation. In order to acquire leadership qualities among the students arranges Guest Lectures and conduct FieldVisits.
 - B.Com (Computer Applications) course aim at generating talented personnel with professionalism for the fields of commerce and trade. It also aims at focusing Entrepreneurship skills in the students which in turn contributes to regional/national developments by exposing them to frequent Industrial visits and providing them hands on experience.
 - The foundation course Environment Studies create awareness on the conservation of valuable, non-renewable natural resources which have direct impact on regional/national development.

What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- Procedural and practical support for teachers at the Universities in the state contribute largely to improve teaching practices among the college teachers. They conduct orientation programmes and the refresher courses in their respective Academic Staff Colleges in different subjects enabling the teachers improve their knowledge in dealing with curriculum.
- Our Commissionerate of Collegiate Education (CCE) also telecast lessons, live and recorded, through MANA TV. The resource persons include well- experienced and learned faculty. It provides a platform to junior faculty members in the improvement of teaching practices.
- The Institution also organizes computer awareness programmes every year to facilitate the teachers for effective utilization of ICT in teaching-learning process.

Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

- Initiatives of the institution for effective curriculum delivery:
 - First, the principal checks the teaching notes and diaries of the faculty in the first week of every month to ensure the curriculum delivery.
 - Second, in the monthly meetings usually held on 1st, the principal enquires the execution of the curriculum in all the departments.
 - Third, the principal relieves the faculty, identified by the CCE, of their duties to enable them to attend Orientation / Refresher Courses and improve their professional competence.

How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Interaction with industry, research bodies and the University for Effective Operationalisation of the curriculum:

What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Contributions of the institution to the development of the curriculum by the university:**
 - The following members of the staff are Board of Studies (BOS) members and are involved in framing the syllabi of other institutions of higher learning.
 - Dr. N Shashikala, Principal, Member of Board of studies of commerce of Osmania college (Autonomous) Kurnool, Sri Ramakrishna Degree College (Autonomous), Nandyal and Silver Jubilee Government Degree College(Autonomous), Kurnool.
 - Sri M. Venkatewara Reddy, Lecturer in History, is the member of Board of Studies in History, Rayalaseema University, Kurnool. He is also a Member in Osmania College (Autonomous), Kurnool, Sri Rama Krishna Degree College (Autonomous), Nandyal and Silver Jubilee Government College (Autonomous), Kurnool.

- Students' feedback on the courses is obtained and assessed and the same will be communicated to the university.
- Teachers also give feedback on the curriculum following departmental meetings to the BoS of the university.

Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If „yes“, give details on the process (“Needs Assessment“, design, development and planning) and the courses for which the curriculum has been developed.

- The institution has no autonomy to develop curriculum for the courses offered. It only implements the curriculum developed by the University. However, our Institution supplements the syllabi with Additional Inputs in the subjects concerned.
- Add-on courses offered to the students as a step towards enrichment of curriculum.

How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Ensuring the achievement of the objectives of the curriculum:

- by suggesting appropriate changes to the curriculum to keep it up-to-date
- by providing additional inputs to enrich curriculum

Academic Flexibility

Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- Add-on courses are offered to the students as a step towards enrichment of curriculum.

S.No.	Department	Add-on course offered	Duration
1.	JKC	Employable skills	200 hrs
2.	English	Spoken English	2 Months
3.	Physics	Electricity wiring and Maintenance	2 Months
4	WEC	Skill Based Training course on Maggam Embroidery, Fabric Painting and Handmade Paper Bags	2 Months

Does the institution offer programmes that facilitate twinning /dual degree? If „yes“, give details.

- The Institution is making efforts to establish IGNOU Study Centre for facilitate dual degree.

Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college**
 - Choice Based Credit System and range of subject options**
 - Courses offered in modular form**
 - Credit transfer and accumulation facility**
 - Lateral and vertical mobility within and across programmes and courses**
 - Enrichment courses**
- Range of core/Elective options offered by the University.**

S.No.	Course	Combinations	Nature
1	B.Sc. Mathematical Stream	Mathematics, Physics, Chemistry	Conventional
		Mathematics, Physics, Computer Science	Restructured
		Mathematics, Statistics, Computer Science	Restructured
		Mathematics, Physics, Electronics	Restructured
2	B.Sc. Biological Stream	Botany, Zoology, Chemistry	Conventional
		Botany, Microbiology, Chemistry	Restructured
		Botany, Biotechnology, Chemistry	Restructured
		Zoology, Microbiology, Chemistry	Restructured
		Zoology, Biotechnology, Chemistry	Restructured
3	B.A. Humanities	History, Economics, Political Science	Conventional
		Advanced English, Economics, History	Restructured
		Advanced Telugu, Economics, History	Restructured
4	B.Com	B.Com General	Conventional
		B.Com Computer Applications	Restructured
5	B.B.M	Business Management	Restructured

Core/Elective options opted by the College.

The Programmes offered in the College include conventional, restructured, multi-disciplinary and certificate courses catering to the needs of the students keeping in view of global trends with specific focus on Information and Communication Technology as far as possible within the infrastructural and other limitations.

The Core/elective options available in different courses are furnished below.

1) UG Courses : English/Telugu medium

i) Core options:

1) First Language : English

2) Second Language : Telugu/Hindi/Urdu

ii) Elective options:

S.No.	Course	Combinations	Nature
1	B.Sc. Mathematical Stream	Mathematics, Physics, Chemistry	Conventional
		Mathematics, Physics, Computer Science	Restructured
2	B.Sc. Biological Stream	Botany, Zoology, Chemistry	Conventional
3	B.A. Humanities	History, Economics, Political Science	Conventional
4	B.Com	B.Com Computer Applications	Restructured

Courses offered in modular form:

The College is going to submit proposals to UGC for financial assistance to the career oriented programmes one each from Humanities, Science & Commerce under XII plan.

Lateral and Vertical mobility within and across programmes and courses:

At present there is no such provisions as per University norms, but in due course this provision may be offered for the benefit of students community.

Enrichment programmes:

The following are some of the Add-on courses that are offered to the students towards enrichment of curriculum.

S.No.	Department	Add-on course offered
1.	English	Spoken English

Does the institution offer self-financed programmes? If „yes“, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the following self-finance programmes are introduced at UG Level.

a) List of programmes & Admission process

S.No.	Programme	Subject	Admission procedure
1	B.Com Computer Applications	Commerce	Merit Basis
2	B.Sc. Computer Science	Computers	Merit Basis

b) Fee Structure:

S.No.	Programme	Subject	Fee (in Rs) (Normal Fees + Rs.3000 extra fee as per Government norms)		
			OC	BC	SC
1	B.Com Computer Applications	Commerce, Computer Applications	3845/-	3345/-	3135/-
2	B.Sc. Computer Science	Mathematics, Physics, Computer science	3945/-	3495/-	3135/-

c) Teacher Qualification:

- M.Com with a minimum 55% and M.Sc. Computer Science with 55% are eligible to apply.

d) Appointment & Salary:

- Contract Faculty is appointed by Commissioner of Collegiate Education through Regional Joint Director. The Contract Faculty is paid Rs.20,700/- per month as per the Government Norms.
- In the absence of availability of contract faculty, there is a provision to appoint Guest faculty with honorarium specified by the CCE and this expenditure will be met from the special fee collected through self-financed programmes. Guest faculty is paid Rs.100/- per one theory hour and Rs.40/- for one lab hour with a maximum ceiling of 72 hours per month.

Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If „yes“ provide details of such programme and the beneficiaries.

Additional skill-oriented programmes:

Yes, the college is providing additional skill oriented programmes, through the establishment of Jawahar Knowledge Centre. The centre equips the students with communication, computer, Analytical and Reasoning skills. It also provides ‘Soft skills’ to the students to cope up with the global environment.

Status of JKC Training & Placements

S.NO.	Year	Students Trained & Placed	
		No. of Students Trained	No. of Students Placed
1	2012-13	40	10
2	2013-14	75	02
3	2014-15	77	18

Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If „yes“, how does the institution take advantage of such provision for the benefit of students?

Flexibility of combining conventional and distance-mode of education:

- The university does not provide such flexibility.

Curriculum Enrichment

Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

Institutional efforts to supplement university curriculum:

Keeping in view the need to equip the students with global skills and employable skills, the college has introduced skill oriented Add-on courses and made it mandatory for final year students to submit project work in the concerned subject.

What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Efforts of the institution to meet the needs of the employment market:

To enrich the curriculum and to help students acquire employable skills, Workshops are conducted during this academic Year 2014-15 on Tally ERP and Spoken English.

Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Integrating cross-cutting issues into the curriculum:

- While implementing the curriculum, the faculty make every effort to make it relevant by sensitizing the students on issues related to gender and human rights. The university has introduced a compulsory paper on Citizenship Education to all III year UG students covering human rights.
- Similarly, two special papers on Science and Civilization and Indian History and Culture are made compulsory for I year students to bring awareness to the students on issues related to environment and climate change.
- Further, to integrate ICT into curriculum, the university has introduced two common papers -- Fundamentals of Information Technology for I year and Office Automation Tools for II year.
- Environment science paper was also introduced for all the second year students.
- This year Women empowerment cell is going to organize certificate courses in collaboration with 'Asmitha' - an NGO striving for Women Empowerment.

What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

Moral and Ethical Values:

To imbibe moral and Ethical Values among the present generation, Value Education is compulsory paper introduced for all the first Year Students, from this Academic Year 2014-15.

Value-added courses / enrichment programmes:

To impart employable and life skills, this year a certificate course are introduced.

Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum

- Feedback from students to enrich curriculum:
 - Feedback is taken from students every year and their opinion on curriculum, if found valid, are consolidated and informed to the university to enrich curriculum.
- Feedback from stakeholders, other than students:
 - Alumni:
 - During annual meetings
 - Interaction with alumni while their visit to college

Basing on their feedback, traditional courses B.Sc.(M.P.C.), and B.Sc.(B.Z.C.) are introduced from the academic year 2009-10.

- Employers:
 - Informal visits to College.
- Industry Experts:
 - Student-Industry Interface programmes, while going on Industry visits.
- Community:
 - Informal feedback while conducting NSS Special Camps in the community.
 - During survey of the students in nearby villages.

How does the institution monitor and evaluate the quality of its enrichment programmes?

The College undertakes measures for quality sustenance and enhancement in enduring development of the curriculum by –

- Introducing certificate courses, restructured UG courses in the emerging areas.
- Feedback from the students through college website and E-mails.
- Updating the curriculum by including recent advances/trends through student study projects / by inviting Guest Lectures.
- In order to foster global competencies, incorporation of communicative skills in English, computer skills and soft skills in the curriculum.

Feedback System

What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Contribution of the institution to the curriculum:

Following departmental discussions of the curriculum, the faculties convey their opinions / recommendations to the university. Further, they include additional inputs in implementing the curriculum.

- The Principal and faculty members are serving as members in Board of Studies of their respective subject and give their feed back
- Student feedback regarding curriculum is obtained. Feedbacks are segregated, analyzed and suggestions are sent to the University.

Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If „yes“, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Communicating feedback of students to the university and using it for curriculum enrichment:

The College elicits feedback from students and stakeholders on curriculum through college website, E-mails, informal visits to college, from community at the time of conduct NSS special camps.

The feedback taken from students and stakeholders on curriculum is communicated to the university if it is valid and relevant. Sometimes the feedback necessitates the inclusion of additional inputs by the faculty.

How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Introduction of new courses during the last four years:

- There is greater demand for conventional B.Sc (MPC) and B.Sc (BZC) courses. Subsequently, these courses were introduced from the Academic year, 2009-10.
- In addition to the regular courses, the college also offers job-oriented certificate courses on Tally ERP, and Spoken English during the Academic year 2014-15.
- The ‘_Jawahar Knowledge Centre‘ in the college gives training to the students to develop soft skills, analytical skills, communication skills & personality development aspects.

CRITERION II: TEACHING-LEARNING AND EVALUATION

Student Enrolment and Profile

How does the college ensure publicity and transparency in the admission process?

The college ensures publicity and transparency in the admission process through the following ways:

Publicity:

Publicity in the admission process through the following mechanism is followed.

- Press notifications in English & Telugu dailies.
- Placing on College website.
- Scrolling on local cable TV.
- Displaying on notice boards of college and local Junior Colleges and other strategic points in the town.
- Communication through the present and old students.
- Visiting surrounding areas by teams of college staff and distributing pamphlets where there are less number of admissions in remote rural areas.

Transparency:

- Constitution of admission committee for each course with a convener and a member.
- Following careful scrutiny of the applications, merit lists are prepared for each course.
- Placing selection list on website & College notice board.
- Sending Interview cards to the candidates.
- Allotting seats on merit basis following reservations.

Hence, access, equity and social justice are ensured through transparency.

Explain in detail the criteria adopted and process of admission(Ex. (i)

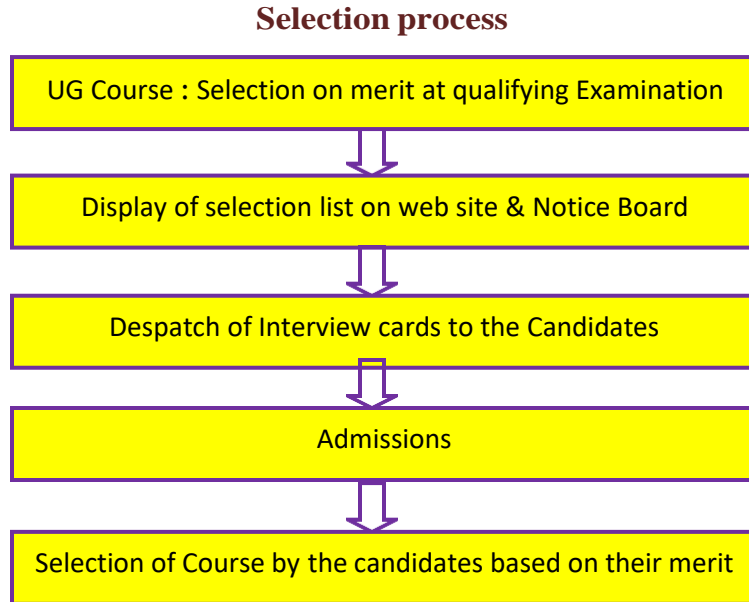
Merit

- (ii) Common admission test conducted by state agencies and national agencies
- (iii) Combination of merit and entrance test or merit, entrance test and interview
- (iv) Any other to various programmes of the Institution.

Criteria adopted and process of admission:

The primary eligibility is a pass in the qualifying examination, that is, intermediate, conducted by the Board of Intermediate Education.

The details of the process of admission put in place for the UG programmes are explained here below.



Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Minimum and maximum percentage of marks for admission and comparison with other colleges:

- For any programme, the minimum is 35% marks in the qualifying examination, that is, Intermediate.
- The maximum percentage is well above 75%. It is on par with any affiliated college located in Mandal headquarters.

Is there a mechanism in the institution to review the admission process and student profiles annually? If „yes“ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Annual review of admission process and student profiles:

- The admission committee reviews the admission process and each class is kept under the in charge of a lecturer. He / she maintain the Bio-data of the students.

- The review of admission process has led to updating of college information in the prospectus.
- The student profiles give an idea of the number of students joining the institution from different social categories and their economic and educational background.

Reflecting on the strategies adopted to increase/improve access for the following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

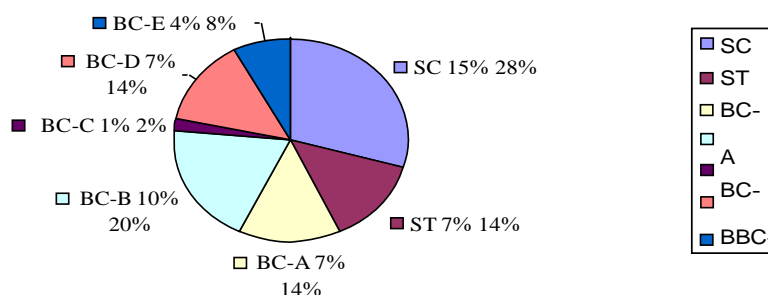
- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

Access for different categories of students:

The admission policy of the institution is to follow the reservation quota as fixed by the government, to provide access to students belonging to SC, ST, BC, OBC and persons with differently abled, outstanding achievers in sports and extracurricular activities and women.

S.C.	S.T.	B.C.					PHD	NCC	Games & Sports	Ex-service men	Women
		A	B	C	D	E					
15%	07%	07%	10%	01%	07%	04%	03%	03%	03%	03%	33.3%

SC, ST & BC reservation in % shown in pie chart.



There is no separate reservation for women like for disadvantaged community and other special categories but 33.3% of women reservation is followed within each category including OC and not less than 33.3% in total, correspondingly the decreasing number of men in OC, in the places since there is no women college in the town.

Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes (UG) B.A(HEP) B.Com(CA) B.Sc(MPC,MPCS,BZC)	Number of applications received (a)	Number of students admitted (b)	Demand Ratio b:a
2011-12	56	28	1:2
2012-13	372	185	1:2
2013-14	360	178	1:2
2014-15	250	126	1:2

Reasons for decrease of admissions:

- Mushrooming growth of many professional and private degree colleges in the surrounding areas.
- Extension of fee reimbursement facility to the students who join private colleges also.

Actions initiated for improvement:

- Publicity- Through Press Notifications, Placing on the College Website, Scrolling on Local Cable TV, Communicating through Present and Old Students, Displaying on the Notice Boards of Local Junior Colleges.

Catering to Diverse Needs of Students

How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Catering to the needs of differently-abled students:

Some of the special support facilities provided:

S.No.	Nature of support	Action taken
1.	Physical facilities	Allotment of class rooms in the ground floor very near to wash rooms
2.	Transport facilities	Guidance in procuring tri-cycles from the philanthropists.

3.	Financial assistance	Creating awareness on various Govt. /Non-Govt. scholarships available to the differentlyabled students.
4.	Helper needs	Counseling general students to extend needed help throughout their stay in the college.

They are also provided with additional services as:

- Improvement of communicative skills through certificate course in spoken English and JKC training programme.
- Counseling and guidance to the students to adjust to English medium through continuous efforts and bridge course is conducted by the Department of English.
- Refreshing the concepts in subjects concerned to the slow-learners in the Bridge classes.
- Encouraging and guiding the advance learners to use extensively the available learning resources in the Library.

Does the institution assess the students" needs in terms of knowledge and skills before the commencement of the programme? If „yes“, give details on the process.

Identifying differential requirements of students:

Differential requirements of the heterogeneous student population are worked out after the admission process and before the commencement of the first year curriculum activities.

- Analysis of the Academic, Socio-economic profile of the students by the proctors.
- Assessment of the knowledge and skill level of the students by the faculty in their subjects concerned through diagnostic test.

Generally, key issues that generally appear:

1. Ineffective communication skills in English:

As most of the students joining Government College are from rural areas and disadvantaged communities with poor communication skills.

2. Medium problem:

Majority of the students study Intermediate Education in Telugu medium and face difficulty with English medium.

3. Slow learners:

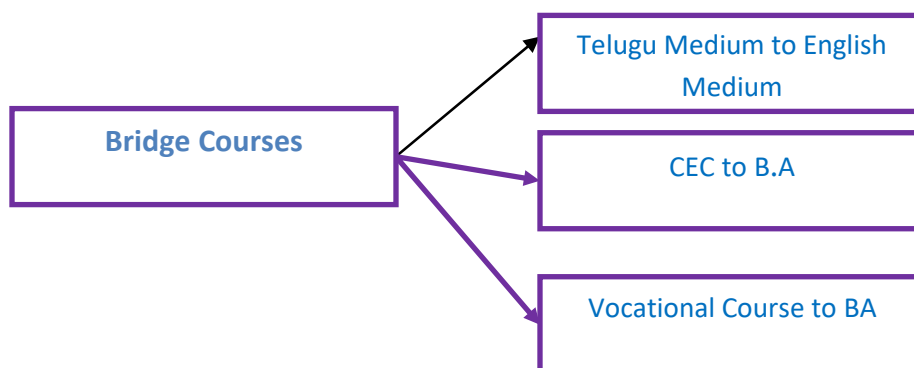
Students without the expected level of knowledge and skills in their subjects concerned.

4. Advanced learners:

Students ahead of expected levels of knowledge and skills.

What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc. Strategies to bridge knowledge gap of enrolled students:

(i)



A crash programme for the first year target students is conducted outside college hours as detailed in the following table.

S.No.	Department	Objective	Target Students
1.	English	Adjusting to English Medium	Students who are studied Intermediate course in Telugu medium
2.	History	Imparting basic concepts	Students who are didn't study History as optional subject in Intermediate course.
3.	Economics	Imparting basic concepts	Students who are didn't study Economics as optional subject in Intermediate course.

(ii) Remedial classes and coaching:

A few classes(6-12) are taken for first year students with knowledge and skills gap, in the first two weeks of the commencement of the first year syllabus to strengthen the fundamentals of subjects concerned in the respective periods as per the time table.

Remedial coaching is given to the students with lower level of performance in the internal assessment tests, outside college hours as per the time table prepared by the Convener of UGC merged scheme for remedial coaching.

(iii) Add-on/Certificate Course/Enrichment courses:

The following add-on courses are offered by different departments to impart additional knowledge/skills in the core. The courses are conducted for 45 days outside the college hours.

S.No.	Department	Add-on course offered
1.	English	Spoken English
2.	Physics	Electricity Wiring and Maintenance
3.	Mathematics	Quantitative Methods

How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Sensitizing staff and students on issues of gender, inclusion, environment:

- The institution strives for holistic development of the students.
- As the college is a co-educational institution, there is a need to sensitize the staff and students on women empowerment. Hence a ‘women empowerment cell’ is established.
- The cell is organizing the activities related to women equality, women health & hygiene, their rights and other allied issues.
- Eco Club is also established in the college and it has taken up a survey on environment pollution and protection.
- The university also prescribed Environmental Science as a compulsory subject in the second year curriculum of all the courses, to have an appreciation of significance of Bio-diversity.

How does the institution identify and respond to special educational/learning needs of advanced learners?

Identifying and responding to the needs of advanced learners:

(i) Identification:

The advanced learners and their needs are identified based on—

- Review of the performance of the students at Intermediate, Unit Tests and University examinations.
- Involvement level in the class room interactions.
- Participation status in the Co/Extra-curricular activities.
- Possession of special talents like Computer and Internet skills.

(ii) Responding to needs:

S.No.	Nature of need	Action taken
1.	Reading material for extensive study	<input type="checkbox"/> Encouraging and guiding the students to visit central Library to use print and electronic learning resources. <input type="checkbox"/> Providing departmental/personal reference books and digital material.
2.	Opportunities to improve communication skills and leadership qualities	<input type="checkbox"/> Involving in the class room seminars, debates, quiz programmes, peer-teaching, group discussions. <input type="checkbox"/> Promoting to participate in seminars/Quiz/other academic competitions at different levels <input type="checkbox"/> Assigning specific responsibilities while organizing college functions.
3.	Guidance for better progression	<input type="checkbox"/> Counseling and guidance on career opportunities and advancement. <input type="checkbox"/> Guidance to PG common entrance tests in the subjects of their choice.
4.	Providing scope to apply additional skills	<input type="checkbox"/> Encouraging students to submit Internet based assignments and use PowerPoint presentations in seminars.

How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

Collecting information on students at risk of drop-out:

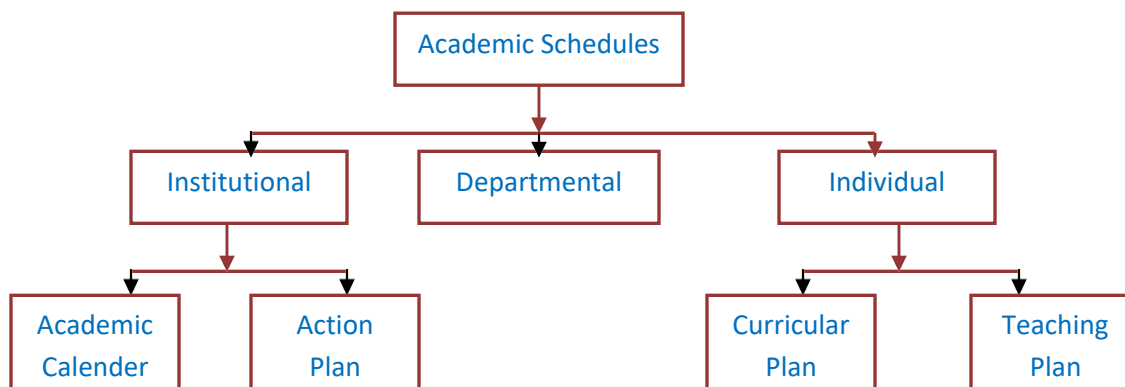
Lecturers in charge of their respective classes identify students who are at risk of drop-out during the counseling sessions, understand their problems, suggest solutions and instill confidence in them.

Teaching-Learning Process

How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Planning and organizing teaching, learning and evaluation schedules:

The following academic schedules are prepared for the effective implementation of various curricular, co/extra-curricular activities based on the guidelines of the Commissioner of Collegiate Education, A.P., Hyderabad, affiliating University and the deliberations in the staff council meeting.



1. Institutional:

Annual Academic Calendar and annual action plan are prepared for the academic year for the effective implementation and monitoring the activities related to the teaching, learning and evaluation.

(i) Academic Calendar: It includes tentative dates for the re-opening of the College, conduct of house examinations, term-end holidays and closing day. The University calendar provide a base for the preparation of Academic Calendar.

(ii) Action Plan: The components in the plan include curricular/co- curricular and extracurricular activities to be conducted during the academic year.

2. Departmental Action plans:

These are prepared following the institutional action plan incorporating department specific activities to be conducted.

3. Individual Faculty-wise plans:

(i) Curricular plan: The academic transactions to be taken up during the academic year are planned, based on the Departmental plan.

(ii) Teaching / Lesson Plan:

Topic-wise teaching plans are prepared meticulously by the faculty.

4. Evaluation Blue print:

The performance of the students is evaluated through internal & external assessment at the end of each semester.

(i) Theory evaluation:

The weightages of the evaluation for each theory paper in a subject taking into consideration of both internal & external assessment.

(ii) Practical evaluation:

Marks for each practical paper will be decided basing on the University norms.

(iii) The performance of the students is measured in terms of percentage of marks. The result of Languages and optional subjects are shown separately and mentioned as per the performance level indicator in the table given below.

Percentage achieved	Performance descriptor
75-100%	Distinction
60-74.9%	1 st Class
50-59.9%	2 nd Class
35-49.9%	3 rd Class
<34.9%	Failed

How does IQAC contribute to improve the teaching –learning process?

Contribution of IQAC to teaching-learning process:

- IQAC provides the development and application of quality benchmarks for the various academic and administrative activities of the institution. It also imparts knowledge through team work.
- The cell monitors promotion and implementation of various curricular, co-curricular and extra- curricular activities of the institution.
- The IQAC frequently organizes workshops/seminars for familiarizing the members of the staff with the recent trends in the teaching-learning process.

**How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?
Making learning more student-centric:**

Learning is made more student-centric by adopting the following participatory learning activities that contribute to holistic development and improved student learning, beside facilitating life-long learning and knowledge management.

- Written assignments, class seminars and quiz programmes
- Role play, pair and group activities in language classes
- Small group discussions and debates
- Charts and models preparation
- Peer teaching and co-operative learning
- Participation in Elocution, sports , Fine Arts and cultural competitions.
- Involvement in the study projects works/Field surveys.
- Interaction with experts from other Institutions and Industry.
- ICT in teaching-learning process.
- Conduct of student workshops/seminars.

Effective teaching - Latest technologies and Facilities::

In tune with the core value of NAAC, promoting the use of technology, the Principal motivates the faculty members to use the following latest technologies and facilities for efficient and effective teaching-learning process.

S.No.	Technology / Facility	Nature of use
1.	Computer Science lab	<input type="checkbox"/> Teaching computer basics to all the students <input type="checkbox"/> Practical work of computer science programs
2.	MANA TV	<input type="checkbox"/> Supervised watching of recorded or live lessons.
3.	E-Class rooms with LCD projector and Internet Connectivity.	<input type="checkbox"/> PowerPoint presentations <input type="checkbox"/> Display of subject CDs/DVDs
4.	Mobile education	<input type="checkbox"/> Showing web based video clippings to limited students.
5.	JKC Lab	<input type="checkbox"/> Training in employability skills

How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Nurturing critical thinking, creativity and scientific temper among students:

The College creates a culture of instilling and nurturing creativity and scientific temper among the learners to the followings.

- Conducts brainstorming sessions, panel discussions on subject/general topics of current issues to go for creative solutions.
- Organize field visits / educational tours.
- Involves the students in study projects and surveys.
- Facilitates in the preparation of teaching aids, models, charts and PowerPoint presentations(Ppts)
- Encourages the students to contribute articles for college magazine.
- Gives freehand to the students in organizing cultural shows.
- Improves creative skills in the JKC by the trained mentor.

What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Technologies and facilities used for effective teaching:

S.No.	Technology/Facility	Aids to effective teaching
1.	Computer Science Lab	<input type="checkbox"/> Preparation of slideshow lessons <input type="checkbox"/> Web based teaching: Using web resources directly or indirectly through Internet connectivity.
2.	Commerce Lab	<input type="checkbox"/> PowerPoint presentations <input type="checkbox"/> Display of subject CDs <input type="checkbox"/> Training in TALLY programme.

How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Exposure of students and faculty to advanced knowledge and skills:

- Reference books in the library help students and faculty to advanced level of knowledge.
- The departments organize guest lectures/extension lectures, seminars and workshops to provide new insights into their respective subjects.
- Faculty is encouraged to attend National and International seminars and workshops to update their knowledge.

Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

Academic, personal , psycho-social support to students:

The process and number of students who have benefitted is mentioned below.

Process:

- Collection of bio-data of the first year students in a prescribed format after the admission process is completed.
- Analysis of the academic, socio-economic backgrounds of the wards.
- Identification of the strengths, weaknesses, talents and targets of wards.
- Recording the attendance and performance in house exams and University examinations.
- Review of the regularity and performance in all the subjects periodically.
- Monitoring the on and off-campus behavioral pattern.
- Offering suitable academic, personal guidance depending on the situation.
- Intimation of progress of the students to the parents periodically.
- Providing career guidance based on the caliber and ambitions of the wards.

The number of students benefitted are 80 during the last academic year.

Impact of the system:

The system became one of the best practice of the college as it has produced the expected result in the development of cordial relationship between the teachers and students and note worthy academic progress and progression is noticed among the final year students.

Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Details of innovative teaching methods and their impact:

Innovative teaching:

The following are some of the innovative teaching approaches/practices used by the faculty for improvement of the quality of learning process.

- Utilization of the following ICT multimedia tools in the departments for the preparation of digital teaching-learning resources.

S.No.	Name of the tool	Nature of use
1.	MS Power Point	Preparation of slide show lessons
2.	Flash software	Preparation of presentation with animation.

- WBT – Web based teaching: Using web resources directly or indirectly through internet connectivity in the Computer Science Lab.

- Adopting student-centric methods – Group Discussions, seminars, project works, surveys, role-play, peer teaching, brain storming.

- Involvement of the students in internet based digital assignments.

For adopting the above methods of teaching faculty are provided training in using computers and latest software, so that they can themselves create PowerPoint presentations to be used in their classroom teaching.

Impact on the learning:

The innovative teaching methods resulted in –

- Active participation of students in learning process.
- Improved regularity in attending classes.
- Enhanced understanding of concepts.

- Increased retention of the content and presentation in the exams.
- Coverage of the syllabus as per the curriculum.
- Providing additional inputs apart from prescribed topics.

How are library resources used to augment the teaching-learning process? Use of library resources in teaching-learning process:

- Teachers are encouraged to visit library and to go through the new books, latest issues of the journals and magazines to update their knowledge and teaching methodology.
- The internet accessibility also helps the faculty to browse for additional inputs.

Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If „yes“, elaborate on the challenges encountered and the institutional approaches to overcome these.

Challenges in completing the curriculum:

- The faculty completes the curriculum within the stipulated time in accordance with the academic calendar.
- A few special classes are arranged to cover the backlog.

How does the institute monitor and evaluate the quality of teaching- learning?

Monitoring and evaluating quality of teaching-learning:

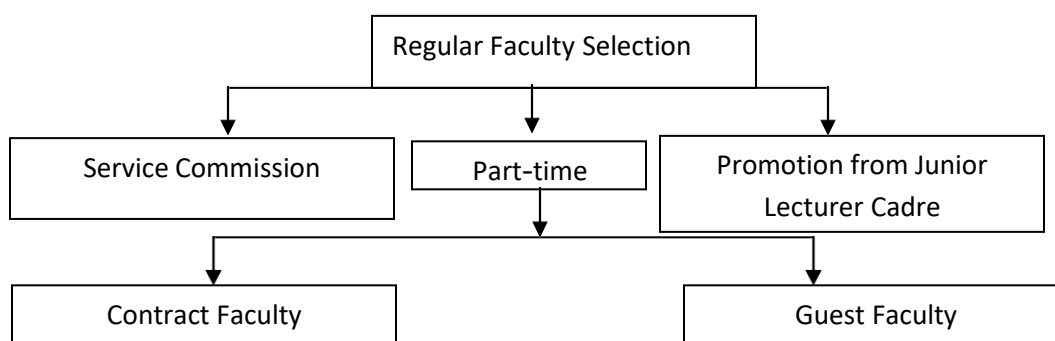
- Students' feedback on quality of teaching-learning is collected periodically, assessed, reviewed and discussed with the teachers.
- The Commissionerate of Collegiate Education (CCE) sends a representative to conduct periodical academic audit in order to monitor and evaluate the quality of teaching-learning.
- The IQAC also conducts internal audit periodically. The Principal along with IQAC Co-ordinator continuously monitor, evaluate teaching methods used, class room environment and record its effect on student performance.

Teacher Quality

Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Planning and management of human resource:

The Principal sends proper information in time to the higher authorities and see that the vacancies are filled against sanctioned strength. The following is the process of staff selections in the state.



How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Coping with scarcity of faculty:

- Permission is obtained from the Commissioner/ Regional Joint Director to appoint Guest Faculty in the absence of Contract faculty to be appointed by the CCE / RJD to teach the new courses.

Providing details on staff development programmes during the last four years, elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Details of staff development programmes and strategies for enhancing teacher quality:

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	03
Orientation programmes	03
Staff training conducted by the university/ others	03

b) The following academic development programmes are organized to empower development and enable the faculty to use various tools and technology for improved teaching-learning process.

S.No.	Category	Date	Name of the programme
1.	Content / Knowledge management	10/11/2012	Workshop on ICT in teaching
2.	Curriculum Development	12/12/2013	Workshop on Add-on/ Certificate courses
3..	Teaching-learning methods	5/8/2014	Seminar on teaching skills
4.	Teaching, learning methods	25/09/2014	Seminar on teaching methods.

c) Percentage of faculty

- 80 % of faculty presented papers in workshops/seminars/conferences conducted by recognized professional agencies.

What policies/systems are in place to recharge teachers? (egg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Recharging teachers:

The following policies/systems are adopted to recharge the teachers in their professional skills/subject advancement/utilization of ICT in teaching- learning process.

- Promoting and facilitating the faculty to get research grants from the UGC and other funding agencies.
- Nominating to participate/present papers in National seminars/Conferences.

- Encouraging the faculty to undergo refresher courses/orientation courses/professional development programmes as In-service training at the Academic Staff Colleges.
- Exchange the learnt skills/knowledge among the faculty through the faculty forum platform.
- Conducting Internal faculty development programmes under IQAC.

Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

It is the policy of the Higher Education, Government of Andhra Pradesh to recognize the excellence in teaching by inviting applications in the prescribed format and present the state best meritorious teacher award to the selected teachers on 5th September every year in connection with the celebration of Teachers' Day.

S.No.	Name of the Faculty	Designation	Year of Award
1	Dr. N. Shashikala	Reader in Commerce	2010-11

Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Evaluation of teachers by students and Academic advisors:

- The Staff Council contemplates to introduce evaluation of teachers by the students.
- The IQAC coordinator is empowered to process and evaluate the feedback and submit the report to the principal for effective implementation.
- The feedback results so analyzed are put forth before the staff and remedial measures are suggested for improvisation.
- The academic advisors during Academic Audit also evaluate and provide guidance for improving the quality of teaching-learning process.

Evaluation Process and Reforms

How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Ensuring students and faculty of awareness of evaluation process:

- The BOS of different subjects prepare evaluation blueprints at the university and they are supplied to colleges.
- At the beginning of the academic year, the faculty supply model question papers of the annual examinations to the students and explain the method of evaluation.

What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Evaluation reforms adopted and initiated by the institution:

- The institution implements the evaluation reforms of the affiliating university from time to time.
- For instance, the evaluation of English subject is made three-fold: University written examination for 50 marks, Computer Based Test (CBT) for 30 marks and Internal Tests for 20 marks.
- The continuous internal assessment is in vogue like house exams, assignments, seminars, period evaluation of practical work/project work.
- Short answer and long answer type questions are framed in the house exams to provide descriptive and presentation skills.

How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Ensuring effective implementation of the evaluation reforms:

The Principal takes measures for ensuring effective implementation of the evaluation reforms. The following are some such measures:

- Conduct of one unit written test at the end of every month as per the schedule, on the unit covered in that month as per curricular plans.

- Conduct of surprise oral/written tests by the faculty concerned to check the regularity of the students in their preparation.
- Organizing student seminars/quiz programmes/discussions on the topics covered to assess the understanding level.
- Giving written assignment on different topics based on the Library/Internal learning resources.

Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Details of formative and summative evaluation:

- Formative evaluation includes conduct of three unit tests, half-yearly and pre-final examinations.
- They help measure the academic improvement of the students.
- The conduct of pre-final examinations particularly has a positive effect on students in preparing them to fair-well in the summative examinations.

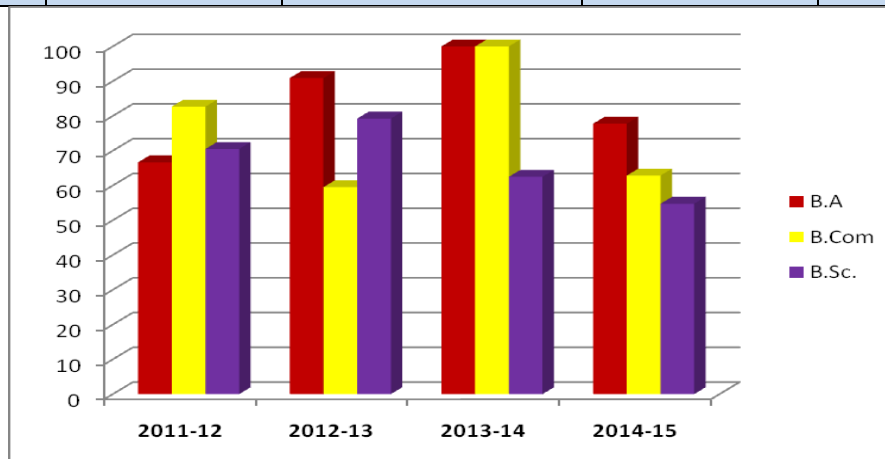
Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Monitoring and communicating the performance of students:

- Mentor-ward system addresses this.
- Parents' meetings are held annually and the parents are informed the performance of the students.

Result analysis for the past four years programme/course-wise.

Year	Group	Appeared	Passed	Percentage
2011-12	BA	21	14	66.67
	BCom	104	86	82.69
	BSC	78	55	70.51
2012-13	BA	11	10	90.91
	BCom	42	25	59.52
	BSC	53	42	79.25
2013-14	BA	5	5	100
	BCom	7	7	100
	BSC	8	5	62.5
2014-15	BA	18	14	77.78
	BCom	70	44	62.86
	BSC	42	23	54.76



Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

Improvements made in the internal system:

- Internal system is in practice for some courses and the institution follows the university pattern.

The following subjects are having Internal Assessment along with the assessment of Final Examination conducted by Rayalaseema University.

S.No.	Subject	Internal Assessment Marks
1	English	20
2	Commerce	30
3	History	25
4	Economics	20
5	Political Science	20

- There is complete transparency in the internal assessment.
- The unit test will facilitate the faculty members to analyze the student's performance and to take remedial measures so as to enable better performance in final University Examinations.

Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If „yes“ provide details on the process and cite a few examples.

The faculty evaluate the learners' performance in all the house examinations and conduct remedial classes for underachievers.

During the Academic Year 2012—13 , it is understood by the teachers that the students are not comfortable with MS-Office subject as they are taught only theory as per the University syllabus. The teachers of Commuter Science and Applications department have taken remedial measures in these lines.

What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Mechanism for redressal of grievances:

- The grievances of students with the evaluation process will be made clear by showing his/her performance in the answer sheet. The student is made clear about every grievance in his/her mind at the University level. For this process, reevaluation fee is charged from the student and evaluation

process is again repeated and the benefits if any will be communicated to the students. The Principal acts a catalyst in the process.

- The Institute follows open evaluation system during internal evaluation, where the student performance is displayed on the notice board and the same is informed to the parents.

Student performance and Learning Outcomes

Does the college have clearly stated learning outcomes? If „yes“ give details on how the students and staff are made aware of these?

Institutional level learning outcomes:

The following four core graduate attributes are expected on completion of every undergraduate programme.

- (a) Academic Literacy: well versed with the specific knowledge and skills of the discipline concerned.
- (b) Life skills proficiency: Development of effective communication skills, Social skills for leading successful and progressive life.
- (c) Digital diligence: Capability to utilize advancing technologies for personal, academic and professional use.
- (d) Proactive citizenship: Ability to respond, work effectively and responsibly showing national level awareness on socio, economic, political and cultural diversity and adherence to value system.

Awareness on learning outcomes:

Teaching faculty and students are made aware of the Institutional level and programmes learning outcomes through the following ways and means.

- Coverage of Institutional learning outcomes in the orientation programme conducted in July/August to the first year students along with other aspects.
- Description of programme learning outcomes in the beginning of the course curriculum.
- Discussion on the subject specific learning outcomes in the initial classes of the subject concerned.

How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Ensuring Strategies:

- Facilitating effective teaching-learning process through ICT based & Extension Lectures by inviting experts to supplement regular teaching.
- Providing suitable learning opportunities.
- Involving the students in community orientation programmes.
- Promoting the use of technologies.

What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Institutional measures to enhance relevance of courses:

- The courses run by College have both social and economic relevance. College understands its responsibility in the socio-economic parameters.
- The Institution at the time of admission provides counseling regarding the choice of courses the students wish to opt. They are guided regarding the future prospects of various courses.
- The students are further sensitized on the societal responsibilities through Guest Lectures. They are further motivates through personality development programmes.
- The College has started restructured courses like B.Sc. Computer Science and B.Com Computer Applications which are relevant to the present job market open self employment avenues.
- The N.S.S. wing of the College is striving its level best in inculcating social responsibilities and human values among the student community.

How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

Feedback on learning outcomes:

- The Institution collects the data on student-learning outcomes in the exit-interviews by the proctors.
- Midterm and continuous evaluation comprising of unit-wise tests,

assignments, quiz programmes, group discussions and classroom seminar presentations.

Institution has taken following steps to overcome barriers:

- Timely redressal of students' grievances.
- Providing question bank of various subjects to students.
- Remedial and bridge classes for the benefit of students.

How does the institution monitor and ensure the achievement of learning outcome Monitoring and ensuring achievement of learning outcomes:

The Institution monitors and ensure the achievement of the stated Institutional and programme learning outcomes in the following way.

Monitoring mechanism:

- Conducting proctor level review for student-wise achievement.
- Analysis of departmental level and programme-wise achievement.
- College level review for assessing the Institutional level status.

What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Graduate attributes specified by the university and ensuring their attainment at college:

- The university expects the students to register positive academic growth and development of personality and to acquire behavior of a responsible citizen at the exit level.
- The college helps the students achieve these goals by creating right teaching-learning environment.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Promotion of Research

Does the institution have recognized research center/s of the affiliating University or any other agency/organization? Is there a research centre?

Being an undergraduate college, the Institute does not have any University approved research centre of the affiliating University or any other agency. However the faculty can take up research project works both minor and major by the University Grants Commission, as this Institution has been recognized by the UGC under 2(f) and 12(b).

Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Composition of Research committee and its recommendations:

Yes, a research committee was constituted during 2012-13 in order to carry out research activities in a collective and structural manner.

Composition:

S.No.	Designation	Eligibility
1.	Chair Person	Dr. N. Shashikala, Principal
2.	Co-ordinator	Dr. M. Maddaiah, Faculty in Physics.
3.	Members	One faculty member from each school(Physical/Biological/Humanities/Arts/Commerce) who has research aptitude. Physical Sciences: Sri Uma Maheswara Reddy, Lecturer in Physics Biological Science: Sri AS Vijaya Kumar, Faculty in Botany Humanities : Dr. B. Raghavendra Faculty in Telugu Arts :Sri M.Venkateswara Reddy, Lecturer in History Commerce : Sri M. Buchaiah Lecturer in Commerce
4.	Advisors	Prof. D. Himachalam, Sri Venkateswara University, Tirupathi.

A few recommendations made by the committee for implementation and their impact:

S.No.	Name of the recommendation	Nature of impact
1.	To request the faculty to prepare and submit the proposals for Minor/Major projects to the UGC.	01 faculty member of Department of Commerce applied for Minor research projects.
2.	To recommend all the departments to involve the students in research oriented study projects.	Every department is guiding atleast on student study project in every academic Year.
3	To recommend faculty to pursue M.Phil and Ph.D	Three Faculty members in Commerce, Botany and Library Science have applied for Ph.D

What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities

Any other measures taken for the implementation of research projects:

- providing infrastructure and human resources.
- Gives support in terms of technology and information needs.

What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Efforts to develop research culture among students:

- The Principal and faculty motivates the students to actively participate in National Seminars, Conferences , Science fairs.

- To develop scientific temper and aptitude, the Institute organizes field visits and industrial tours.

Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Faculty involvement in active research:

- Three faculty members are pursuing Ph.D. in the fields of Commerce, Botany and Library Science
- M.Phil. Guidance:** Principal Dr.N.Shashikala guided 08 M.Phil. Students of different Universities.
- The faculty members guide the identified student teams in doing study projects.

Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The following seminars/Guest lectures were organized by the various departments.

- Department of Botany, Zoology and Chemistry organized a survey & awareness meet on — Environmental Protection – Awakening.
- Department of History conducted a District level seminar on the Eve of 500 years of Coronation of Sri Krishna Devaraya.
- Department of History also organized a Guest Lecture on ‘_Renaati veerulu’- bringing in to limelight local freedom fighters Sri. Uyyalawada Narasimha Reddy and Budda Vengal Reddy, who sacrificed their lives for the mother land. The chief speaker Sri.N.Venkateswara Reddy, Associate Professor, History Dept, GDC Kurnool, called upon the students the need to know about the local freedom fighters.
- Department of Economics arranged a Guest lecture on ‘_Foreign Direct Investment’.

Provide details of prioritized research areas and the expertise available with the institution.

The prioritized areas of research are:

S.No.	Subject	Areas of Research
1.	Telugu	Modern Telugu Literature
2.	Commerce	Mutual Funds
3.	Physics	Nano Materials
4.	Botany	Medicinal Plants

Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Details of sensitization programmes conducted/organized:

The efforts of the College to sensitize and to attract researchers of eminence to visit the campus and interact with the teachers and students are enumerated below.

S.No.	Department	Name of the Programme
1.	Biological Science in association with NGO CARDS	Awareness meet on —Environmental Protection – Awakening
2.	History	District level seminar on the eve of 500 years of coronation of —Sri Krishnadevaraya Dr. B.R. Prasad, Principal, Govt. Degree College, Ulavapadu, Prakasham Dist. And Dr.V.V.S.Kumar, Principal, Govt. Degree College, Tiruvur, Krishna Dist. Deliberated the contributions of — Sri Krishnadevaraya to the society the style of administration and the role he played in the development of Art and Culture.
3.	History	Guest Lecture on —Renaati Veerulu by Sri N.Venkateswara Reddy, Associate Professor, GDC, Kurnool, bringing into limelight local

		freedom fighters Sri Uyyalawada Narasimha Reddy, Katha Rami Reddy, who scarified their lives for the motherland.
4.	Economics	Guest Lecture on —Foreign Direct Investmentl. Sri K.Venkateswara Reddy, Associate Professor in Economics, SCNR Govt.Degree College, Proddatur spoke on the occasion.

What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Use of Sabbatical leave by staff for research activities:

No member of the faculty has utilized sabbatical leave. The faculty members who are carrying out research work have been registered under part time mode and they are utilizing holidays and special leaves in the process of carrying out their research.

Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The awareness about the latest research available at Institute level is shared among the students and faculty through Faculty Forum and StudentForums.

Staff and students are encouraged to publish their research findings on the website. A separate corner is provided on the website for this purpose.

Resource Mobilization for Research

What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

- The College receives grant from UGC exclusively for research, Seminars and Workshops.
- Few of the faculty members have applied to UGC for research funding and subject to their sanction, the grant will be utilized.

Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The Institute does not have a provision to provide seed money to the faculty for research.

What are the financial provisions made available to support student research projects by students?

A small provision is made in UGC XII Plan GIA has been made to support the projects.

How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research?

Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The College has taken up initiatives having way inter-disciplinary research on the current issues.

- The Department of Botany, Zoology & Chemistry have organized a survey on —Environmental Protection – Awakening. The survey focused on importance of environmental protection; ill effects of usage of plastics was explained to the public in general through rallies and cloth bags are distributed in the town.
- Department of Commerce organized a field visit to the Industrial Estate – Kallur, Kurnool to have practical insight about entrepreneurship development. The students of B.Sc. Computer Science also accompanied the students of Commerce during the visit.

How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Basic research facilities are available in all science departments. Each department has relevant infrastructure for basic research work.
- Internet connectivity provided in the College helped the faculty and students to collect relevant literature and update their knowledge.

Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If „yes“ give details.

The Institution is making efforts to keep pace with the infrastructure requirements to facilitate research by applying to UGC and other agencies.

Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Two staff members applied for Minor research project works for getting funding through UGC. Ongoing Minor Research Projects.

S. No.	Name And Designation	Topic	Funding Agency	Grants		Year
				Allocated	Sanctioned	
1	Sri M. Buchaiah, Lecturer in Commerce	Investment Pattern and Perceptions of individual Investors towards Mutual Funds in Kurnool City, Ap.	UGC	Rs. 57500/-	Rs. 70000/-	2015

Research Facilities

What are the research facilities available to the students and research scholars within the campus?

- Internet connectivity has been provided to enable the faculty and students to review their academic as well as their research programs.
- The Library facilitates the students with necessary reference books and research journals.

What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- As per the curriculum issued by the affiliating University, Rayalaseema University, Kurnool, the basic infrastructure is available for the students.
- The college also initiating steps to procure new equipments by submitting necessary proposals to the Commissionerate of Collegiate Education and to the University Grants Commission under different available schemes.

Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If „yes“, what are the instruments / facilities created during the last four years.

No

What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Principal Dr.N. Shashikala, has been recognized by various Universities to supervise M.Phil. scholars.

Internet connectivity and Library facilities are utilized by the scholars.

Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Information Resource Centre:

The college is having 24X7 Internet Facility to cater the needs of researchers.

What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The College has made collaboration with the affiliating University Departments to take suggestions regarding research activities.

Research Publications and Awards

Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and filed (process and product)**
 - * **Original research contributing to product improvement**
 - * **Research studies or surveys benefiting the community or improving the services**
 - * **Research inputs contributing to new initiatives and social development**
- Research studies or surveys benefiting the community or improving the services:**

Student Study Projects are guided by the concerned department Faculty.
Some of the projects and their outcome is listed below:

Student Study Project 1:

Title of the Study Project: —Farmers Debt-Waiver Scheme- Role of State Bank of

India, Koilkuntla.

A team of students representing second & Final B.A; along with Teacher-guide Sri D. Ramanjulu, in Collaboration with Manage, State Bank Of India, conducted a survey.

The team identified that 40% of the Loanee details are not available in the bank (Loanee- Aadhar No; correct address) and the bank is not available to identify the beneficiaries of the state Govt. Sponsored —Farmer's Debt-Waiver Scheme as announced by the Chief Minister of Andhra Pradesh.

Objective of the Study:

- Study of Bank role, responsibilities and limitations
- Implementation of Debt-Waiver Scheme- Team to work as a Intermediary between bank and beneficiary

Outcome of the Study Project:

Students identified the real beneficiaries and the bank could successfully settle 5,466 Accounts- in the first stage of debt-waiver and amount credited by the Govt. of Andhra Pradesh to Farmers A/C amounted to Rs. 6,10,46,000/- (Rupees Six Crores Ten Lakhs Forty Six Thousands only)

Study Project 2:

Title of the Study Project: —Watershed Management Impact on Socio Economic conditions of people of Amadala Village, Koilkuntla Mandal.

The final year students of B.Sc. (BZC), along with faculty members Sri A.S. Vijaya Kumar conducted a survey on —Water Shed Management in Amadala Village.

The outcome of the Study was presented in the National Symposium held at Govt. Degree College (Men) on 12th December, 2014.

Does the Institute publish or partner in publication of research journal(s)? If „yes“, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college published Telugu National Seminar proceedings in book form titled —Rayalaseema Short Story Writers with ISBN No: 978-93-85100-09-3.

The Editorial Board includes the following members:

1. Dr. N. Shashikala
2. Dr. Bavikati Raghavendra

Give details of publications by the faculty and students:

- * **Publication per faculty**
- * **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- * **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

Monographs

- * **Chapter in Books**
- * **Books Edited**
- * **Books with ISBN/ISSN numbers with details of publishers**
- * **Citation Index**
- * **SNIP**
- * **SJR**
- * **Impact factor**
- * **h-index**

S.No.	Title of the Paper	Author	Journal in which published	Year of Publication
1	Knowledge Management: A Key Strategy to Achieve Six Sigma Quality Standards	Sri M. Buchaiah	SJCC Management Research Review	2014
2	Indian Insurance Sector in Global Arena	Sri M. Buchaiah	TATVA	2012
3	A Study on Welfare measures and their	Sri M. Buchaiah	Technology Spectrum	2011

	impact on Job satisfaction of BHEL employees			
4	Synthesis and Characterization of Strontium Doped Zinc Management Titanate Ceramics	Dr. M. Maddaiah	Digest Journal of Nano materials and Bio structures	2015
	Synthesis and Characterization of Strontium Doped Zinc Management Titanate Ceramics	Dr. M. Maddaiah	International Journal of nanotechnology and Application	2014
6	Characterization of ZnMnTiO ₃	Dr. M. Maddaiah	International Journal of materials Physics	2013
7	Structural And Dielectric Properties of Zinc Doped Manganese Titanates (Zn _x Mn _{1-x} TiO ₃ , x=0.1, 0.3, 0.5, 0.7 & 0.9)	Dr. M. Maddaiah	International Journal of Physics and Research	2013
8	Studies on Dielectric Properties of Zinc Doped Manganese Titanate (Zn _x Mn _{1-x} TiO ₃ , x=0.1, 0.3, 0.5) Ceramics with Different Compositions	Dr. M. Maddaiah	International Journal of Scientific & Engineering Research	2013
9	Synthesis and Characterization of Strontium Doped Zinc Manganese Titanates	Dr. M. Maddaiah	International Journal of Engineering Studies	2013
10	Structural And electrical properties of PbO-Doped SrTiO ₃ Ceramics	Dr. M. Maddaiah	Journal of Ovonic Research	2015
11	Structural, Dielectric and Electrical Properties of La ₂ O ₃ Doped SrTiO ₃	Dr. M. Maddaiah	Journal of the Australian Ceramic Society	2015

	Ceramics			
12	New Challenging Personal Information Environment for Librarian	Sri C. Ganganna	Journal of Research in Librarianship	2015
13	Diversity of Bryophytes of Guntur district, Andhra Pradesh, India	Sri A.S. VijayKumar	Botanical Survey of India	2012

S.No.	Title of the Paper	Author	Book in which Published	ISSN/ISBN No.	Year
1	FDIs in Indian Retail: Dawn or Dusk to Economy	Sri M. Buchaiah	Modern Management practices	ISBN: 978-81-7800-290-6	2013
2	Health Insurance Assessment and People Perception in India	Sri M. Buchaiah	Global Business: Opportunities and Challenges	ISBN: 978-81-910003-0-14	2014
3	A study on Trend Analysis of Insurance Sector in India	Sri M. Buchaiah	Recent Trends in Commerce and Management: Opportunities and Challenges	ISBN: 978-93-85101-03-08	2015

Provide details (if any) of

- * **research awards received by the faculty**
- * **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- * **incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Research Awards received by the faculty : NIL

Research Awards by the College:

Inorder to encourage the faculty members and students towards research,

The College pursued steps to institute research awards. The best student study project is selected and the faculty and students are honored as tokens as appreciation.

During this Academic, the Department of Economics received best project award.

Consultancy

Give details of the systems and strategies for establishing institute-industry interface?

Identifying the need to bridge the gap between the curriculum and the Industries, a 'College-Industry Cell' is proposed to be constituted during the academic year 2015-16.

Proposed Activities of the Cell:

- To have linkages/collaborations with the concerned Government Departments and local Industries.
- To arrange awareness programmes on the employment opportunities in the industries.
- To organize interactive sessions with Industrial experts on the avenues for self-employment.
- To conduct training programmes on entrepreneurship skill development.

What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The guidelines in the stated policy of the College for structured consultancy is as follows:

- The departments utilize the expertise to provide consultancy service to the community in general and to the needy in specific.
- The consultancy services are provided at free of cost.
- The faculty members update their expertise continuously.
- The activities are aimed at strengthening community relationships. Website of the College highlights the strengths of the faculty and the College. Periodically newspaper statements will be given about the success stories of students and faculty of the College.

How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The following activities are taken up to encourage the faculty to utilize the expertise for consultancy services.

- Discussions and exchange of information in the faculty forum meetings

- on consultancy services provided and methods for improvisation.
- Sending the news item to the news paper for the best service provided in the College.
- Appreciating the faculty in the College functions/staff meetings.

List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Consultancy services provided by the Institution during the last four years are as follows:

S. No.	Department	Details of consultancy service provided	Nature of service	Area
1.	Mathematics	Assist the tax assesses in the submission of Income Tax returns.	Free	Income Tax
2.	Zoology	Blood Grouping of all students.	Free	Health
3.	Chemistry	Water analysis and results are sent to the health division of local municipality.	Free	Health
4.	Computer Science & Applications	Software and Hardware maintenance	Free	Computer Maintenance
5.	Principal's Office and College Exams wing	The College conducts examination on behalf of Rayalaseema University, Kurnool and the College is centre for University exams like B.Ed.	Rs.10,000	Exams

What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Most of the consultancy services are non-remunerative. The staff are encouraged

to provide free consultancy because it strengthens the rapport between the Institutions and community and helps keep the faculty updated in their professional expertise.

Extension Activities and Institutional Social Responsibility (ISR)

How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The Principal & Staff believe that the College should be sensitive towards social, economic and ecological issues of the society. It has an obligation to act to benefit the community.

- Academic excellence alone does not assure the transformation of undergraduates into responsible citizens for involving in the National building but it must be complemented with the Community orientation which as well contributes to the holistic development of the students.
- Keeping in view above, the college sensitizes the faculty and students on individual as well as institutional social responsibility through the following activities.
- Arranging Extension Lectures inviting renowned social workers to share the personal experience with the students and making them to actively involve in the service of society.
- Conducting orientation programme to the first year students to motivate them to participate in social service activities.
- Observing days of social service relevance like World AIDS Day, Consumers Day, Literacy Day, National Voters Day, and National Youth Day.
- Celebration of world famous social workers birthday like, Mother Theresa, Mahatma Gandhi, Dr. B.R.Ambedkar, Mahatma Pule to instill inspiration towards the institution strives to promote social responsibility among students by encouraging them to take up extension activities through NSS.

- The students are motivated by conduct of guest lectures by important people from different walks of life.

The following guests delivered lectures:

- an Awareness Meet on M.B.A. by 'India Can' Institute, Hyderabad, on 5-8-2012
- G.V. Sesha Reddy, L.I.C. Development Officer, Koilkuntla, on personality development on 18-8-2012.
- Jahan Ara, lecturer in Library Science, Govt. Degree College for Men, Kurnool, on Effective Use of Library Resources on 20-11-2012
- Dr. Syed Ameer Basha, President of Consumer Protection Cell, Nandyal Division, on Consumer Protection Welfare on 4-12-2012
- Mrs. V. Shoba Rani, president, Rotary Club, on Women Empowerment on 28-1-2013
- Sri Ravi Sekhar Reddy, Personality Development Trainer Spoke on —Role of Youth in Developing India on the Occasion of Swamy Vivekananda Jayanthi
- Smt Sunitha, Lecturer in Botany Delivered a Guest Lecture on Bio Diversity
- Smt Vasavi Devi, Lecturer in Physics Spoke on usage on Laser Technology in the present scenario
- Prominent Advocate Sri Mallikarjuna Reddy addressed the students on Human Rights Day on 10th December 2013.
- Legal Awareness Camp conducted on 20th July 2014. Sri Soma Sekhar, Junior Civil Judge addressed the students to have awareness on various Acts
- Sri Ramalinga Reddy, Lecturer in Library Science, Degree college, Allagadda explained Tips for Effective usage of Library & e-resources on

3rd November 2014

- State Bank of India, Koilkuntla Manager Sri Madhu Babu Highlighted the Importance of changes in accounting system, which increased Employability on 10th November 2014.

The following Committees are constituted for the allround development of the students.

S.No.	Extension Activity	In charge Lecturer
1	NSS Programme	Sri C. Ganganna
2	Consumer Club	Sri M. Buchaiah
3	Eco Club	Sri A.S. Vijaya Kumar
4	Red Ribbon	Sri M. Venkateswara Reddy
5	Women Empowerment Cell	Smt. C. Varalakshmi

What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institution makes it compulsory for every student to become a member of any one of the six wings of extension work -- Consumer Club, Red Ribbon Club, Legal Literacy Club, Eco-Club, Youth Red Cross and NSS to promote citizenship roles among the future citizens of this country.

How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholders' perception on the performance and quality of the institution through the structured feedback on the curriculum, faculty, teaching-learning and evaluation on a four-point scale.

How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major

extension and outreach programmes and their impact on the overall development of students.

The Social outreach programmes aimed at bringing balance between economy and environment in the community and which creates an impact on student's campus experience are listed below;

S. No.	Date	Nature of outreach programme	Organized by	Impact on campus experience
1.	16/10/2009	Donation for flood victims	NSS	Student social responsibility
2	04/02/2010	Medical Camp	NSS	Identification of anemic students & especially girl students are educated on health and hygiene aspects.
3.	21/07/2010	Blood donation	NSS volunteers	Mr. Ratanamaiah who is suffering with anemia is saved by the donors – NSS volunteers – which reflected human values among the students.
4.	25/08/2010	Shramadanam	NSS	Adoption of the village Souderadinne & taking up the need based activities in the village – Instilling social responsibility among the students.
5.	10/09/2010	Distribution of Homeo medicines	NSS	Distribution of homeo medicines for swine flu – Contributing to healthy living and wealthy Nation.
6.	23/09/2010	Celebration of Rose Day	Students of Biological Sciences and NSS volunteers	Distributed bread and fruits to patients in the Govt. Hospital – Inculcating human values.
7.	24/01/2012 & 16/01/2014	Cleaning of temple tank – Ahobilam	NSS	Respecting dignity of labor
8	01/02/2012 &	AIDS Awareness	NSS	Volunteers Inter Create a Awareness at Village Level

	01/12/2014	Programme		
9	26/01/2014 & 22/01/2015	Conduct of Blood Grouping to Students	NSS	Maintaining Data Base of Students Blood Groups- Serving the Needy

Rallies to raise awareness in people:

S. No.	Date	Nature of outreach programme	Organized by	Impact on campus experience
1	07/02/2009	Eradication of child labor	NSS	Enhanced social responsibility of the students.
2	29/08/2010 29/08/2012 29/08/2013	Rally to raise awareness – for the protection of Mother tongue, Telugu	Literary Club	Promotion of citizenship role.
3	22/09/2010	Celebration of World Peace Day	The students of the College	Inculcating human values among the students.
4	12/11/2009 12/11/2010 12/11/2012	Celebration of National Education Day	Department of English	Role of student in building Intellectual India.
5.	27/10/2010	Rally & conduct of District Seminar on the occasion of 500 years of coronation of Sri Krishnadevaraya Emperor of VijayaNagara, Hampi	Department of History	Motivated the students to develop as active citizens who will fulfill both the rights and responsibilities in a balanced way.
6.	27/11/2010	Celebration of Anti-dowry day	Department of History	Instill social responsibility
7.	02/12/2010 07/01/2011 01/12/2012	World Aids Day	NSS	Students recognized the importance of creating awareness- Instilling social

	& 01/12/2014			responsibility.
8.	18/02/2010 12/08/2010 31/07/2013	Environmental Protection	Eco Club	Responsibility towards nature and society in general.
9.	23/12/2012 & 23/12/2014	National Consumer Day	Department of Commerce	Paving way for consumer protection and welfare.
10.	12/01/2013 & 12/01/2015	National Youth Day	Department of Political Science	Instill inspiration towards community service and social values
11.	02/10/2013 & 02/10/2014	Celebration of Gandhi & Lal Bahadur Shashtri jayanthi	Department of History	Instilled inoperation towards community service and social values
12.	26/01/2011 25/01/2013 & 25/01/2015	National voters day	Department of Political Science	Sensitizing on the importance of voting rights and responsibilities.
13	01/12/2014	Vivekananda Jayanthi	NSS	Role of Students in Building in Modern India

The college has received budget from Rayalaseema University, Kurnool to conduct regular and Special Camps under NSS Programs. The budget received during the last 4 years is mentioned below.

S.No	Year	Budget Released
1	2014-15	Rs. 22500/-
2	2013-14	Rs. 22500/
3	2012-13	Rs. 22500/
4	2011-12	Rs. 22500/-

How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The College promotes participation of students and faculty in extension activities including participation in NSS, YRC and other activities in a formal

manner.

The strategy adopted in the College consists of the following aspects.

- Engagement of students and faculty as members and conveners respectively in different clubs like Eco Club, Consumer Club, Youth Red Ribbon Club.
- Appreciation of outstanding extensive service done by a unit/club/volunteer/faculty member displaying on the notice board/projecting in the college functions.
- Conduct of competition among students on current social service concepts/topics/issues.
- Presentation of prizes/certificates to the best volunteers in NSS Day celebration function.
- Coverage in the print media.

Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The details of social surveys, research or extension work undertaken by the College to ensure social justice and empower the under-privileged and most vulnerable sections of society is listed below.

Social survey by the students:

The data related to the survey conducted on socio-economic issues of the community by the NSS volunteers during the special camp organized in the adopted village Souderadinne, is given below.

Date	Adopted Village	Name of the Survey	Salient outcomes in brief
04/01/2015	Souderadinne	Implementation of Govt. Schemes	There is a need to create awareness among the people regarding Government sponsored schemes.

To empower students from underprivileged sections of society and to give them a psychological boost, Mr. Gandham Chandrudu, a candidate from such a background of this area was felicitated by the institution on getting selected for IAS. In his reply address, Mr. Chandrudu spoke of his background and how he had been inspired to overcome his hurdles to come up in life through sheer hardwork.

Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The mission of the Institution is to provide holistic education to the young students which in turn contribute to healthy living and wealthy Nation.

The off-campus practical social learning experiences are designed in such away that the outcome inculcate values/skills, which complement the on campus academic learning experience.

S.No.	Name of the activity	Expected outcome	Value/Skill inculcated
1.	Field Trip by the final year student of B.Com to Industrial Estate, Kallur, Kurnool.	Entrepreneurship development	Skills of investment, marketing, financial matters for starting a new enterprise of their own.
2.	Field trip by the final year students of Biology stream – to Srisailam project and visit Bio-diversity centre.	Imbibe research culture	Inculcate research orientation regarding flora-fauna, Engineering design of modern temples – providing a scientific temper among the students.
3.	Field trip by the final year students of Arts,	Develop Research Temperment to	Temple Architecture & Sculpture

	Commerce & Science groups to Mysore, Beluru & Halabeedu	know more about our culture	
4	Field Trip to Belum Caves	Study of Nature	Research Orientated

How does the institution ensure the involvement of the community in its reachout activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The College ensures the involvement of the community in its outreach activities that contribute to the community development, through various activities as listed below.

- Visit of the NSS programme Officer to the adopted village before conducting the special camp to involve the community leaders in identifying the pressing needs in the locality.
- Arrange motivating sessions in the Panchayat Office/Primary School to village leaders/Youth/well wishers on their possible contribution in the form of offering manual service/providing necessary material to the volunteers during the camp aimed at the community development.
- Approaching the philanthropists for donating the community assets helpful for the school children or for the villagers in general.
- Creating awareness among the villagers on the protection of the saplings planted in the village by the volunteers.

Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The Institution strongly believe in working jointly with other allied departments or organizations in community development activities. The College has positive relationship with other Institutions in the form of exchange of human and material resources for the effective implementation of the social activities.

The details of constructive relationships with other institutions in the nearby locality in working on various outreach and extension activities is listed below.

S. No.	Name of the activity	Supporting Department	Nature of assistance
1	Conduct of joint rally to commemorate the completion of 500 years of the coronation of Sri Krishnadevaraya – Emperor, Vijayanagar, Hampi.	Local Govt. Junior College	Exchange of human resource for the effective implementation of social activity.
2.	Conduct of Mathrubhasha Dinotsavam	Rotary Club and town Library	Exchange of human resource for the upliftment of mother tongue Telugu.
3	Conduct of medical camp	Rotary club	Providing services of students in distributing free homeo medicines for swine flu.
4.	Awareness meets on voting rights.	Andhra Pradesh Judiciary – In association with local Advocates	Propagating the rights & duties of a voter in nearby village.

Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Two students were selected for National Integration Camp and to participate in Republic Parade in 2009. They received a trophy and got appreciation from the President and Vice-President of India.1. Sri Ramanjneya Reddy, II BA, participated in Republic parade. Ms. Sujatha participated in National Integration Camp held a Kerala

Collaboration

How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The department of Physics, Telugu are having understanding with the concerned departments of Rayalaseema University Kurnool, for knowledge sharing and to carry out the research activities by the faculty members.

The department of Commerce is having an understanding with APITCO(Andhra Pradesh Industrial & Technical Consultancy Organization) for getting the benefit academically and financially.

The department of Botany is having memorandum of understanding with Krishi Vignana Kendra, Yagantipalle, Banaganapalle for knowledge share up and training in various aspects such as raise up nurseries, Backyard Poultry, Vermi Compost.

The Women Empowerment Cell of our college has collaborated with —Department of Home Science & Nutrition: of Krishi Vignana Kendra to excel in skill based training in Food & Nutrition, Vocational Training in —Maggam Embroidery works, Painting work and Eco Friendly Handmade paper Bags making.

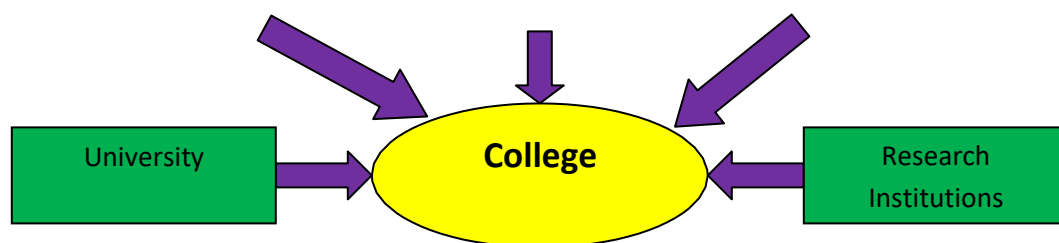
The department of Physics shared academic facilities with Department of Electrical & Electronics of Sri Vasavi Polytechnic College, Banaganapalle, who trained students of Final B.Sc. in —Electricity Wiring & Maintenance. The students used the lab facilities of Polytechnic College.

The Department of Chemistry & Botany with the collaboration of —Soil testing Laboratory at Krishi Vignana Kendra conducted Soil Analysis of nearby fields and advised the farmers about the Salinity of Land & identify minerals deficiency. They have suggested fertilizers to be used to supplement deficiency. For Example, if the land has having Nitrogen deficiency DAP will be suggested. If phosphate deficiency is there, super phosphate will be suggested.

Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The College has MoUs with other agencies which have an impact on the visibility, identity and diversity of activities on the campus.





The linkages/MoUs facilitated the College to take up the following on campus diverse activities.

S.No.	Name of the organization/Department	Contribution to the development of Institution
1.	Parent University – Rayalaseema University, Kurnool	<input type="checkbox"/> Faculty members nominated as Board of Studies members <input type="checkbox"/> Curriculum enrichment <input type="checkbox"/> Academic guidance to the College
2	District Industries Centre & Andhra Pradesh Industrial & Technical Consultancy Organization	<input type="checkbox"/> Self employment skills are acquired by the students. <input type="checkbox"/> Schemes that provide subsidies are known <input type="checkbox"/> Visit to Industrial Estate, Kallur, Kurnool.
3.	Department of Agriculture-Krishi Vignana Kendra	<input type="checkbox"/> Skills of growing nurseries was learnt by the students /Raising backyard poultry/ Vermi compost preparation <input type="checkbox"/> Received saplings
4.	Department of Forest	<input type="checkbox"/> Field visit to Biodiversity lab at Srisailem Project. <input type="checkbox"/> Broachers, Pamphlets related to the species of plants and animals which are existing in the surrounding forests.

5.	Department of Tourism, Kurnool	<input type="checkbox"/> Improving employable skills in tourism.
6.	Indian National Trust for Art, Culture and Heritage (INTACH), Kurnool	<input type="checkbox"/> Created awareness among the youth to protect and propagate our Indian Art, Culture and Heritage.
7.	Medical Officer, Govt. Hospital	<input type="checkbox"/> Conduct of Medical Camps <input type="checkbox"/> Imparting life skills and awareness on blood donation, HIV/AIDS among the students.
8.	SC welfare, ST welfare office, BC welfare office & Minority welfare office	<input type="checkbox"/> Provides financial support to the students of socially & economically backward sections.
9.	Bharat Sanchar Nigam Limited (BSNL) office, Koilkuntla	<input type="checkbox"/> Academic guidance
10.	State Bank of India & Andhra Bank	<input type="checkbox"/> Academic guidance <input type="checkbox"/> Create awareness to the students on issues relating to online banking services.

Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The following are the fruits reaped by the Institution with the establishment of linkages.

S. No	Department	Name of the Institution	Nature of Linkage	Benefit reaped
1.	Commerce	District Industries Centre & Industrial Office, Kallur, Kurnool	Academic Guidance	Every year students make visit to Industrial Estate as a part of field study, which motivated them to develop themselves as successful entrepreneurs.
2.	Commerce	State Bank of	Academic	Students know the

		India & Andhra Bank		online banking services & Credit policies implemented by Reserve Bank of India, time to time.
3.	Zoology	Govt. Hospital, Koilkuntla	Academic & hands on experience	Conduct of medical camps in the campus. Providing hands on experience to the students.
4.	Botany	Krishi Vignana Kendra, Yagantipalle	Academic & Technical Assistance in Nursery Raise up	Provide hands on experience to the students.
5.	History	Department of Tourism	Academic & Employability skills	Students are motivated to pot for employment in tourism sector.
6.	All the Departments	Neighborhood Institutions	Academic	Conduct of Guest Lectures on various topics.

Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college organized UGC Sponsored Two Day National Seminar in Telugu on —Rayalaseema Short Story Writersl.

The Seminar was successfully organized by the Department of Telugu as scheduled on 25th and 26th September, 2014.

The inaugural function was graced by the Honorable Vice Chancellor of Rayalaseema University, Kurnool Prof. N. Krishna Naik, Prof. Rachapalem Chnadra Sekhar Reddy, —Kendra Sahithya academyl winner of Kendra Sahithya Academy delivered Key-note address.

Totally six technical Sessions were held during which papers presented by professors scholars and students from various Institutions. Resource persons Prof. Rachapalem Chnadrsekhar Reddy, Yogivemana University, Kadapa, Dr.

TGR Prasad, Retired Principal, Sri M. Sreedhar, Asst. Professor in Telugu, Silver Jubilee Govt. College (A), Kurnool, Dr. Mandi Anwar Hussain, Associate Professor, Osmania College (A), Kurnool, Prof. N. Narasimhulu, Rayalaseema University, Kurnool, Dr. M. Harikishan, Writer, Adoni, Dr. K. Sreedevi, Associate Professor, SV University, Tirupati, Dr. V. Triveni, Associate Professor, Telangana University, Nizamabad, Dr. Rajeswaramma, Associate Professor, SV University, Tirupati ignited the young minds of our students through their presentations. Lively discussions took place during the deliberations. The entire 2 day seminar is highly fruitful and thought provoking.

Prof. M. Jayaraju, Registrar, Rayalaseema University, Kurnool, Sri Harikishan, Writer, Adoni and Sri V. Sreedhar, Asst. Prof. in Telugu, Silver Jubilee Govt. College (A), Kurnool were the chief guest and Guest of Honor of Valedictory session on 26th Sep, 2014.

The Department of commerce also applied for National Seminar and awaiting financial support from UGC.

How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The utility of linkages is illustrated in the following table.

S.No.	Name of the organization	Utility of Linkage
1.	Rayalaseema University,	<input type="checkbox"/> Curriculum development

	Kurnool, State Bank & Andhra Bank, Neighborhood Institutions.	<input type="checkbox"/> Guest lectures/Seminars <input type="checkbox"/> Faculty exchange and development
2	District industries centre, Kurnool, & Industrial Office, Kallur, Kurnool	<input type="checkbox"/> Academic growth & motivation to emerge as successful entrepreneurs.
3.	Krishi Vignana Kendra, Government Hospital	<input type="checkbox"/> Gets hands on experience in conducting blood grouping <input type="checkbox"/> Skills of growing nurseries on their own.
4.	JKC Monitoring Cell, O/o.CCE, A.P. Hyderabad	<input type="checkbox"/> Recruitment drives – providing job opportunities to the students.

Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

All the possible efforts are made by the College to establish linkages with various organizations.

- The college is in touch with the affiliated University and take guidelines and advice from the University departments regarding academic and research activities.
- Our college also conduct competitive examinations conduct by Andhra Pradesh State Government and the conduct of University B.Ed. Examinations.
- Consumer club of our College established linkage with local consumer organization and educates community on adulteration and weights & measures malpractices.

Criterion IV: Infrastructure and Learning Resources

Physical Facilities

What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The College has a crystal clear policy for creation and enhancement of Infrastructure in order to promote a good teaching-learning environment.

- There is a separate committee for the physical facilities and infrastructure.
- The infrastructure status reviewed constantly.
- Proposals are prepared to enhance the infrastructure in augmentation with the academic growth with realistic future projections.
- The possible financial resources are explored and proposals are sent to UGC/ State Govt.
- Prioritized utilization is encouraged and optimal utilization is ensured.
- Annual physical verification of the infrastructure and measures for repairs are taken up.

The following initiatives are taken up during post-accreditation period.

The College enhanced the infrastructure to cater to the needs of the increasing undergraduate courses, Add-on/Certificate Courses and exploited the

potentiality of Information and Communication Technology for enhancing Teaching-Learning Process.

The nature of Infrastructure enhancement by utilizing the College/State Government funds, UGC is provided in the following table.

S. No.	Academic Year	Funds utilized from College/State Govt. funds/UGC	Nature of facility created/enhanced	Amount spent in Rs.
1	2008-09	UGC	Library Books	27744/-
2	2008-09 & 2014-15	UGC	Computer Systems & Computer Systems 7 No.s	142800/-+ 177100/-
3	2008-09 & 2009-10	UGC	Physics Equipment	90000/- +8834/-
4	2009-10	UGC	Zoology Equipment	8572/-
5	2009-10	UGC	Botany Equipment	71691/-
6	2009-10	UGC	Chemistry equipment	94487/-
7	2013-14 & 2014-15	UGC	LCD Projector & Handicap & LCD 2 No.s	63742/-+ 49000/-
8	2013-14 & 2014-15	UGC	Books & Journals	89759/-+ 181075/-
9	2014-15	UGC	Photo Copier Machine	80246/-
10	2014-15	UGC	UPS 3.5 KV & Tubular Batteries	60000/-
11	2014-15	UGC	Scanner 2No.s	7200/-
12	2014-15	UGC	PA lectern System 40W	35500/-
13	2014-15	UGC	Ahuja Dynamic Wireless Transmitter	9300/-

Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical**

garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Physical facilities for curricular and extra-curricular activities:

- The College is equipped with good physical infrastructure facilities to support the teaching-learning process.
- The college campus is spread over 25 acres of land. College has adequate number of classrooms, well-equipped laboratories and two staff rooms.
- The college library has good number of books for the benefit of students.
- 24X7 Internet facility is available in the college.
- The college has good volley ball court, playground for cricket and Gymnasium. A separate waiting hall is provided for women students.
- The college has 12 classrooms with good lighting and ventilation. The college has facility for ICT-enabled teaching with LCD projector.
- The college has a seminar hall which is regularly used for conducting seminars/ guest lectures.
- The college has 06 well-equipped laboratories; one each for Physics, Chemistry, Botany and Zoology and 2 Computer labs.
- The college has a well- maintained botanical garden and herbarium where the students of Botany have planted various saplings and medicinal plants.
- A spacious playground is available for the students to play various games and sports.
- Indoor games: Chess, caroms are provided to students in the college campus only.
- Gymnasium: The College has a well- equipped Gymnasium.

- NSS Unit: NSS Unit is actively functioning in the college. It conducts socially relevant services like Health Awareness camps, Blood donation camps, AIDS Awareness camps.

How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The College plan and ensure adequate availability of physical facilities and infrastructure and also its optimal utilization.

Planning:

A Committee headed by the senior faculty Sri M. Venkateswara Reddy, Lecturer in History with the members from all UG academic streams evolve a mechanism for the development of physical facilities and procurement of Infrastructure for the effective implementation of the curricular, co-curricular and extracurricular programmes as follows.

- Assessment of the requirement of the physical facilities based on the new UG and Add-on /Certificate courses to be introduced as per the perspective plan of the Institution.
- Estimation of the Infrastructure needed for the qualitative implementation of the teaching-learning process.
- Submission of proposals to the authorities concerned for the construction or procurement of physical facilities and Infrastructure respectively.

Adequacy:

The College has adequate number of well-lit and ventilated classrooms, well equipped science laboratories, Computer Science , Commerce Lab and JKC, well furnished and installed office-ware administrative rooms, common and departmental staff rooms, seminar hall, conveniently placed Library, a GYM with latest body building machines , ground with play fields.

The factual data of physical facilities and Infrastructure available in the College is given below.

S.No.	Nature of facility	No. of Units
1	Principal	01
2.	IQAC	01

3	Office	01
4	Classrooms	12
5	Science Laboratories	04
6.	Library	01
7	Staff rooms	03
Co-curricular Activities		
1	Seminar Hall	01
2	Cultural Centre	Nil
Sports & Games		
1	Physical Director's room	01
2	Gymnasium	01
3	Indoor Games	Yes Available
4.	Play Fields(Foot ball, Cricket, Volley Ball,Shuttle Badminton, tennicoit etc.)	01
ICT Laboratories		No. of Systems
1	Computer Science Lab	20
2	Computer Applications-Commerce Lab	22
Student Support Activities		
1	Extra Curricular – NSS	01
2	Women students common room	01
3	Boys students common room	01
4	First-Aid Centre	-

Others:

- Parking sheds – 2nos – one for staff vehicles & Girl students, one for boys vehicles.
- Water supply and overhead tank – 2 nos
- Safe drinking mineral water facility
- Botanical garden with practically / morphologically important plants.
- Potted plants in front of the departments.
- Greenery in the Campus.

The College applied to the Commissioner of Collegiate Education, A.P.Hyderabad for the construction of 04 additional classrooms and one seminar hall

in the present Academic Year as a part of future planned expansion. Optimal Utilization:

The optimal utilization of the physical facilities and Infrastructure is listed below.

S.No.	Name of the facility	Nature of optimal utilization
1	Classrooms and Labs	<input type="checkbox"/> Running UG programmes with one hour duration class and also able to spare time for remedial coaching. <input type="checkbox"/> Organizing co-curricular activities.
2.	Seminar Hall	<input type="checkbox"/> Conducting college Annual functions/ Special extension lectures. <input type="checkbox"/> Conducting different competitive examinations by other Institutions/ Organizations. <input type="checkbox"/> Organizing Job melas / Placement drives.
3.	Library	<input type="checkbox"/> Extended hours during examination.
4.	Play fields	<input type="checkbox"/> Utilizing by the outsiders on holidays.
5	Computer Lab	<input type="checkbox"/> PowerPoint presentation by the faculty <input type="checkbox"/> Conduct of internal and external faculty development programmes.

Future Plans of Action:

- Additional Class Rooms for UG
- Separate Library Building
- Establishment of JKC Lab
- E-class Room
- Conference Hall

How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The Principal pays personal attention to provide the following facilities to differently abled students.

- Tricycles through the Govt. Department concerned / Philanthropists.
- Separate seating arrangement in the Library.
- Personal assistance in locating the books in the Library.
- Encouragement to participate in various Internal / External competitions.

Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available**
- Recreational facilities, gymnasium, yoga center, etc.**
- Computer facility including access to internet in hostel**
- Facilities for medical emergencies**
- Library facility in the hostels**
- Internet and Wi-Fi facility**
- Recreational facility-common room with audio-visual equipments**
- Available residential facility for the staff and occupancy Constant supply of safe drinking water**
- Security**

Students hostel does not exist within the campus. Most of the students reside in Government Welfare Hostels.

What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The health related support services provided for the students, faculty and non-teaching staff are as follows:

- Conduct of medical camps involving the doctors from the local medical and health departments.
- Arranging health awareness programmes.
- Maintenance of First-Aid kit in the Physical Director’s room for the use in the College campus.
- Organizing blood grouping camps.

4.1.7. Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressed unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has clearly marked space for common facilities available on the campus. The details of such facilities are here as under.

S.No	Name of the Unit	Location	Lecturer-In charge
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1.	IQAC	Room no: 7	Sri M.Venkateswara Reddy, Lecturer in History
2.	Grievance and redressal cell	R.No: Physics Lab-I	Sri Uma Maheswar Reddy, Lecturer in Physics
3.	Women Empowerment Cell	Ladies waiting Hall	Smt. Varalakshmi, Lecturer in Commerce
4.	Safe Drinking Water	Main Building	--
5.	Career Guidance and placement cell	Computers Lab-II	Sri.D Ramanjulu, Lecturer in Economics
6.	Jawahar Knowledge Centre	Computers Lab-II	Sri.M. Buchaiah, Lecturer in Commerce
7.	First Aid Centre	Physical Education Room	Sri.D Ramanjulu, Lecturer in Economics and In charge of Physical Education
8.	Seminar Hall	Main Building	
9.	Gymnasium	College Premises	Sri.D Ramanjulu, Lecturer in Economics and In charge of Physical Education

Library as a Learning Resource

Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The Library has an Advisory Committee. The Composition of the Committee and the initiatives taken by the Committee to render Library, student/user friendly are outlined below.

Composition:

Chair Person : The Principal – Dr. N. Shashikala.

Organizing Secretary : The Librarian - Sri C. Ganganna.
Members : 04 faculty members from Arts, Humanities,
Science & Commerce.
Sri M. Venkateswara Reddy – Lect. in History
Sri M. Buchaiah, Lect. in Commerce
Sri N. Uma Maheswara Reddy- Lect. in Physics. Dr.
B. Raghavendra - Contract Faculty in Telugu
Student representatives : 1. M Ramnath Reddy, II BCom (CA)
2. R. Gowri, III BSc (MPCs)
3. S. Rajesh, III BSc (BZC)

Student/User friendly initiatives:

- Approval of the indents for the Library books/Journals/reading material submitted by the departments.
- Monitoring the utilization of Library services by the stakeholders through monthly once review meetings.
- Conducting awareness meets to motivate the students for effective utilization of Library services.
- Organizing Information literacy programmes.
- Conducting book reading/essay writing/quiz competitions during National Library week celebrations.

Provide details of the following:

- Total area of the library (in Sq. Mts.)** : 69.68 Sq.Mts
- Total seating capacity** : 35
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
 - Working days** : 9:00AM to 5:00PM
 - Public Holidays** : Holiday
 - Before examination days** : 9:00AM to 6:00PM
 - During examination days** : 8:00AM to 6:00PM
 - During vacation** : Holiday
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- The principal circulates a notice inviting indents for books from all the in-charges of Departments. Based on budgetary provisions, the recommended books are purchased by taking necessary resolutions of the library committee.
- The new arrivals are displayed on the notice board.
- The amount spent on procurement of new books during the last 4 years is as follows:

Library holdings	2011-12		2012-13		2013-14		2014-15	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost Rs.
Text books		NIL		NIL	388	89759	1014	181075
Reference books		NIL		NIL				
Journals/ Periodicals		NIL		NIL		NIL	15	20000/-

Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC
- Electronic Resource Management package for e-journals
- Federated searching tools to search articles in multiple databases
- Library Website
- In-house/remote access to e-publications
- Library automation
- Total number of computers for public access
- Total numbers of printers for public access
- Internet band width/ speed 2mbps 10 mbps 1 gb (GB)
- Institutional Repository
- Content management system for e-learning
- Participation in Resource sharing networks/consortia (like Inflibnet)

The details of the ICT deployment in the Library is recorded as follows:

- Library Automation : Under Process
- Total number of computers for public access : 02
- : Total number of printers for public access 01

Provide details on the following items:

- Average number of walk-ins
- Average number of books issued/returned
- Ratio of library books to students enrolled
- Average number of books added during last three years
- Average number of login to opac (OPAC)
- Average number of login to e-resources
- Average number of e-resources downloaded/printed
- Number of information literacy trainings organized
- Details of “weeding out” of books and other materials

	Details
Average number of walk-ins	40
Average number of books issued/returned	15
Ratio of library books to students enrolled	50:1
Average number of books added during last three years	1402

Give details of the specialized services provided by the library

- Manuscripts
- Reference
- Reprography
- ILL (Inter Library Loan Service)
- Information deployment and notification (Information Deployment and Notification)
- Download
- Printing
- Reading list/ Bibliography compilation
- In-house/remote access to e-resources
- User Orientation and awareness
- Assistance in searching Databases
- INFLIBNET/IUC facilities

S.No.	Description of the specialized service	Provision
1.	Reference	Yes
2.	Reprography	Yes
3.	Information deployment and notification	Yes

4.	Download	Yes
5.	Printing	Yes
6.	User orientation and awareness	Yes
7.	Assistance in searching database	Yes

Enumerate on the support provided by the Library staff to the students and teachers of the college.

The Library organizes different awareness programmes/activities for the students, teachers and non-teaching staff of the College to facilitate better utilization of Library resources and services. The following is list provided.

S.No.	Category of the users	Name of the programme/ Activity conducted
1.	Students	<input type="checkbox"/> Orientation programme to the first year students in the month of July/August every year. <input type="checkbox"/> Display of new arrivals with salient features on the bulletin board. <input type="checkbox"/> One day training programme to the final year students on the use of E-Library facility.
2.	Teachers	<input type="checkbox"/> Oral presentation in the Faculty Forum meetings. <input type="checkbox"/> Communication of the latest additions through circular to the departments.
3.	Non-teaching staff	<input type="checkbox"/> Informal communication on the availability of books on office management. <input type="checkbox"/> Circulars to the office on the new arrivals related to office procedures/manual.

What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Physical challenged students are given priority for the issue of books.

Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The feedback is collected from the different categories of the users in the following manner.

- Students : At the end of the Course
- Faculty & outsiders : Informally during their visits.
- Eminent visitors : Impressions are taken in a visitor's register.

Every month the library Advisory committee discusses and acts upon the suggestions.

IT Infrastructure

Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- Computer-student ratio**
- Stand alone facility**
- LAN facility**
- Licensed software**
- Number of nodes/ computers with Internet facility**
- Any other**

The College enriched the IT infrastructure – hardware and software, in augmentation with the academic growth as well as increasing trend in utilizing the ICT in various academic and administrative activities in order to enhance the quality of service provided to the stakeholders.

The details of computing facilities(Hardware and Software) available in the College is given below:

- Number of systems with configuration :
- Desktops/Thin Clients :

S.No.	Department/Location	No. of Units
1.	Computer Science Lab	Server-01 20- Thin Clients
2.	Commerce Lab	20
3.	Library	01
4.	Office	03
5.	Principal's chamber	01
6.	Examinations branch	Nil
7.	IQAC	01

- The computer – student ratio is 1:8
- LAN facility : The College has LAN facility in Computers Lab, Principal's chamber.
- Licensed software used in the College:
- MS-Office / Windows 2007 – operating system
 - Globarena software
 - SOUL software
 - Tally ERP
- Any other :
- Laptop system : 01
 - LCD projectors : 03
 - Laser Printers : 02
 - Scanners 02

Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Since the college is Non-residential College, on the campus Internet facility is only available for Faculty and Students.
- The Principal Office, Administrative office, and computer Labs are provided with the facility of Internet.

What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Upgrading IT infrastructure:

The following are some of the Institutional plans and strategies deployed for upgrading the IT Infrastructure and associated facilities.

- Review of the adequacy of the computers/IT infrastructure in view of the expanding of the programmes/courses and utilization of IT in academic activities.
- Accordingly 7 new Systems in Commerce 1 Lab, 02 LCD Projectors, 02 Scanners were purchase under UGC XII Plan Block Grant during Academic year 2014-15.
- Preparation of proposals for the procurement to the authorities/funding agencies concerned.
- Proposals are prepared and sent to the O/o Commissioner of Collegiate Education for the establishment of JKC & English Language Labs.
- Prudent utilization of the budget allocation for upgrading the IT Infrastructure.
- The College intent to upgrade PCs with latest configuration available in the market.
- During the Academic Year 2014—15, 8 Systems RAM was enhanced to support software in Commerce Lab.
- During this Academic Year 2014-15, 10MBPS Internet Facility was taken under NME Plan supporting Computer Lab & Principal's Office

Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

S. No.	Academic year	Amount spent on procurement	Up gradation	Maintenance of computer
1	2011-12	NIL	NIL	NIL
2	2012-13	NIL	NIL	5000/-
3	2013-14	NIL	NIL	5000/-
4	2014-15	177100/-	22850/-	6000/-

How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The teaching faculty members are facilitated in different ways and requisite Infrastructure facilities have been provided to prepare computer aided teaching-learning materials. They are also encouraged by

- Conducting training in basic computer and Internet skills.
- Workshops on utilization of ICT tools and presentation skills.
- Seminars are conducted on technology enabled teaching-learning method.

Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The vision and the mission of the Institution has always been to provide holistic development of the student. Keeping in view, use of technology has a vital role in imparting quality education, ICT enabled classrooms/learning spaces are provided in the College for enhancing the quality of teaching and learning. The details are as follows:

S. No.	ICT enabled learning space	Mode of utilization
1.	E-classroom cum MANA TV	<input type="checkbox"/> Engaging for the computer aided teaching-learning process. <input type="checkbox"/> Watching recorded or live programmes as per the schedule. <input type="checkbox"/> Organizing workshops.
2.	Computer Science Lab	<input type="checkbox"/> Learning basic/advanced computer skills. <input type="checkbox"/> Browsing Internet contents.
3.	Commerce Lab	<input type="checkbox"/> Developing computing skills using Tally.

Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?
 Efforts will be made to avail National Knowledge Network connectivity.

Maintenance of Campus Facilities

How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The Institution has made adequate arrangements for the maintenance and upkeep of the College Infrastructure. The details of the budget allocated during the last four years as under:

S.No.	Infrastructure	Budget allocated			
		2011-12	2012-13	2013-14	2014-15
1	Building	NIL	NIL	NIL	NIL
2	Furniture	NIL	NIL	NIL	NIL
3	Equipment	NIL	NIL	NIL	NIL
4	Computers	NIL	NIL	NIL	NIL
5	Any other	NIL	NIL	NIL	NIL

What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Initiatives to improve physical ambience:

A committee was constituted for overseeing maintenance of buildings, class rooms and laboratories to improve physical ambience in the campus. The committee evolves as Institutional mechanism as mentioned below for maintenance and upkeep of the Infrastructure, facilities and equipment of the College.

- Sweepers keep the buildings, classrooms and laboratories clean.
- Students are motivated to maintain the classrooms decently and participate in keeping campus clean Swach Bharath- every Saturday Afternoon.
- Office subordinates take care of the maintenance of Principal's chamber, Office room, seminar hall.
- NSS volunteers participate in periodical on-campus periodical clean and green programme.
- Gardener is responsible to maintain the Botanical garden and general greenery within the campus.
- Part-time scavenger services are hired to keep the wash rooms clean.
- Electrical repairs/replacements are taken up by outsourcing the technicians, meeting the expenditure from the special fee fund.

- Annual best management practices are implemented in the Central Library.
- The physical education department takes care of the proper functioning of the machines in the Gym.
- Adopting eco-friendly measures as per the recommendation of the Green Audit in maintaining the electrical gadgets.

How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Calibration of equipment will be carried out once in a year and few of them will be calibrated twice/thrice in a year basing on usage.

What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The Principal takes the services of outsourcing to maintain Infrastructure facilities and equipment with the available funds of the College. Utmost care is taken to keep up and maintenance of sensitive equipment

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Student Mentoring and Support

Does the institution publish its updated prospectus/handbook annually? If „yes“, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes its updated handbook annually. The college handbook provides a complete profile of the college, admission schedule, fee details and the rules & regulations to be observed by the students during their stay in the college. It also contains the details of facilities available to the students.

Online Access:

The prospectus was also be posted on the College website at the time admissions from March to July to provide access to all the stakeholders.

Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The Principal and the staff assist and guide the students in getting scholarships from the Central & State Governments by displaying the details on notice boards

of the College and include them in College website and prospectus.

The details of the financial support received by the students during the previous academic year is provided in the table provided below.

Academic Year	Scholarships (Rs)				
	SC	ST	OBC	MM	EBC
2010-11	127684/-	2607/-	239232/-	90500/-	76848/-
2011-12	115070/-	3395/-	192835/-	102000/-	81351/-
2012-13	164205/-	4095/-	258585/-	125585/-	35870/-
2013-14	191720/-	3225/-	287820/-	144155/-	63000/-

What percentage of students receive financial assistance from state government, central government and other national agencies?

Nearly 95% students of the college receive financial benefits in the form of scholarships.

What are the specific support services/facilities available for

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,)
- Support for “slow learners”
- Exposures of students to other institution of higher learning/ corporate/business house etc.
- Publication of student magazines

Support extended to students from SC/ST, OBC & Economically weaker

sections:

- The students who belong to SC/ST, OBC and the Economically Backward Classes are identified during the process of admission itself. The state Govt. have extended ‘Fee Reimbursement Scheme’ to all these categories of students for providing education.
- Functioning of SC/ST cell for the coordination of the support services to SC/ST students.
- In addition to this, exclusive book bank facility has been provided to the SC/ST students of the college. With UGC financial assistance, remedial coaching for slow learners and coaching for job opportunities is given to these students.
- Free JKC training is provided to the SC/ST students (other have to pay Rs.500/- as training fee)

Students with physical disabilities:

- There is reservation for students belonging to differently-abled category as per Govt. norms.
- The college also takes precautionary measures to accommodate such students on the ground floor classes only.

Students to participate in various competitions:

- Motivating the identified students based on their talents/interest to participate in the competitions by the proctors concerned.
- Providing the requisite reading/ other material to the participants.
- The coaching for banking, other central and state services is extended to all the final year students of the college.

Medical Assistance to students:

- Our college regularly conducts medical camp for the students. Blood grouping is done and for Girl students Hemoglobin content is also checked.

- Medicines are provided with assistance from NGOs.

Skill Development: (Spoken English, Computer Literacy etc.)

- Spoken English – JKC training programme includes communicative skills and English Language Lab hours are allotted for the improvement of Spoken English.
- Computer Literacy – All the students are imparted training in basic computer skills utilizing IT infrastructure.
- Analytical Skills – Analytical and problem solving skills through the JKC training programme.

Support for slow learners:

- Slow learners – Remedial Coaching was given to the slow learners under the UGC merged scheme.

Exposure of students to other Institutions of Higher Learning/Corporate/Business houses:

- Conduct of Educational Tours & Visits to business organizations such as Industrial Estates, LIC, Banks to have hands on experience.

Publication of student magazines:

- From this Academic Year an Annual magazine is proposed to be brought out annually in order to provide the platform to exhibit the creative talents of students.

Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts

The following steps are adopted to develop entrepreneurial skills among the students.

- Involving the students in the project works during training programme.
- Participation of senior Commerce Faculty in the training programme.
- Arranging expert Lectures to the trainees inviting the local successful entrepreneurs.

Enumerate the policies and strategies of the institution which promote

participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** additional academic support, flexibility in examinations**

*** special dietary requirements, sports uniform and materials**

*** any other**

Participation in Extra-curricular & Co-curricular activities:

The following are some of the mechanisms adopted to motivate the students for participation in extra-curricular activities such as sports, literacy competitions and cultural events.

- Presentation of prizes/medals/memontoos/certificates to the successful candidates.
- Providing financial assistance from the special fee fund to the students participating in the outside tournaments/competitions.

Extra-curricular activities – Women students „participation:

The College ensures the participation of women students in ‘_Intra’ and ‘_Inter’ Institutional sports competitions and cultural activities through the following initiatives:

- Involvement of Women Empowerment Cell in motivating the students.
- Assistance of lady faculty members at the time of participation in competitions.

Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The College provides guidance/coaching for PG CET by the departments concerned, for ICET and bank exams through JKC programme and for the Entry level services under UGC merged schemes.

What type of counseling services are made available to the students(academic, personal, career, psycho-social etc.)

The College has a proctor system for student support and mentoring. The characteristics of its structure and functions are given below.

Structure of Proctor System:

- The faculty members in charge of a group containing certain number of students is called the Proctor/Mentor as he/she closely monitors the students.
- The Principal nominates the proctors to the group of students or wards.
- The students of one group will be mentored and monitored by the same proctor throughout the 3 year degree course.
- Principal will be the chief proctor who conducts periodical review of the proctor's performance and the effectiveness of the system.

Functions of proctor:

- Collection of the bio-data of the first year students in a prescribed format after the admission process is completed.
- Analysis of academic and socio-economic backgrounds of the wards.
- Identification of strengths, weakness, talents and targets of wards.
- Recording the attendance and performance in Internal and External evaluations regularly.
- Review of the regularity and performance in all the subjects periodically.
- Monitoring the on and off-campus behavioral pattern.
- Offering suitable academic and personal guidance depending on the situation.
- Intimation of progress of the students to the parents periodically.
- Providing career guidance based on the caliber and ambitions of the wards.
- Monitoring the progression and recording the data concerned.

Provisions for Academic Mentoring:

The following provisions are made for academic mentoring apart from classroom work.

- As the faculty members shoulder the responsibilities as proctors, they counsel their wards on general academic problems/issues.
- The lectures of subjects concerned counsel on the subject specific issues on the campus.
- Review of internal answer scripts and offering suggestions to avoid mistakes and to present effectively.
- Conduction tutorials in the identified subjects/topics by the lecturers concerned out of College hours.

Personal Enhancement:

The College provides personal enhancement and developmental programmes for students. Career counseling, soft skill development etc. are certain techniques employed which are enumerated below:

Career Counseling:

- Proctors counsel their wards based on their Academic performance, talents and targets.
- Expert lectures are arranged by inviting qualified and well experienced resource persons on career opportunities and approaches.
- Newspaper clippings on career opportunities and guidance are displayed on the Bulletin boards of the departments and Central Library.
- Interactive sessions with the alumni are arranged to share the experience on career planning/building.
- Career guidance books are made available to the students in the Library.
- Different competitive magazines are subscribed by the Library.
- Recorded or live programmes through Mana TV on career opportunities are to be shown to the students.
- Students are motivated to log on to the related websites.

Development of Soft Skills/Social Skills/Personality:

- JKC curriculum is so designed incorporating the components on personality development.
- Students are advised to go through JKC training compulsorily.
- Prominent books on personality development/Soft Skills/Social Skills development are made available to the students in Central Library.

The following are some of the programmes conducted by the college for the over all development of the students.

S. No	Date	Name of the Programme	Resource Person
1	20-02-2013	Role of Education in the holistic development of Students	Dr. Hayagreevacharyulu, a Famous speaker on Radio & Sanskrit Professor
2	01-12-2013	Swami Vivekananda Jayanthi- Role of Youth in Development India	Sri Ravi Sekhar Reddy, Personality Development Trainer
3	03-01-2014	Seminar on —Leadership, Relationship Building- Need based program to children in age 17-24. Organized by Child Fund India, Sri Hanumantharaya Charitable Trust, Koilkuntla	Dr. Sudhakar Reddy
4	06-12-2014	Seminar on Students- Personality Development	MS. Soumya Sree, Personality Development Trainer
5	24-12-2014	Workshop on —Life Skills	Smt. Srivani Sharma, Personality Development Trainer
6	25-02-2015	Workshop on Soft Skills	Dr. B. Madhavi Latha, ELF Trainer, Silver Jubilee Govt. College, Kurnool

7	27-02-2015-	How to Crack at Bank Job IBPS	Sri Dastagiri Reddy, Managing Partner, Sri Gururagahavendra Bank Coaching Center
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Does the institution have a structured mechanism for career guidance and placement of its students? If „yes“, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The College has Institutionalized mechanism in the form of JKC – Jawahar Knowledge Centre, for placement of its students. The following are the services provided to help student in identifying job opportunities, preparing themselves for Interview.

Identification of Job Opportunities:

- Arranging awareness programmes on career opportunities inviting the experts as resource persons and making the students to watch programmes or MANA TV.
- Display of paper clippings on job opportunities and notifications on the notice board.
- Offering career guidance and counseling by the trained JKC mentors.

Preparation for placement drives:

- Developing communicative skills in English, Quantitative aptitude , basic computer and Internet skills and group discussion skills through the 60 day training programme.
- Conduction mock interviews with frequently asked questions.

Campus drives – Placement details

S.No.	Month & Year	Name of the companies	No.of students participated	No.of students selected
1	January 2013	Shubhagraha Pvt. Ltd.	10	4
2	January 2013	Mahindra Finance	10	1
3	January 2013	ING Vysya	10	1

		Life Insurance		
4	January 2013	Eureka Forbes Ltd	10	4
5	December 2013	Dr. Reddy's Lab	25	2
6	November 2014	Abhivrudhi Vet India PvtLtd	09	09
7	November 2014	Shubhagruha Pvt. Ltd.	09	09

Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years .

Grievance – Redressal Cell:

The College has Grievance redressal cell under the guidance of a Committee with a senior faculty as Convener and other members from the different Academic Streams.

The details of grievances reported and redressed are listed below.

S.No.	Nature of Grievances	Action Taken
1	Protected Drinking Water	Establishment of mineral Water Plant
2	Absence of 24X7 Internet Facility	Applied & got 10MBPS Internet Connectivity under NME Plan
3	Establishment of NCC Cell	Efforts are made to establishment NCC Unit from the Next Academic Year

What are the institutional provisions for resolving issues pertaining to sexual harassment?

The College has established Women Empowerment Cell to initiate necessary measures to ensure the safety and dignity of female students/staff. The Women Empowerment Cell comprises of the following members.

Chair person : Dr.N.Shashikala,Principal
 Co-ordinator : Smt. A. Varalakshmi, Contract Faculty in Commerce
 Members : Smt.K. Ratna Kumari, Office Subordiante
 Smt. N. Lakshmi Devi, Water Woman

Student Members : Ms.Rukshana,Final B.A (HEP)
Ms. Vijaya Durga, Final BZC

From the last two years only Eve teasing issues came to the notice of this cell and it was dealt smoothly.

Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- As per the guidelines issued by the UGC Delhi and central Govt.directions, the college has setup anti ragging committee.
- An awareness meet on anti ragging involving local advocates, circle Inspector and Sub inspector will be held every year.
- Efforts are made by the faculty members to boost up the morale of newly joined students. No incident of ragging has been reported in this college.

Enumerate the welfare schemes made available to students by the institution.

The Institution is working towards ensuring Social justice through the various students' welfare schemes. The following welfare measures are made available to the students.

Scholarships & Free ships:

Details about scholarships, various free ships are displayed on the notice board. The proctor also guides his mentors in this direction. Scholarships received under various schemes of State Government, Central Government and other NGOs are made available to the students.

Bank Services:

The sanctioned amount of scholarship will be disbursed through the bank accounts of the students.

Counseling:

The College has effective proctor system, which directs the students in career counseling, soft skill development, and personality development.

Health services:

Medical camps are conducted every year. The College has also tie up with local Government Hospital in need of emergency. Special medical camps for girl students is also conducted for Anemia & for general awareness about health and hygiene.

Grievance Redressal Cell

Grievance Redressal Cell interacts with the students to help them in sorting out their grievances.

Women Empowerment Cell:

Women Empowerment Cell has been established in the College to address the gender specific problems of girl students. This cell regularly organized health awareness camps, legal awareness camps for the benefit of girl students. Career Guidance Cell provides material for students preparing for Various Competitive Examinations

Does the institution have a registered Alumni Association? If „yes“, what are its activities and major contributions for institutional, academic and infrastructure development?

Alumni Association:

- The college has Alumni association going to be registered very shortly
- It rises donations from the members, philanthropists of the town and help the poor and needy students.
- They regularly interact with the students, share their experiences, guide and motivate the students to pursue higher studies/join good offices.
- During this Academic Year 2014-15, BA (HEP) Group students of the year 2005-08 donated —Lord Gautham Buddha Idol in the College- Propagating Peaceful Environment in the Campus.

Student Progression

Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	2010-11	2011-12	2012-13	2013-14
UG to PG	8%	9%	10%	15%
PG to M.Phil. / Ph.D.	-	-	-	-
Employed	10%	15%	16%	20%

Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous

performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Year	Group	Appeared	Passed	Percentage
2011-12	BA	21	14	66.67
	BCom	104	86	82.69
	BSC	78	55	70.51
2012-13	BA	11	10	90.91
	BCom	42	25	59.52
	BSC	53	42	79.25
2013-14	BA	5	5	100
	BCom	7	7	100
	BSC	8	5	62.5
2014-15	BA	18	14	77.78
	BCom	70	44	62.86
	BSC	42	23	54.76

Year	Course	Pass Percentage	Other College Pass percentage
2013-14	BA	100	91.78
	BCom	100	89.8
	BSc	62.5	60.2

How does the institution facilitate student progression to higher level of education and/or towards employment?

The students are given special coaching and motivated to pursue higher education by providing necessary material.

Enumerate the special support provided to students who are at risk of failure and drop out?

Special care is taken to for such students by conducting remedial classes, study hours are maintained and classes will be run according to remedial coaching time table.

Student Participation and Activities

List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- The College extends a wide range of sports, games, cultural and extracurricular activities to the students.
- The college students have been participating in various sports and games conducted by the University.
- A spacious 5 acre land is available for the playground & outdoor games.
- Our college has well-equipped gymnasium room with all the equipment for fitness.
- Various cultural, extra-curricular activities like folk dance, classical singing, Fine arts item, Quiz and literary items are offered to the students.

The details of the range of sports & games, cultural & extra-curricular activities available to students, their participation and programme calendar was prepared in advance at the beginning of the Academic Year itself.

S.No.	Area	Activities
1.	Sports & Games	<input type="checkbox"/> Intra mural competitions in connection with Independence Day, Republic Day and College & Sports day. <input type="checkbox"/> Inter Collegiate tournaments.
2.	Cultural	<input type="checkbox"/> Talent shows on Freshers Day, College Day celebrations. <input type="checkbox"/> Cultural youth festival competitions at College, District, Zonal & State Levels.
3	Extra-curricular	<input type="checkbox"/> Literary competitions in Essay writing, Elocution, Quiz etc.

Here is the model format for programme calendar.

S.No.	Month	Proposed Activity
1.	June	Selection of students for different sport, games & cultural events.
2.	July	Conducting talent show on Freshers Day.
3.	August	Intramural competitions in connection with Independence Day celebrations.

4.	September	Preparing the students for Intercollegiate sports & Games tournaments.
5.	November	College and District cultural youth festival competitions.
6.	January	Republic Day competitions
7.	February	College & Sports Day competitions.

Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

2012-13:

M. Suresh Babu stood second place in 1500mts race at District Level and at Zonal level in the sports meet held by CCE; A.P; Hyderabad.

In the same tournaments, Sri S. Ramachandrudu stood third in Discus throw at Zonal level.

2014-15:

Three of our students participated in —Yuva Vedikal got selected at State Level to perform in MANA TV- which was relayed throughout state.

They have played roles of great freedom fighter —Sri Uyyalawada Narasimha Reddy, Sri —Budda Vengala Reddy who is known for his generosity and received gold medal from Queen Victoria of London and Sir Thomas Manro.

How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The College gets feedback from students, employers and alumni on its functioning and utilizes it for betterment.

Feedback from students:

A comprehensive feedback on Institutional performance is obtained from the students in a structured format at the end of the course. The feedback forms are analyzed by the Lecturer in-charge of all classes. Constructive suggestions and deficiencies pointed out by the students are sorted out and brought to the notice of the Principal, who takes initiative to implement the feedback outcome.

Developmental needs – Identification by University:

The Principal seeks the help of affiliating University in identifying developmental needs of the College during the visits of experts from the University for Academic Inspection.

Other stakeholders feedback – utilization:

The College gets feedback from teaching, non-teaching, parents and alumni on its functioning and utilizes it for betterment.

The feedback from the teaching and non-teaching staff is taken informally during periodical meetings for reviewing the performance / implementation of annual action plan.

The feedback from the parents and alumni is obtained during parent- teacher association meetings and alumni meetings respectively.

How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The College involves and encourage the students to publish College Magazines and wall magazines, to showcase their latent talents and express innovative ideas.

- Quiz questions, poems, small stories, cartoons, sketches and paper clippings of curiosity are exhibited on notice boards/wall magazines.
- The Institution also brings out an annual literary magazine so as to harness the latent creativity and innovation from the young minds.

During the Academic Year 2012-13, a small handbook highlighting the town, its historical importance, socio-economic conditions of people etc. are compiled in this book.

Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- The Govt. has imposed ban on students' election. However the nominated council exists in the college.
- The college has a student union nominated by the Head of the institution, with senior faculty member as vice president and student representative.
- The Principal nominates student representatives in each and every academic and administrative body of the College to develop leadership qualities among them.

Give details of various academic and administrative bodies that have student representatives on them.

The college has special fee, library advisory committee and such other committees, where two students representatives will be the members of each committee.

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The College alumni committee keeps on meeting twice a year. The committee is always in touch with the members of the Alumni club. The committee is also concerned about the teachers and non-teaching staff who are retired from service. The retired faculty and former faculty are invited to deliver Guest lectures and they are invited to participate in some meetings, where their suggestion are being well received.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Institutional Vision and Leadership

State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.

Vision:

The SVB Govt. Degree College, Koilkuntla, envisions for the holistic development of the students through academic excellence, making them self-reliant, and providing career opportunities and moulding them into responsible citizens.

Mission:

- to equip the students with global skills so as to make them employable and

industry-ready.

- to impart value-based education
- to develop & inculcate entrepreneurial skills.
- to introduce more job-oriented courses like certificate/ diploma courses as add -on courses to enhance self-confidence and employability among the students.
- to provide training to the students of rural background in communication skills in English
- to have MOUE with other institutions/firms, organizations/industries/agencies for sharing skills and acquiring hands-on-training.

The mission statement seeks to define the institution's distinctive characteristics by underlining the following objectives:

- endowing students with updated knowledge
- promoting scientific temper among students and faculty
- providing infrastructural facilities and quality teaching
- striving for the all-round development of students

What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The CCE, the principal and the faculty are involved in designing and implementation of the quality policy and the plans.

To implement its quality policy in academic matters, the top management conducts orientation programmes and refresher courses for all faculty. Focusing in particular on enhancing the quality of English language teaching, the CCE conducts ELF training. To teach JKC trainees, the CCE arranges Infosys Project Genesis training and a course for teaching reasoning skills.

The CCE sends proformas for Institutional Plan to furnish activities planned for the academic year. The principal discusses with the in-charges of departments and IQAC members and gets the proforma filled. The CCE conducts video conference with the principals, faculty and students of the college from time to time to motivate them in the right way. DRC meetings are

held for principals in district headquarters for revision of completed activities and instructions / clarifications to implement new activities.

At the institutional level, the principal involves the faculty in academic and administrative committees like UGC committee, scholarships committee, admissions committee, examinations committee and so on. Decisions taken in staff meetings are recorded and intimated to the faculty through circulars.

What is the involvement of the leadership in ensuring

- The policy statements and action plans for fulfillment of the stated mission**
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- Interaction with stakeholders**
- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders**
- Reinforcing the culture of excellence**
- Champion organizational change**

The institution translates its stated mission through the following steps:

- a) Induction programme, for students and staff
- b) Inculcating the Vision-Mission statement in all the stakeholders through meetings, discussion sessions and common action programmes, whether possible

The principal conducts meetings with the in-charges of departments and general staff meetings to inform the instructions of the CCE and to instruct them for compliance.

A detailed activity register of the college is maintained from the beginning of the academic year. Each activity is identified, starting with preparation for admission work to the last working day of the academic year. All the department's list out their performed activities and convey them to the IQAC to maintain the Institutional Plan. Various academic and administrative committees comprising faculty members are formed and the committees meet from time to time to take decisions.

The CPDC (College Planning and Development Council) of this college has eminent, elite personalities of the local town and alumni as members along with

college staff. The CPDC committee meets regularly to discuss and evolve action programmes. Staff council meetings are also held regularly, monthly once.

What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The principal appoints conveners for various academic and administrative committees. Members of the committee are nominated in consultation with the convener. The committees carry out the activities assigned to them and submit a report at the end of the academic year to the IQAC coordinator.

Give details of the academic leadership provided to the faculty by the top management?

On 1st of every month, the principal conducts Academic Review Meeting with the faculty of all departments and submits a report to the CCE. The CCE sends representatives from her office to conduct Academic Audit in colleges once a year. On receiving reports from them, the CCE conducts a video conference with the principals to give instructions and suggestions.

How does the college groom leadership at various levels?

The staff members are involved by way of constitution of various committees. They work with the conveners in carrying out their responsibilities. The uniqueness of our Institution is formation of 'Student Quality Assurance Cell' (SQAC) in the college from the academic year 2014-15. Class representatives from all groups constitute SQAC. A 'Student Forum' is constituted where students of Arts, Science and Commerce share relevant matters of their subjects with one another. Similarly, under the platform of 'Faculty Forum', one lecture is arranged every month. Opportunity is given to faculty alternately from departments of languages, sciences, humanities and commerce to select a topic of general interest related to their subject and present it preferably with a PPT.

The Consumer Club, Eco Club and Red Ribbon Club also help develop leadership qualities among students through community service.

How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

As a part of decentralized governance system, departments are given autonomy in academic and financial matters. Departments can frame certificate courses and collect fee or run them free. They can come out with proposals for national seminars and mobilize resources outside the college on behalf of the institution. They can submit budget proposals to buy chemicals and scientific equipment stating the justification for their purchase. With the principal's permission they can draw money from the accumulated funds of self-financed courses to meet expenditure on infrastructural or computer repairs.

Does the college promote a culture of participative management? If „yes“, indicate the levels of participative management.

To promote a culture of participative management, the faculty are involved in the following committees set up for planned objectives:

1. Administrative committees for the preparation of academic calendar, time-table and to look after building activities, UGC, examinations and IQAC.
2. Committees for co-curricular and extra-curricular activities including library, games, literary and cultural matters.
3. Committees for extension activities such as NSS, Eco-club, and Red Ribbon Club.
4. Committees for student welfare to look after matters relating to career guidance, grievance redressal health and student counseling.

Strategy Development and Deployment

Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a formally stated quality policy expressed in the vision and mission statement which is in tune with the objectives of higher education. It is driven and deployed through the following activities:

- by conducting admissions on merit basis following the rules of reservation to give access to all sections of society.
- by introducing relevant certificate courses
- by motivating students towards social service through NSS
- by fostering sporting spirit through games and sports

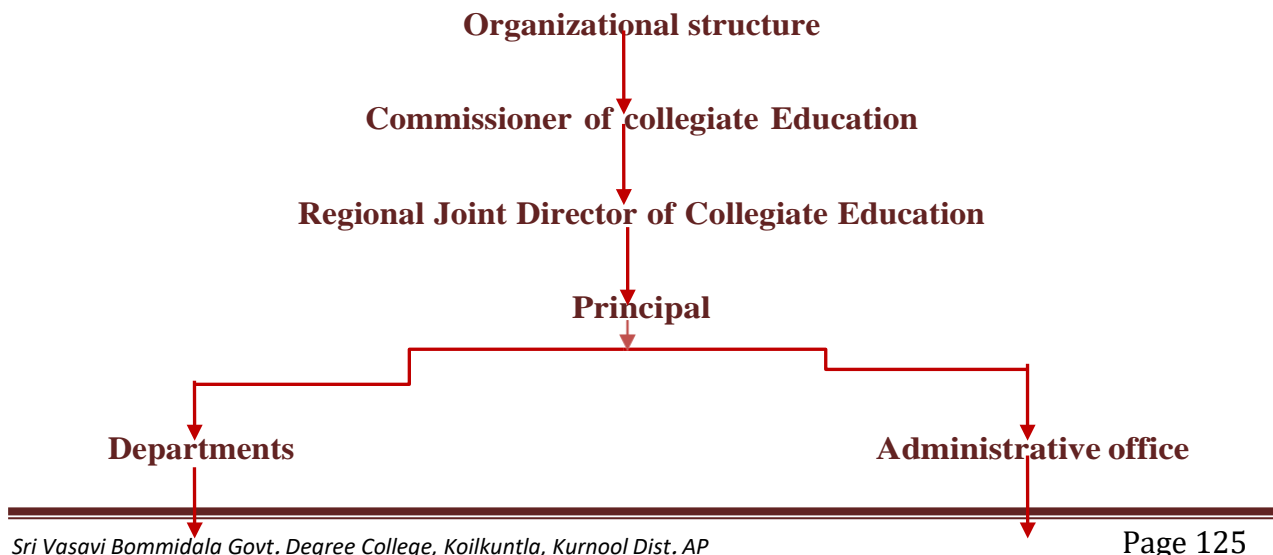
Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

A perspective plan in accordance with vision and mission statement is developed by the IQAC team in consultation with in-charges of all departments.

The perspective plan includes an over view of the activities to be undertaken by the institution.

At the institutional level, every department prepares an Action plan of the departments covering academic-curricular, co-curricular and extracurricular activities to be taken up by each department like conduct of seminars, guest lectures, celebration of important days and events.

Describe the internal organizational structure and decision making processes.



The above committees meet at regular intervals and monitor and assist for implementation of instructions and give appropriate suggestions.

Decentralization of administration at the institutional level is being practised. Each subject has a department, except commerce, Physics and Mathematics all the depts. are single the functioning of the department's monthly once by convening meetings with in charges.

Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning**
- Research & Development**
- Community engagement**
- Human resource management**
- Industry interaction**
- **Teaching & Learning:**
 - use of Communicative Language Teaching (CLT) methods like pair work and group work
 - use of educational CDs by science faculty as a part of ICT-based teaching
 - use of experiential learning, project works, field trips, charts and model preparation etc. to encourage self-learning
 - encouraging students' participation in seminars, debates & quiz programmes
 - encouraging peer learning where advanced learners help slow learners in the learning process.
- **Research and Development:**
 - meeting of Research Committee once in 2 months and to review the research activities of staff & students.
 - providing the faculty with details of funding agencies and schemes to encourage them to apply for MRP
 - encouraging the advanced learners to undertake mini study projects under the guidance of faculty members to get research experience
 - encouraging departments to enter into MOU with the university departments to take suggestions regarding research activities.
- **Community Engagement:**

- promoting service motto among the students through extension programmes like NSS to get practical experience
- making it mandatory for the students to be members of any one of the following service schemes.

National Service Scheme

Youth Red cross

Consumer Club

Eco Club

Red Ribbon Club

Legal Literacy Club

- The students are motivated and encouraged to be the members of the village adoption programme. The student volunteers carried out need based extension activities to promote economic self-reliance in the adopted village of Soudardinne.
- They also extended services in the nearby temple town Ahobilam, regulating traffic & cleaning during festival seasons. They propagated consumer rights & responsibilities in the local town and adopted village.
- Through Eco club they brought awareness among local, to protect environment & ban usage of plastics and adopt them to Jute/cloth bags.
- Members of Red Ribbon Club conducted awareness camps in the nearby villages and the students are ready ever to donate blood to the needy. The students established rapport with the people, working with people in seeking practical solutions to their problems, developing, co-operating through collaborative attitude which helps them in their personal life.

Human Resource Management:

- encouraging faculty to attend quality management programmes like Orientation Programme and Refresher Course, conferences/seminars by giving 'on duty' facility.
- encouraging to publish research papers in referred journals and to undertake major/minor research projects.

Industry Interaction:

- entering into MoU with AP Mineral Development Corporation and Industrial Estate, Kallur, Kurnool to give guest lectures and seminars to bridge the gap between the content that has been delivered in the college and the recent trends of the Industry.

How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

All the academic and administrative activities of the institution performed by the departments or committees concerned, are recorded and submitted to the IQAC and the information is kept available for the top management for a review whenever required.

How does the management encourage and support involved of te staff in improving the effectiveness of the Institutional Processes?

The management always encourages staff to involve in improving the effectiveness and efficiency of the Institutional Processes

All the members of the Staff are made to be members in one committee or the other

They are also encouraged to attend orientation training programmes

Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions

The resolutions made by the CPDC during the last year are as follows:

College Planning and Development Committee (CPDC)

S.No.	Date	Resolution Made	Status
2013-14	1.7.2013	Extension of services of contract	Implemented

		<p>employees.</p> <p>Approval of Guest faculty appointment.</p> <p>To apply for UGC financial assistance for the construction of Women's Hostel.</p> <p>To approach Local M.L.A. for safe drinking water.</p>	<p>Implemented</p> <p>Proposals sent to New Delhi</p> <p>Agreed to set up Mineral Water Plant</p>
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Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If „yes“, what are the efforts made by the institution in obtaining autonomy?

From time to time, the CCE identifies certain colleges fit enough to apply for autonomy and pursues the colleges to apply for and obtain the autonomous status. Then the colleges send a copy of the proposals for autonomy to the universities they are affiliated to. This college is not identified in the present list of colleges to go for autonomy.

How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The College has a well-defined grievance redressal procedure. There is a Grievance Redressal Cell headed by a convener and two members to take up the grievances of staff and students, analyze the nature of grievances and solve them with the intervention of the principal, if needed. The Women Empowerment Cell attends to issues faced by women students.

Grievances of Male students will be handled by the grievance and redressal cell formed at college level

The following faculty constitute the cell:

Convener: Sri M. Buchaiah, Lecturer in Commerce Members:

1. Sri N. Uma Maheswara Reddy, Lec. in Physics

2. Sri D. Ramanjulu, Lec. in Economics

The following grievances were taken up and redressed:

S.No.	Year	Nature of Grievance	Redressal
1	2008-09	Poor standards and skills among rural students	JKC was established in the college with skill based education
2	2009-10	A medical camp was organized & found that most of the women students were anemic.	Iron tablets were distributed to the women students
3	2010-11	Students & staff requested for safe drinking water	The issue was submitted to the Dist. Collector & Magistrate in the DCEDRC- meeting. The collector instructed to approach local M.L.A. & M.P. on the issue.
4	2012-13	Appointment of scavenger for upkeep of Toilets of Boys, Staff, Girls.	The staff council meeting resolved to appoint a scavenger on outsourcing basis & permission sought from RJD, Kadapa to take up appointment.
5	2013-14	Appointment of night Watchman	The staff council meeting resolved to appoint a night out watchman and pay Rs. 3000/- out of restructured fees.
6	2014-15	Students & Staff request for safe drinking water	Honorable M.L.A. of Banaganapalle readily accepted to establish mineral water Plant

During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No court cases have been filed against the institution during the past four

years.

Does the Institution have a mechanism for analyzing student feedback on institutional performance? If „yes“, what was the outcome and response of the institution to such an effort?

The Institution takes feedback from students on course and teaching, teachers, the programmes of study and their overall rating. The feedback is classified and analyzed to take into account the merits and demerits pointed out by the learners and to overcome the shortcomings wherever possible.

Faculty Empowerment Strategies

What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Teaching faculty are permitted to attend training courses to enhance their professional competencies. The non-teaching and teaching staffs are provided with e-learning through computer training in JKC.

S.No.	Name of the Lecturer	No. of Attended Orientation Course	No. of Attended Refresher Course
1	Sri M. Buchaiah	-	02
2	Sri D. Ramanjulu	01	-
3	Sri N. Uma Maheswara Reddy	01	01

What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The institution encourages the faculty to attend International, national seminars, refresher and orientation courses and so on. The CCE draft the staff for orientation & refresher courses and proceedings are issued to the principal to relieve them to attend these courses.
- The college also arranges training to the teaching staff in computer skills through JKC to help them prepare for ICT- based teaching.

The Faculty are also encouraged to become member in Academic Association.

Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The institution assesses the performance of the faculty through

- self-appraisal
- peer feedback and
- feedback given by students once a year. A committee headed by the principal and IQAC Coordinator scrutinizes the self-appraisals and feedback of students to take suitable measures.

What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- If need to improvement is identified after review of the performance appraisal reports, the principal encourages such faculty to attend academic training programmes like refresher, orientation courses, seminars, workshops etc. to upgrade their skills.
- They are also encouraged to use ICT appliances in teaching, to take up minor/major research projects and
- to take part in collaborative activities with other departments.

What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The teaching and non-teaching staff are provided with essential amenities.
- Under the Family Welfare Fund and Group Insurance schemes, certain amount is deducted from salary every month and in case of death, lump sum is given.
- Faculty can avail loan facilities and festival advances, Medical Reimbursement.

- The staff club arranges farewell parties to the retiring employees and welcome function to the new members. Both teaching and non-teaching staff take part in such functions.
- The staff club also arranges trips to places of tourist attraction.
- In times of emergency, the staff members contribute appreciable amounts to the needy persons.

What are the measures taken by the Institution for attracting and retaining eminent faculty?

The Institution always provides working culture and team spirit to attract and retain eminent faculty.

Financial Management and Resource Mobilization

What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Institute constitutes the following committee to monitor effective and efficient use of available financial resources. 1. UGC Committee 2. Purchase Committee

The budget released under specific heads is spent according to the specified norms and records are maintained in a transparent manner.

The college after receiving grants, distributes the funds as per needs and demands through resolutions passed in staff meetings and monitored by the above said committee.

What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- External audit (Step Audit) is conducted for every two years through Accountant General, A.P; Hyderabad. This audit was done in 2007.
- Internal audit (Depth Audit) is conducted by the RJD / CCE at the time of superannuation of the Head of the Institution. This audit was done in 2009.

What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of

academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

As this is a government institution, the budget is received through government alone. State budget is not always sufficient to meet the day-to-day expenses. Whenever it is not sufficient, CPDC discusses and decides to draw from Special Fee Fund and Self-Fund.

Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Additional funds have not been secured by the institution.

Internal Quality Assurance System (IQAS)

Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If „yes“, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The institution has an IQAC. For quality assurance the institution has decentralized the functions through committee system. It provides harmony in administration and transparency in management through co- operation between teaching and non-teaching staff.

- b. **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

S.No.	Decisions taken in IQAC	Status
1	implementation of annual plans and co-curricular activities	Implemented
2	giving extra inputs to advanced learners	Given Study Projects

3	conducting remedial classes for SC, ST students and slow learners	Conducted in the Academic Year 2013-14 & 2014-15
4	Providing Book Bank	Established Book Bank through UGC Funds

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has internal members and external members.

d. How do students and alumni contribute to the effective functioning of the IQAC?

- Students' feedback is taken into account in preparing recommendations for modification / updation of curriculum.
- Students actively participate in interactive teaching-learning by doing pair work and group work.
- Students take part in extension activities through NSS as a part of curriculum.
- Students' constructive feedback on faculty is collected at the end of the year and scrutinized for improvement of teaching methods.
- Alumni take active interest in the developmental activities and give constructive suggestions.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC engages staff both from the academic and administrative constituents of the institution in order to collect relevant data related to quality assurance.

Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If „yes“, give details on its operationalisation.

Framework for quality assurance in academic activities:

- enhancing the quality of teaching faculty by suggesting faculty development programmes
- analyzing faculty's self-appraisal and student appraisals of the faculty for enhancement of teaching-learning
- continuous evaluation of students through house examinations method
- implementation of ICT in teaching-learning methods

Framework for quality assurance in administrative activities:

- automating the office activities such as uploading college database of teaching and non-teaching staff, infrastructure, admission details, result particulars etc.
- online submission of salary bills
- computerizing student database
- providing internet connection to the office

Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If „yes“, give details enumerating its impact.

Yes. For academic quality assurance, the institution allows the faculty to attend orientation / refresher courses. It also arranges for e-literacy to teaching and non-teaching staff by providing computer training through JKC.

Does the institution undertake Academic Audit or other external review of the academic provisions? If „yes“, how are the outcomes used to improve the institutional activities?

On the instructions of the CCE, the head of the institution holds a review meeting on 1st of every month to make a review the curricular and co-curricular activities planned for that month on the 1st of the previous month. The hurdles for unfinished activities are identified and suggestions for hastening the activities are given. The completed activities are reported to the convener of IQAC for maintaining a record.

Added to this, the CCE sends Academic Guidance Officers from the

Academic Cell to visit colleges to conduct Academic Audit wherein an in-depth scrutiny of the academic records maintained by each department is made. The officer addresses the faculty and gives feedback basing on the scrutiny made during the day. The officer submits a report of the academic audit to the CCE.

A Staff Meeting will be convened after the audit and basing on recommendations/ suggestions made by the Academic Audit Team, Action Taken Report will be Proposed and sent to CCE. The same will be followed to have Quantitative results.

How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC keeps a watch over the departmental and institutional activities and keeps a record. Both the internal agency of IQAC and external regulatory authorities of District Resource Center and Commissioner of Collegiate Education work for each other in their common goal of maintaining academic and administrative quality for the welfare of the learners.

What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The teaching-learning process is continuously reviewed in the monthly review meetings held by the head of the institution,
- In the annual Academic Audit conducted by the CCE,
- In the periodical interactions of the CCE with the staff through Mana TV

How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies, mechanisms and outcomes are made known through general staff meetings,

- interactions with students,
- departmental activities,
- circulars, and

reports submitted to the CCE.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

Environment Consciousness

Does the Institute conduct a Green Audit of its campus and facilities?

There is no formal conduct of green audit of the campus, but the institution is eco- friendly and many efforts are being initiated to make campus eco friendly. The Eco Club in Association with Departments of Physics, Chemistry and Zoology conduct Green Audit of the Campus and facilities.

What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation
- Use of renewable energy
- Water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- e-waste management

The institution has taken several initiatives to make the campus ecofriendly.

Energy conservation: The College is well ventilated. The college class rooms are airy and well lighted and need no artificial lighting. But, still where there is necessity CFL bulbs are used.

Water harvesting: The college has two water harvesting wells at different locations to raise the ground water level.

Efforts for carbon neutrality: The students are encouraged to use bicycles, putting a check on motor vehicles, to minimize emission of carbon dioxide. The dead leaves are not allowed to be put on fire; they are buried in the soil itself.

Plantation: The College has taken good efforts to keep the environment green and to inculcate the habit of tree plantation on the occasion of important days. This has been a regular practice.

The department of Botany developed a botanical garden during the Academic year 2012-13 with a variety of plants.

Innovations

Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has been striving for student-centric learning and has implemented several methods for the holistic development of the student.

- Traditional courses which are in demand in local area and more over recommended by NAAC Peer Team B.Sc. (Maths, Physics, Chemistry) and

B.Sc. (Botany, Zoology, Chemistry) streams are introduced from the Academic Year 2009.

- Our affiliating University has introduced Environmental Studies for all UG Students, Introduction to computers for I Year Non-Computer students, Office Tools & Automation for II Year Non-Computers ground students, Citizenship Education for all Final Year UG Students and from this Academic Year 2014-15, Human Values and Professional Ethics is being made mandatory for all UG first Year students.
- Conduct of remedial classes for slow learners and bridge classes
- Encouraging peer group learning
- Introducing student forum and faculty forum
- Regular feedback from students and other stakeholders so as to use it as a guideline for the improvement of academic and administrative activities of the college
- Evaluation of students performance through conduct regular tests, assignments, quiz programs and class room seminars
- imparting computer skills to the teaching faculty to use ICT methods of teaching and to non-teaching staff also for effective implementation of office automation
- Visit to historical places like Belum Caves, Beluru and Halebeedu, industries, and agricultural university campus to have practical insight
- Provision of extra lab hours
- Incentives and awards for academic toppers
- Involving Advanced Learners to do Study Projects
- Encouraging Social Surveys with the collaboration of local State Bank of India.
- Establishment of career and Guidance Cell- Coaching for Entry Into Service
- Establishment of Book Bank for SC/St and OBC Creamy Layer

- Introduction of Vocational Skill based training to final year students 38 members in collaboration with Krishi Vignana Kendra, Department of Home Science, Yagantipalle. The girl students were trained in Maggam Embroidery works, Painting and Eco-Friendly Paper Bags Making- which provided them with skills so that they start enterprise of their own and empower themselves.
- Another Add on Course was introduced to Final Year students with Physics back Ground. The college in Collaboration with Sri Vasavi Polytechnic, Banaganapalle imparted practical oriented Two months certificate Course on —Electricity Wiring & Maintainancel.
- Conduct of regular medical camp for girl students to check levels of hemoglobin content and they are distributed medicines in case of anemia and are advised by the doctors on health, nutrition and hygiene to enhance gender sensitivity
- Extension of social service by NSS volunteers at nearby temples at Ahobilam and Yaganti during festival seasons to supplement knowledge with practical wisdom
- Blood donation by students. Database of donors is collected and a copy of it is sent to the Red Cross society, for meeting emergency requirements. Students donate blood to the needy whenever they get a call from the Govt. hospital and thereby learn to become responsible citizens.
- Adopting of nearby village Soudardinne by NSS students and creating awareness on the issues of education, sanitation, health & hygiene. It helps to expose them to a variety of enriching life experiences.
- Students attending the home for Aged, patients in the Govt. hospital and sharing fruits & sweets during their birthdays or on important days like ROSE Day to learn empathy.
- Arranging guest lectures by NGOS & other functionaries such as Vivekananda Mission CARDS, eminent spokespersons for value-added

education

- Constitution of Committees with students and other stakeholders to have decentralization and administration
- Utilization of UGC XII Plan funds optimally for the benefit of the students.

Best Practices

Elaborate on any two best practices as per the annexed format (see page ...) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The following best practices have been internalized by conscious repetition and they have contributed to the achievement of the institutional objectives:

The two best practices which have contributed to the achievement of Institutional objectives and contributed to the quality improvement of core activities of the college are-

Best Practice –I

Title of the Practice:

Inculcation of research attitude among the students- creating research ambience in the campus.

Goal:

- To empower the students in such a way they become recipients, participates and catalysts in all over all development outside the campus also.
- To promote an environment of academic excellence through development of Human potential
- To promote a team spirit, social responsibility and value formation

Context: survey is a ‘Fact Finding’ study. It is a method of research involving collection of data immediately, requires expertise and imaginative planning, careful analysis and rational interpretation of the finding.

Social science research tries to understand the human behavior and it interacts with the environment. Discovery of facts enlighten the students and contribute to understanding of social reality and in turn gives sound guidelines for appropriate measures of reform and social welfare.

Our college intends to focus on capacity building in terms of research and imbuing research culture among the staff and students.

Practice: Here an attempt is made to present one of the best student study project, conducted during the Academic year 2014-15.

Our Faculty member Sri D. Ramanjulu along with team of students from second & Final BA (HEP) has taken a study project entitled —Farmer Debt- waiver scheme- Role of state Bank of India, Koilkuntla Branch. This project was taken up in collaboration with State Bank of India, Koilkuntla Branch.

Objective of the Project:

Study of Bank role, responsibilities, limitations, Implementation of Debt-Waiver Scheme- Initiated by the Govt. of Andhra Pradesh.

Students to work as Intermediary between Bank & Beneficiary.

Evidence of Success:

Koilkuntla, State Bank of India Branch occupied tenth place State Wide in extending farmer's loans, nearly 11,000 loan Accounts.

The Govt. of Andhra Pradesh initiated a scheme of Debt-Waiver Scheme to the identified marginal and small farmers. But 40% of the data like correct residential address, Aadhar Number & Other necessary Documents relating to account holders, having crop loan is not available with the bank. The SBI branch manager approached the college as a part of MOUE with a task of identifying real beneficiaries, so as to able to provide debt-waiver.

The students have taken up this challenging task as a result, a first stage of debt-waiver 5,466 Accounts- Unidentified were recognized and an amount of Rs. 6,10,46,000/- (Rupees Six crores Ten Lakhs Forty Six Thousand only) was credited by the Govt. into the Account of Farmers.

The students also came up with the some of the main recommendations.

Farmers illiteracy is the main hurdle, as many of them are not aware of Govt. Scheme of Debt Waiver.

Maintenance of accurate data in the bank is more important.

Farmers felt the need to have crop insurance, better marketing and storage facilities

Problems Encountered and Resources Required:

Response is encouraging and there are no obstacles. Everybody appreciated the benevolent nature of work.

The impact has been tremendous, indeed much more than envisaged. A

similar impact was created with regard to other three study Projects. A study project on —Watershed Management Impact on Socio-Economic conditions of People. This study project is presented as a paper in the National Symposiums held at GDC (M), Kurnool by the B.Sc. (BZC) students. The other two major projects include —Attitude of Investors towards Mutual Funds by B.Com students and —Farmers Awareness on Cropping Pattern in Amadala Village by second & Final BA Students.

It costs nothing but, motivation on the part of the persons concerned. Staff and students are highly motivated as they get the reward of regards of people.

Best Practice –II

Title of the Practice: **Vocationalisation of Education at UG Level**

A Human being is a precious National Resource, which needs to be nurtured and developed with tenderness and care, coupled with dynamism. Each individual's growth presents a different range of challenges and demand, at every stage from birth to death. Education plays a catalytic role in this competition. Moreover, labour market became more specialized and require higher levels of skills. Governments or businesses are increasingly investing in the future of vocational Education through publicly funded trading organizations and subsidized apprenticeship or trainee ship initiatives for business. At the post-secondary level, Vocational education is typically by an Institute of Technology/ Polytechnic, University or by a Community college.

During the Academic Year 2014-15, an attempt is made to impart Vocational Skills among the students (both Men and Women). So two certificates courses are commenced with UGC GIA financial Assistance. The two programmes are

Certificate course in Electrical Wiring & Maintenance and

Vocational Skill training in Maggam Embroidery, painting and Handmade paper bags. These two courses are taken up with the collaboration of Sri Vasavi Polytechnic College, Banaganapalle and Krishi Vignana Kendra, Yagantipalle respectively.

Goal:

- To equip the students with necessary skills in specific track /craft so that he/ she can empower himself/ herself and emerge as competent first generation entrepreneur
- Promoting micro, small scale enterprises at rural level
- Inculcating the spirit of —Entrepreneurship in Youth
- To establish —entrepreneurship Development Cell from the Academic Year 2015- 16.

Context: Two major issues hinder the development of the students in rural areas Low profile of student exposure, since most of them are first generation learners Poor communication skills & Low levels of confidence

With this background the Principal & Faculty after a brain storming session arrived at conclusion, to offer certificate courses especially to final year students to enhance employable skills/ Life time skills. In brief, improve —Take away skills- at exit level

Practice:

National policy of Education, 1968 document clearly mentioned —the Education of Girls should receive emphasis, not only on grounds of Social Justice, but also because it accelerates social Transformation. Especially rural adolescent girls are confronted with obstacles posed by factor such as poverty, domestic/ sibling care responsibilities, preference to marriage over Education. Deprived – they are outside the ambit of the system of information, unrepresented and marginalized.

In the above context, girls if they are imparted training in some skill based vocational programme, they may be uplifted —From Awareness to Self Confidence

Similarly rural youth especially boys 18-21 years, with their backdrop not able to cope up with the present youth of developed towns. So two certificate courses offered to students. For final year girls students a certificate course on —Vocational skill training on Maggam Works, Painting and Handmade Paper Bags was initiated with the collaboration of the Krishi Vignana Kendra, Yagantipalle.

For boys a certificate course in —Electrical Wiring & Maintenance with collaboration of Vasavi Polytechnic College, Banaganapalle, Department of Electrical & Electronics.

Evidence of Success:

Introduction of certificate courses has become integral part of Institutional Functioning. There is a greater demand for the introduction of more number of Certificate Courses, so that empowered and Committed to excellence, proactive, Innovative Students with strong leadership qualities, with a will to serve the Nation emerge from this great Institution.

Problems Encountered and resources Required:

No, Specific problems are encountered paucity of Financial resources continues to be a deterring factor for effective implementation of number of certificate courses.

Contact Details:

Dr. N. Shashikala, M.Com;

Ph.DPrincipal

SVB Govt. Degree College

Koilkuntla-518134

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Foreword Note on the Post Accreditation Activities of the College

We take immense pleasures in communicating that the peer team of NAAC has visited our college on 27-03-2007 and our college is accredited with B+ grade. During the visit, the honorable Team members have appreciated our efforts towards Quality education despite limited resources. They have made few valuable recommendations to

further strengthen the curricular and co-curricular activities of the college. Most of such recommendations are duly implemented and felt the magnanimity of their advocacy.

The following are few such measures fostered by us in the post accreditation scenario.

- The peer team has observed the necessity of encouraging and motivating teachers to improve their research qualifications (M.Phil; Ph.D)**

At present, M.Phil and 03 Ph.Ds are working in the college and 02 members have submitted their Ph.D dissertation.

- The Peer Team suggested the college management to advise teachers to Publish Research Papers in Journals/ Periodicals etc. and to further submit proposals for Minor projects to funding agencies at the state and national levels UGC.**

At present Faculty members are actively involved in research activities and publishing their findings in journals. The final year students of all groups are encouraged, especially Advanced Learners have taken up study Projects and come up with excellent findings.

A minor research project was sanctioned to the faculty member during this Academic Year 2014-15.

- The peer Team recognized an urgent need to have Language Laboratory to improve the Communication Skills of students in English.**

Jawahar Knowledge Centre of this college is imparting Communication Skills in English as part of JKC Training Program and more number of workshops are also being conducted.

- THE Peer Team opined to enhance Computerization AFcilities of the library, upgrading eventually digitalize the books, Journals.**

Efforts have been taken to computerize the books available in the library and is under the process of digitalization.

- The peer Team suggested to take steps to have a ceiling fan in every class room**

As per the NAAC Team recommendations, a ceiling fan is fixed in each class room.

- The NAAC Peer Team members felt the necessity of providing hostel facility on the campus, since majority of the students have to travel daily from fairly remote distances.**

The college has made a humble effort in this direction and applied for a Women's hostel at first instance as Women students constitute more than 50 percent of our strength.

- The Peer Team also suggested to make greater efforts to provide consultancy services.**

The members of the departments of Mathematics and Botany are providing Consultancy services at Free of Cost initially. The faculty member of Mathematics is member of Income Tax returns and providing service to local Education Department, Irrigation Department and So on. The faculty member of Botany, along with final year students visit the agricultural feeds and provide needysuggestions to the formers of nearly villages.

- Basing on the Interaction of the Peer Team with the students, it has been suggested to introduce new courses in B.Sc. Bio-Technology, Microbiology, Biochemistry and Electronics in the forcible future.**

As the college has taken every effort to introduce Peer Team recommended groups, but the lack of qualified faculty in local area discouraged the introduction of those groups. However conventional courses like B.Sc. (BZC) (Botany, Zoology, Chemistry) and B.Sc. (MPC) (Mathematics, Physics, Chemistry) were introduced for the benefit of the students.

- The Peer Team has suggested inclusion of Value based component in the courses wherever feasible.**

During the academic Year 2014-15, with the efforts and direction of the Commissioner of Collegiate Education _Value Education as common Paper introduced for first year students.

- The Team also suggested to activate the Quality Assurance Cell in the college.**

In addition, to the Quality Assurance Cell, „Students Quality Circle“ was established in the college from the Academic 2014-15 so as to involve student participation in the enhancement and substance of Quality Education in the college.

- Finally, the Team advised the college authorities to take steps for sanction of additional posts to strengthen the teaching-learning process.**

The college is offering 2 self-finding and there conventional courses, the courses B.Sc. (MPC) and B.Sc. (BZC) were introduced from the Academic Year 2008-09, with the sanction of 05 Posts (Botany, Zoology, Physics, Chemistry and Mathematics) on contractual basis as per the proceedings of the CCE, Andhra Pradesh, Hyderabad. The government further issued proceedings in the month of October 2014 for the allotment of surplus posts in erstwhile college, to this college on regular basis. Orders are awaited.

Evaluative Report of the Departments

Department of English

1. **Name of the Department** : English
2. **Year of Establishment** : 1981
3. **Names of Programmes / Courses offered** : UG Course
(UG, PG, M.Phil., Ph.D., Integrated Masters; : B.A. (HEP), B.Com (Comp. Appl)

Integrated Ph.D., etc.) B.Sc (BZC), (MPC), (MPCS)

4. Names of Interdisciplinary courses and departments/units involved : Spoken English, Indian Heritage & Culture, JKC

5. Annual/ semester/choice based credit system (Programme wise) : Annual

6. Participation of the department in the courses offered by other departments :
Yes

7. Courses in collaboration with other universities, industries, foreign institutions, etc. :
Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of teaching posts

Teaching Posts	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	01	01 (Contract Faculty)

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years	No. of Ph.D. students
Sri Y. Gangaraju	M.A. (English)	Contract Faculty in	---	06	---

11. List of senior visiting faculty

- Dr. M. Sarat Babu, Retired Principal, ELF Master Trainer, Govt. Degree College, Banaganapalle.
- Dr. A. Madhavilatha, Associate Professor & ELF Trainer, Silver Jubilee Govt. College (Autonomous), Kurnool.

12. Percentage of Lectures delivered and practical

classes handled (programme wise by temporary faculty): 100%

13. **Student-Teacher Ratio (programme wise)** : B.A & B.Sc Course : 80:1
:B.Com Course : 60:1
14. **Number of academic support staff (technical) and administrative staff, sanctioned and filled** : Technical staff : Nil
: Administrative staff: Nil
15. **Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG. (English)** : M.A
16. **Number of faculty with ongoing projects from**
a) **National and grants received** b) **International funding agencies and grants received** : Student study projects are executed by the Department
17. **Departmental projects funded by DST-FIST; UGC,DBT,ICSSR, etc. and total grants received:**
Nil
18. **Research Centre / facility recognized by the University** :Research committee is established in the college to cater to the needs of research activities of staff and students
19. **Publications** : Nil
- * a) **Publication per faculty**
 - * **Number of papers published in peer reviewed journals (national / international) by faculty and students**
 - * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Database – International Social Sciences Directory, EBSCO host, etc.)**
 - * **Monographs**
 - * **Chapter in Books**
 - * **Books Edited**
 - * **Books with ISBN/ISSN numbers with details of publishers**
 - * **Citation Index**
 - * **SNIP**
 - * **SJR**
 - * **Impact factor**
 - * **h-index** : Nil
20. **Areas of consultancy and income generated** : Nil
21. **Faculty as members in**
a) **National Committees** b) **International Committees** c) **Editorial Boards.....**
: Nil
22. **Student projects**
a) **Percentage of students who have done in-house projects including inter**

departmental/programme

: 30%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

: Nil

23. Awards/ Recognitions received by faculty and students

: Nil

24. List of eminent academicians and scientists / visitors to the department

Dr. M. Sarat Babu, Retired Principal and ELF Master Trainer, Govt. Degree College, Banaganapalle.

Dr. A. Madhavi Latha, Associate Professor and ELF Master Trainer, Silver Jubilee Govt. College (Autonomous), Kurnool.

25. Seminars / Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme / course wise:

Name of the Course	Applications received	selected	Enrolled		Pass percentage
			* M	*F	
II. B.A (HEP)	72	36	19	17	94.4
II. B.Com (CA)	182	91	74	17	84.6
II. B.Sc.	102	51	32	19	92.2
I. B.A (HEP)	38	19	14	5	100
I. B.Com (CA)	122	61	43	18	98.4
I. B.Sc.	92	46	29	17	100

*M=Male, F=Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad

B.A (HEP)	100%	---	---
B.Com (CA)	100%	---	---
B.Sc. (MPCS)	100%	---	---
B.Sc. (MPC)	100%	---	---
B.Sc. (BZC)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

Defense Services	:	30
Teachers	:	20
P.G.Courses	:	10

29. Student progress

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
<input type="checkbox"/> Campus selection	5%
<input type="checkbox"/> Other than campus recruitment	2%
Entrepreneurship / Self -employment	63%

30. Details of Infrastructural facilities

- a) Library : Central Library is available
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility : Class taken in the computer Lab/Botany Department
- d) Laboratories : Applied to Commissioner of Collegiate Education, for English Language Lab.

31. Number of students receiving financial

**assistance from college, university,
government or other agencies**

: More than 85% of students

32. Details on student enrichment programmes (special lecturers/workshops/seminar) with external experts

- Guest Lectures are conducted for student's exposure with subject Experts.
- One day workshop was conducted on 25th February, 2015 on —Creating Awareness on Communicative and Soft Skills|| Dr. A. Mathavi Latha, Associate Professor and ELF Master Trainer of Silver Jubilee Govt. College (Autonomous), Kurnool is the resource person.
- Another Workshop was planned in the month of June, 2015 on —Phonetics|.
- Our Faculty member Sri M. Venkateswara Reddy along with his friend Sri Narasimhaiah – distributed dictionaries for all the 150 First year students to improve their skills in English

33. Teaching methods adopted to improve student learning

- Interaction
- Group discussion
- Just a minute
- Student peer-learning
- Class room Seminars, debates and Quiz programme
- Use of ICT for presentation on important concepts
- Use of Internet for latest literature data
- Organizing mock interview and imparting communication skills for the final year students to face interview.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Clean and Green – Swatch Bharat
- AIDS Awareness rally
- National Integration programmes celebration of National festivals, National Education Day.
- Literacy programmes
- Blood donation camps

35. SWOC analysis of the department and Future plans

Strengths:

- Efficient & Experienced Faculty
- Receptivity of the students to execute the objectives
- Ideal teacher-student ratio
- Consistent good results.

Weakness:

- Poor financial, education background of the students.
- Location of the college in rural area and very far from the town.
- Low profile of student Exposure

Opportunities:

- Availability of Jawahar Knowledge Centre (JKC)
- Career, Guidance Cell and NSS Unit
- Good Library Facility

Challenges:

- Limited and scanty employment opportunities
- Rural, low communication skills of students
- Infrastructural constraints

Future Plans:

- Strengthening of students communicative and soft skills by conducting more number of workshops
- Workshop on phonetics
- To apply to UGC for financial assistance to conduct National Seminar

Evaluative Report of the Departments

Department of Telugu

1. Name of the Department : Telugu
2. Year of Establishment : 1981
3. Names of Programmes / Courses offered : UG Course
(UG, PG, M.Phil., Ph.D., Integrated Masters; : B.A (HEP), B.Com (Comp. Appl)

Integrated Ph.D., etc.) B.Sc (BZC), (MPC), (MPCS)

4. Names of Interdisciplinary courses and departments/units involved : ----

5. Annual/ semester/choice based credit system (Programme wise) : Annual

6. Participation of the department in the courses offered by other departments : No

7. Courses in collaboration with other universities, industries, foreign institutions, et. :
Nil

8. Details of courses/programmes discontinued (if any) with reasons : No

9. Number of teaching posts

Teaching Posts	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	01	01 (Contract Faculty)

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years	No. of Ph.D. students
Dr.B.Raghavendra	M.A., M.Phil., Ph.D, NET	Contract Faculty in Telugu	Modern Telugu	11 yrs	Nil

11. List of senior visiting faculty

- Prof. Rachapalem Chandrasekhar Reddy, Yogivemana University, Kadapa
- Dr. D. Hayagreevacharyulu, Sanskrit Lecturer & Speaker
- Dr. K. Satyanarayana Setty, Senior Lecturer in Telugu (Retired)
- Dr. T.G.R. Prasad, Retired Principal
- Sri M. Sreedhar, Asst. Professor in Telugu, Silver Jubilee Govt. College (A),

Kurnool

12. Percentage of Lectures delivered and practical

classes handled (programme wise by temporary faculty): 100%

13. Student-Teacher Ratio (programme wise) : B.A & B.Sc Course : 80:1
:B.Com Course : 60:1

14. Number of academic support staff (technical) : Technical staff : Nil
and administrative staff, sanctioned and filled : Administrative staff: Nil

15. Qualification of teaching faculty with

DSc/D.Litt/Ph.D/M.Phil/PG. : M.Phil.,
Ph.D.

16. Number of faculty with ongoing projects from

a) National b) International funding agencies : Student study projects are
and grants received executed by the Department

17. Departmental projects funded by DST-FIST;

UGC,DBT,ICSSR, etc. and total grants received:

Nil

**18. Research Centre / facility recognized
by the University**

: Faculty member of this
department is member of College
Level Research Committee

19. Publications

- National Level Journals: 06
- Analysis Essay on —Varavikrayam – Sajeeva Patrala Chitranal published in Vaartha News Paper daily
- Poetry:
 - Maa seemal published in Surya daily news paper
 - Rakthapumadugulo – Rayalaseemal published in prasthanam monthly magazine.
 - Kaneetikekal published in Andhra Bhoomi Sunday supplementary
 - Palledhukam published in APTF magazine
- Books edited : 01
- Books with ISBN No: Paramount publishers, ISBN No: 978-93-85100-09-3

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National Committees b) International Committees c) Editorial Boards.....

: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : 30%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: : 2%

23. Awards/ Recognitions received by faculty and students
: Nil

24. List of eminent academicians and scientists / visitors to the department

- Prof. Rachapalem Chandrasekhar Reddy, Yogivemana University, Kadapa
- Dr. D. Hayagreevacharyulu, Sanskrit Lecturer & Speaker winner of kendra sahithya Academy
- Dr.T.G.R. Prasad, Retired Principal
- Sri M. Sreedhar, Asst. Professor in Telugu, Silver Jubilee Govt. College (A), Kurnool
- Dr. Mandi Anwar Hussain, Associate Professor, Osmania College (A), Kurnool.
- Prof. N. Narasimhulu, Rayalaseema University, Kurnool
- Dr. M. Harikishan, Writer, Adoni
- Dr. K. Sreedevi, Associate Professor, S.V. Uuniversity, Tirupati
- Dr. V. Triveni, Associate Professor, Telangana University, Nizamabad
- Dr. Rajeswaramma, Associate Professor, S.V.University, Tirupati

25. Seminars / Conferences/Workshops organized & the source of funding

a) National : National Seminar was organized by the Department with UGC, SERO Financial Assistance Title — Rayalaseema Short Story Writers||

Financial Assistance received from UGC, SERO	Amount Sanctioned
	Rs. 1,12,000

b) International : Nil

26. Student profile programme / course wise:

Name of the Course	Applications received	selected	Enrolled		Pass percentage
			* M	*F	
II. B.A	72	35	19	16	100

II. B.Com	182	90	74	16	96.7
II. B.Sc.	102	50	31	19	100
I. B.A.	38	18	13	5	100
I. B.Com.	122	60	42	18	100
I. B.Sc.	92	45	29	16	100

*M=Male, F=Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.A (HEP)	100%	---	---
B.Com (CA)	100%	---	---
B.Sc. (MPCS)	100%	---	---
B.Sc. (MPC)	100%	---	---
B.Sc. (BZC)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

Defense Services	:	30
Teachers	:	20
P.G.Courses	:	10

29. Student progress

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---

Employed	
<input type="checkbox"/> Campus selection	5%
<input type="checkbox"/> Other than campus recruitment	2%
Entrepreneurship / Self -employment	63%

30. Details of Infrastructural facilities

- a) Library : Central Library is available
 b) Internet facilities for Staff & Students: Yes
 c) Class rooms with ICT facility : Class taken in the computer Lab
 d) Laboratories : Not Applicable.

31. Number of students receiving financial assistance from college, university, government or other agencies

: More than 85% of students

32. Details on student enrichment programmes (special lecturers/workshops/seminar) with external experts

- Guest Lectures are arranged to enrich student with Telugu Literature/poetry
 On the eve of —Antarjateeya Mathrubhasha Dinostavam|| on February 1st, 2014, with UGC funds sponsorship conducted a workshop (sahithya Karyashaala)

S.No.	Theme	Resource Person
1	—Sahithyam – Vastuvull	Sri G. Venkata Krishna – Famous Writer, Kurnool
2	—Paata-Parimanam	Dr. Kala Murali – Associate Professor, Ramakrishna UG & PG College, Nandyal.
3	Naani	Dr. Nageswarachari – Writer, Anantapur Dist.

33. Teaching methods adopted to improve student learning

- Class room Seminars, debates and Quiz programme
 Discussion of previous question papers with students
 Use of LCD for presentation of important concepts
 Use of Internet for latest literature data
 Student Study Projects

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Clean and Green – Swatch Bharat

- AIDS Awareness rally
- National Integration programmes celebration of National festivals, National Education Day.
- Literacy programmes
- Blood donation camps

35. SWOC analysis of the department and Future plans

Strengths:

- Efficient & Experienced Faculty
- Ideal teacher-student ratio
- Consistent good results.

Weakness:

- Since most of the student are first generation learners, less aptitude towards literature.
- Location of the college, far away from town

Opportunities:

- Good Library Facility

Challenges:

- Limited and scanty employment opportunities

Future Plans:

- To further strengthen student's aptitude towards writing skills in poetry and literature by conducting more number of Workshops.
- To apply for UGC Minor Research Project.

Evaluative Report of the Departments

Department of Mathematics

1. Name of the Department : Mathematics
2. Year of Establishment : 2001
3. Names of Programmes / Courses offered : UG Course
(UG, PG, M.Phil., Ph.D., Integrated Masters; : B.Sc. (MPC), (MPCs

Integrated Ph.D., etc.)

4. Combinations are:

- a) Mathematics, Physics, Computer Science
- b) Mathematics, Physics, Chemistry

5. Annual/ semester/choice based credit system (Programme

wise) : Annual

6. Participation of the department in the courses

offered by other departments : Quantitative Techniques

7. Courses in collaboration with other universities, industries,

foreign institutions, et. : Nil

8. Details of courses/programmes discontinued

(if any) with reasons : Nil

9. Number of teaching posts

Teaching Posts	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	02	01-Contract Faculty 01- Guest Faculty

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./ M .Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years	No. of Ph.D. students guided in the
Sri B. Narendranath Reddy	M.Sc. (Maths)	Contract Faculty	Applied Mathematics	07 yrs	---
Sri G. Harinatha Reddy	M.Sc (Maths)	Guest Faculty	Mathematics	05 Years	---

11. List of senior visiting faculty

- Sri R. Babu Nath, Lecturer in Mathematics, Govt. Degree College, Nandyal.

12. Percentage of Lectures delivered and practical

classes handled (programme wise by temporary faculty): 100%

13. Student-Teacher Ratio (programme wise) : MPCS : 40 : 1
MPC : 40 : 1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Technical staff : Nil
 : Administrative staff: Nil
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG. : P.G.
16. Number of faculty with ongoing projects from
 a) National b) International funding agencies : Nil
 and grants received
17. Departmental projects funded by DST-FIST; UGC,DBT,ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University :Nil
19. Publications : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
 a) National Committees b) International Committees c) Editorial Boards..... : Nil
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme
 Moderate number of student Study Projects are executed in related issues of Mathematics
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: : Nil
23. Awards/ Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists / visitors to the department
 Sri R. Babu Nath, Lecturer in Mathematics
25. Seminars / Conferences/Workshops organized & the source of funding
 a) National : Nil
 b) International : Nil
26. Student profile programme / course wise:

Name of the	Applicatio	selected	Enrolled	Pass percentage
-------------	------------	----------	----------	-----------------

Course	ns received		* M	*F	
III. B.Sc. (MPCS)	48	24	18	6	100
III. B.Sc. (MPC)	40	20	17	3	100
II. B.Sc. (MPCS)	50	25	17	8	86.96
II. B.Sc. (MPC)	18	9	5	4	50
I. B.Sc. (MPCS)	48	24	18	6	86.36
I. B.Sc. (MPC)	12	6	4	2	50

*M=Male, F=Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.Sc. (MPCS)	100%	---	---
B.Sc. (MPC)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

Defense Services : 06
A.P. Police : 08

29. Student progress

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	---

PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
<input type="checkbox"/> Campus selection	5%
<input type="checkbox"/> Other than campus recruitment	20%
Entrepreneurship / Self -employment	30%

30. Details of Infrastructural facilities

- a) Library : Central Library is available
- b) Internet facilities for Staff & Students: Available in Computer Lab
- c) Class rooms with ICT facility : Available computer
Lab Service Utilized
- d) Laboratories : No

31. Number of students receiving financial assistance from college, university, government or other agencies : More than 85% of students get Financial Assistance

32. Details on student enrichment programmes (special lecturers/workshops/seminar) with external experts

- Guest Lectures are arranged for student's exposure with subject experts
- Celebration of Sri Srinivasa Ramanujan's Birthday every year on December 22nd as —Mathematics Dayl competitions are conducted, prizes are distributed to the student – evincing importance of Maths in day today life.

33. Teaching methods adopted to improve student learning

- Class room Seminars, Quiz programme
- Discussion of previous question papers with students
- ICT based teaching
- Use of Internet for latest Mathematics data

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Enrollment in NSS
- Blood donation camps
- Economic & Social Surveys
- Red Ribbon Club activities

35. SWOC analysis of the department and Future plans

Strengths:

- Efficient & Experienced Faculty
- Department is imparting coaching to all the students in general for the various competitive exams like M.C.A, M.B.A.
- Consistent good results
- Ideal teacher-student ratio

Weakness:

- Poor financial, education background of the students.
- Low profile of student exposure

Opportunities:

- Proctor System in vogue, over come students fear towards mathematics
- Intensive Remedial Coaching
- Library Facility

Challenges:

- Lack of motivation of students towards the subject for higher studies

Future Plans:

- Introduction of Mathematics Oriented Career Planning Cell
- Establishment of Mathematics club
- Certificate course in —MATLAB—

Evaluative Report of the Departments

Department of Physics

1. Name of the Department : Physics
2. Year of Establishment : 2001
3. Names of Programmes / Courses offered : UG
Course(UG, PG, M.Phil., Ph.D., Integrated Masters; :

B.Sc.

Integrated Ph.D., etc.)

4. Combinations are:

c) Mathematics, Physics, Computer Science

d) Mathematics, Physics, Chemistry

5. Annual/ semester/choice based credit system (Programme

wise) : Annual

6. Participation of the department in the courses

offered by other departments : Human values & Professional

Ethics

Science and Civilization

7. Courses in collaboration with other universities,

industries, foreign institutions, et.

: Certificate course in —Electrical Wiring & Maintenance in collaboration with Vasavi Polytechnic College, Banaganapalle, Department of Electrical & Electronics.

8. Details of courses/programmes discontinued

(if any) with reasons

: Nil

9. Number of teaching posts

Teaching Posts	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	02	01- Regular 01- Contract Faculty

10. Faculty profile with name, qualification, designation, specialization

(D.Sc./D.Litt./Ph.D./ M .Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
------	---------------	-------------	----------------	----------------------------	--

Sri N.Umamaheshwara Reddy	M.Sc., M.Phil.	Lecturer in Physics	Solid State Physics & Thin Films	13 yrs	---
Dr. M. Maddaiah	M.Sc., M.Phil. ,Ph.D. B.Ed.	Contract Faculty in Physics	Solid State Physics	15 yrs	---

11. List of senior visiting faculty

- Smt. Vasavi Devi, Lecturer in Physics, Govt. Degree College, Banaganapalle.

12. Percentage of Lectures delivered and practical

classes handled (programme wise by temporary faculty): 50%

13. Student-Teacher Ratio (programme wise) : MPCS : 40 : 1

MPC : 40 : 1

14. Number of academic support staff (technical) : Technical staff : Nil

and administrative staff, sanctioned and filled : Administrative staff: Nil

15. Qualification of teaching faculty with

DSc/D.Litt/Ph.D/M.Phil/PG. : M.Phil -01
Ph.D-01.

16. Number of faculty with ongoing projects from

a) National b) International funding agencies : Nil
and grants received

17. Departmental projects funded by DST-FIST;

UGC,DBT,ICSSR, etc. and total grants received : Nil

18. Research Centre / facility recognized by the University : Research Committee is established to cater the needs of research activities of staff & students
Dr. M.Maddaiah,
Convener of the Committee

19. Publications : 11 (Dr. M. Maddaiah)

No. of papers published in peer reviewed journals: 07

No. of papers published in International data base: 04

Monographs : Nil

- Chapter in books : Nil
- Books Edited : Nil
- Books with ISBN/ISSN No. : Nil
- Citialus Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact Factor : 3.5
- h-Index : Nil
- 20. Areas of consultancy and income generated : Nil
- 21. Faculty as members in
 - a) National Committees b) International Committees c) Editorial Boards.....
: Nil
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: 10%
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:
Students are conducting Study Projects in the Department itself
- 23. Awards/ Recognitions received by faculty and students
: Nil
- 24. List of eminent academicians and scientists / visitors to the department
 - Guest Lectures are arranged by inviting the experienced faculty from near by colleges
- 25. Seminars / Conferences/Workshops organized & the source of funding
 - a) National : Nil
 - b) International : Nil

26. Student profile programme / course wise:

Name of the Course	Applications	selected	Enrolled	Pass percentage

	received		* M	*F	
III. B.Sc. (MPCS, MPC)	88	44	35	9	96.7
II. B.Sc. (MPCS, MPC)	68	34	22	12	93.5
I. B.Sc. (MPCS, MPC)	60	30	22	8	89.3

*M=Male, F=Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.Sc. (MPCS)	100%	---	---
B.Sc. (MPC)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

Defense Services : 06
A.P. Police : 08

29. Student progress

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed <input type="checkbox"/> Campus selection	

<input type="checkbox"/> Other than campus recruitment	5%
	20%
Entrepreneurship / Self -employment	30%

In view of early settlement, rural back ground many students prefer to join in Teacher-Training course, Police constable.

30. Details of Infrastructural facilities

- a) Library : Central Library is available
- b) Internet facilities for Staff & Students: Available in Computer Lab
- c) Class rooms with ICT facility : LCD Projector is established in Botany Department for conducting ICT based Science Department classes
- d) Laboratories : Spacious Laboratory well equipped with Instruments

31. Number of students receiving financial assistance from college, university, government or other agencies

: More than 85% of students get Financial Assistance

32. Details on student enrichment programmes (special lecturers/workshops/seminar) with external experts

- Guest Lectures are arranged for the benefit of the students. Smt. Vasavi Devi, Lecturer in Physics, Govt. Degree College, Banaganapalle spoke on the —Importance of Laser in the modern world on October 23rd, 2014.
- Student Seminars, Quiz, Group discussions are conducted periodically The Department conducted science exhibition at college level - The local college, Junior Colleges students visited the exhibition

33. Teaching methods adopted to improve student learning

- Peer-learning
- Seminars, Quiz
- Demonstration and documentary methods
- ICT based teaching-learning
- Preparation and using of charts, models.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Enrollment in NSS to render service to the society in general
- Blood donation camps

Swatch Bharat

35. SWOC analysis of the department and Future plans

Strengths:

- Efficient & Experienced Faculty
- Well-equipped Laboratory
- Faculty got good research experience

Weakness:

- Location of the college in rural area and very far away from the town
- Lack of basic knowledge in the subject and communication

Opportunities:

- Availability of Jawahar Knowledge Centre (JKC), Career Guidance Centre and NSS Unit, to think and grow

Challenges:

- Threat from large number of Engineering colleges and private colleges

Future Plans:

- Planning to organize a Workshop to Science Faculty in Koilkuntla Town for effective teaching of Physics, through exchange of ideas.
- Introduction of P.G. course in Physics.

Evaluative Report of the Departments

Department of Chemistry

- | | |
|--|-------------|
| 1. Name of the Department | : Chemistry |
| 2. Year of Establishment | 2009 |
| 3. Names of Programmes / Courses offered | : UG Course |

(UG, PG, M.Phil., Ph.D., Integrated Masters; : B.Sc. (MPC),
(BZC)Integrated Ph.D., etc.)

4. Combinations are:

- a. Botany, Zoology, Chemistry
- b. Mathematics, Physics, Chemistry

5. Annual/ semester/choice based credit system (Programme

wise) : Annual

6. Participation of the department in the courses
offered by other departments

: Environmental Studies
Science and Civilization

7. Courses in collaboration with other universities,
industries, foreign institutions, et.
Nil.

:

8. Details of courses/programmes discontinued
(if any) with reasons

: No

9. Number of teaching posts

Teaching Posts	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	01	01- Contract Faculty

10. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt./Ph.D./ M .Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Sri D.Veera Sudharshan	M.Sc., (Chemistry)	Contract Faculty in Chemistry	Organic Chemistry	12 yrs	---

11. List of senior visiting faculty

□ ----

12. Percentage of Lectures delivered and practical

classes handled (programme wise by temporary faculty): 100%

13. Student-Teacher Ratio (programme wise)

: BZC : 40 : 1

14. Number of academic support staff (technical) : Technical staff : Nil
and administrative staff, sanctioned and filled : Administrative staff: Nil
15. Qualification of teaching faculty with
DSc/D.Litt/Ph.D/M.Phil/PG. :
P.G.
16. Number of faculty with ongoing projects from
a) National b) International funding agencies : Nil
and grants received
17. Departmental projects funded by DST-FIST;
UGC,DBT,ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University : Not Applicable
19. Publications : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
a) National Committees b) International Committees c) Editorial Boards.....
: Nil
22. Student projects
a) Percentage of students who have done in-house projects including inter
departmental/programme : 5%
b) Percentage of students placed for projects in organizations outside the
institution i.e. in Research laboratories/Industry/other agencies: Nil
23. Awards/ Recognitions received by faculty and students
: Nil
24. List of eminent academicians and scientists / visitors to the department
: Nil
25. Seminars / Conferences/Workshops organized & the source of funding
a) National : Nil
b) International : Nil
26. Student profile programme / course wise:

Name of the Course	Applications	selected	Enrolled		Pass percentage
			* M	*F	

	received				
III. B.Sc. (BZC &MPC)	92	46	27	19	100
II. B.Sc. (BZC &MPC)	52	26	15	11	66.7
I. B.Sc. (BZC &MPC)	44	22	11	11	68.8

*M=Male, F=Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.Sc. (BZC &MPC)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

Defense Services : 06

29. Student progress

Student progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
<input type="checkbox"/> Campus selection	10%
<input type="checkbox"/> Other than campus recruitment	20%

Entrepreneurship / Self -employment	30%
-------------------------------------	-----

In view of early settlement, rural back ground many students prefer to join in Teacher-Training course, Police constable.

30. Details of Infrastructural facilities

- a) Library : Central Library is available
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility : Available in the College
- d) Laboratories : Yes Available

31. Number of students receiving financial

assistance from college, university,
government or other agencies : Nearly 85%

32. Details on student enrichment programmes (special
lecturers/workshops/seminar) with external experts

- Seminars, Quiz, Group discussions are conducted periodically
- Two Guest Lectures are arranged with external experts to have enrichment of the subject knowledge
- Conducted college level science exhibition to exhibit scientific skills of Chemistry students

33. Teaching methods adopted to improve student learning

- Demonstration, Interaction classes, Student Co-operative learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Field trips
- Clean and Green programme
- Conduct of Survey and rallies-propagating the usage of eco-friendly cloth bags in place of plastic covers

35. SWOC analysis of the department and Future plans

Strengths:

- Class room Seminars, debates
- Experienced Faculty number

- I deal student –teacher ratio

Weakness:

- Lack of Technical Staff
- Insufficient lab equipment

Opportunities:

- Employment trough JKC and Career & Guidance Cell
- Monitoring students through Proctor System

Challenges:

- To develop lab skills in the students and relate the subject to theory, so as to ease some difficult concepts
- Motivating students to pursue higher education

Future Plans:

- To conduct coaching classes to various entrance examination
- To establish well equipped laboratory to develop skills on advanced topics

Evaluative Report of the Departments

Department of Botany

- | | |
|--|-------------|
| 1. Name of the Department | : Botany |
| 2. Year of Establishment | 2009 |
| 3. Names of Programmes / Courses offered | : UG Course |

(UG, PG, M.Phil., Ph.D., Integrated Masters; :
B.Sc.Integrated Ph.D., etc.)

4. Combinations are:

a. Botany, Zoology, Chemistry

5. Annual/ semester/choice based credit system (Programme wise) : Annual

6. Participation of the department in the courses offered by other departments : Environmental Studies
Science and Civilization

7. Courses in collaboration with other universities, industries, foreign institutions, et. :
Nil.

8. Details of courses/programmes discontinued (if any) with reasons : No

9. Number of teaching posts

Teaching Posts	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	01	01- Contract Faculty

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./ M .Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years	No. of Ph.D. students guided in the last 4 years
Sri A.S. Vijaya Kumar	M.Sc., (Botany), M.Phil (Ph.D) A.P.SET	Contract Faculty in Botany	Plant Physiology	12 yrs	---

11. List of senior visiting faculty

Dr.B. Suneetha, Asst. Professor, K.V.R. Govt. College (W), Kurnool

Sri G.V. Subba Reddy, Lecturer in Botany, GDC, Banaganapalle

12. Percentage of Lectures delivered and practical

classes handled (programme wise by temporary faculty): 100%

13. Student-Teacher Ratio (programme wise) : BZC : 38 : 1

14. Number of academic support staff (technical) : Technical staff : Nil
 and administrative staff, sanctioned and filled : Administrative staff: Nil
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG. M.Phil. :
16. Number of faculty with ongoing projects from
 a) National b) International funding agencies : Student Study Projects are
 and grants received : executed by the Department
17. Departmental projects funded by DST-FIST; UGC,DBT,ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University : Not Applicable
19. Publications
 01. No. of papers published in per reviewed journals
 01. No. of papers published International data base.
20. Areas of consultancy and income generated : Not Applicable
21. Faculty as members in
 a) National Committees b) International Committees c) Editorial Boards.....
 : Nil
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme : 20%
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: 05%
23. Awards/ Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists / visitors to the department
 Dr.B.Suneetha, Asst.Professor, K.V.R.Govt. Degree College (W), Kurnool
25. Seminars / Conferences/Workshops organized & the source of funding
 a) National : Nil
 b) International : Nil
26. Student profile programme / course wise:

Name of the Course	Applications	selected	Enrolled		Pass percentage
			* M	*F	

	received				
III. B.Sc. (BZC)	52	26	10	16	72.73
II. B.Sc. (BZC)	34	17	10	7	100
I. B.Sc. (BZC)	32	16	7	9	100

*M=Male, F=Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.Sc. (BZC)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

Defense Services : 06

29. Student progress

Student progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
<input type="checkbox"/> Campus selection	10%
<input type="checkbox"/> Other than campus recruitment	20%
Entrepreneurship / Self -employment	30%

In view of early settlement, rural back ground many students prefer to join in Teacher-Training course, Police constable.

30. Details of Infrastructural facilities

- a) Library : Yes Central Library
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility : Available in the DEpartment
- d) Laboratories : Well Equipped

31. Number of students receiving financial

assistance from college, university,
government or other agencies : Nearly 90%

32. Details on student enrichment programmes (special lecturers/workshops/seminar) with external experts
- Guest Lecture on —Bio diversity-Awareness on Environment by Suneetha, Asst. Professor, K.V.R. Govt. Degree College (W), Kurnool.
 - Guest Lecture by Dr. A. Krishnaiah.
33. Teaching methods adopted to improve student learning
- ICT based teaching-learning in vogue.
 - Preparation and extensive use of charts
 - Regular field visits to bio-diversity camp at Srisailam Project.
 - The Department is having memorandum of understanding with Krishi Vignana Kendra, Yagantipalle. The students of Second and Final B.Sc. visited Krishi Vignana Kendra and had a insight of Nursery raising, backyard poultry rearing, soil testing, preparation of Vermi compost and so on.
 - The Department has planned a certificate course on —Mushroom Culture to be established in the college campus from June'2015, with the linkage of Krishi Vignana Kendra, Scientists.
 - The Department has conducted Science Exhibition in the college campus along with other Science Departments.
 - Botanical Garden with medicinal, Bio-diesel, Ornamental and rare plants are grown in the garden so that students can have practical exposure of flora & fauna
 - The Faculty & Students presented a paper on —Watershed Management-Impact on Socio-Economic conditions of people. Another 2 papers also on Tips for Handmade Medicines & Phyto remediation are also presented in the National Symposium held at GDC (M), Kurnool.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Enrollment in NSS
 - Swatch Bharat, Clean & Green
 - Blood donation programme
 - Students of life sciences have taken up responsibility of conducting —Green Audit on the campus as —Ambassadors of Green revolution in the campus.

35. SWOC analysis of the department and Future plans

Strengths:

- Highly qualified and dedicated staff.
- Well equipped laboratory with LCD facility.
- Consistent good results
- Students along with faculty presented Research papers in the National Symposium some of the student's presented a poster in the symposium.

Weakness:

- First generation learners with poor economic back ground
- Poor communication skills & low levels of confidence
- Since located far away from the town, most students prefer private Institutions, though they charge higher fees.

Opportunities:

- Diversion of UGC funds for further strengthening of the lab.
- Certificate courses Implementation in Collaboration with Krishi Vignana Kendra, Yagantipalle.

Challenges:

- Motivating Staff and students to make the campus eco friendly
- Rising of nursery plants using shaded nets, if financial resources permit.
- Special coaching for P.G and other competitive examinations.

Future Plans:

- To conduct Certificate Course in —Mushroom Culturel in the campus itself.
- To recognize and write scientific names for each species existing in the campus.

Evaluative Report of the Departments

Department of Physical Education

1. Name of the Department : Physical Education
2. Year of Establishment 1981

3. Names of Programmes/Courses offered
(UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : Applicable to all UG students
4. Names of Interdisciplinary courses and the departments /units involved : Students of all courses are involved.
5. Annual/ semester/choice based credit system (Programme wise) : Not Applicable.
6. Participation of the department in the courses offered by other departments : Discipline aspect and awareness Programmes on Yoga, Sports
7. Courses in collaboration with other universities, industries, foreign institutions, etc : No
8. Details of courses/programmes discontinued (if any) with reasons :
NA

9. Number of Teaching posts :

	Sanctioned	Filled
Professors		---
Associate professors	---	---
Asst. Professors/Lecturers	01	---

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization in PG second year	No. of yearsof experience	No. of Ph.D students guidedfor Thelast 4 years
Sri.D.Ramanjulu	M.A (Economics)	Lecturer in Economics In charge of Physical Education	----	---	Nil

11. List of senior visiting faculty :

Sri.L.Pullaiah, Lecturer in Physical Education, Silver Jubilee College, Kurnool

Sri.V.Jagannatha Reddy,Lecturer in Physical
Education,GDC,Banaganapalli

12. Percentage of lectures delivered and

practical classes handled (programme wise) : Not Applicable
by temporary faculty

13. Student -Teacher Ratio (programme wise) : Department of Physical Education
is common to all the students.

14. Number of academic support

Technical staff : Nil

Administrative staff : Nil

15. Qualifications of teaching faculty with : NA
DSc/D.Litt/Ph.D/MPhil/PG.

16. Number of faculty with on projects from

a) National b) International : Nil
funding agencies and grants received

17. Departmental projects funded by
DST-FIST; UGC, DBT, ICSSR, etc. : Nil
and total grants received

18. Research Centre /facility :

Nilrecognized by the University

19. Publications:

a. Publication per faculty - :

NilNumber of papers published in
peer reviewed journals :

Nil(national / international) by faculty
and students

Number of publications listed in
International Database
(For Eg: Web of Science, Scopus, Humanities International Database -International Social Sciences Directory, EBSCO host, etc.) : Nil

- Monographs : Nil
- Chapter in Books : Nil
- Books Edited : Nil
- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

20. Areas of consultancy and income :
NIL Generated

21. Faculty as members in : Nil

- a) National committees
- b) International Committees

22. Student projects

- a) Percentage of students who have done in-house projects including inter Departmental/ Programme : Nil
- b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories /Industry/other agencies :

23. Awards/Recognitions received by faculty and students : C.Suresh Stood in First Place at the State level 200 Mts inter-collegiate athletic meet

24. List of eminent academicians and scientists/ visitors to the department Physical : Sri.L.Pullaiah, Lecturer in Education, Silver Jubilee College, Kurnool
Sri.V.Jagannatha Reddy, Lect. in Physical Education, GDC, Banaganapalli

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil
b) International : Nil

26. Student profile Programme /course wise:

Name of the course/ programme	Applications received	Selected	Enrolled		Passes
			M*	F	
B.A,B.COM & B.Sc	972	486	339	147	NA

27. Diversity of Students : 100%

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
BA	100%	---	---
<u>B.Com</u>	100%	---	---
B.Sc	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, : Selected for Police and defense services.

Defense services, etc.

29. Student progression

UG to PG	---
PG to M.Phil	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
<input type="checkbox"/> Campus selection	---
Entrepreneurship/Self-	

30. Details of Infrastructural facilities

a)Gymnasium : 16 Stations Gymnasium

b)Internet facilities for Staff & Students : Yes

c)Class rooms with ICT facility : MANA TV available

d)Laboratories : Not Applicable

31. Number of students receiving financial Assistance from college, university, or other agencies : 90% students get scholarship through the Govt. Government

32. Details on student enrichment programmes (special lectures / workshops / seminar) : Nil.with external experts

33. Teaching methods adopted to improve student learning : Nil

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

NCC, NSS and other Social Activities

35. SWOC analysis of the department and Future plans

Strengths:

Availability of Spacious Play Ground

Weaknesses:

- The post of assistant Physical director is vacant since long time.

Opportunities:

Department provide more time to the students to learn practical knowledge for employment opportunity.

Challenges:

- Low financial, social, health profile of the students.

Transportation problem to get an across to sports in early hours from rural areas.

No hostel accommodation.

Low Nutrition.

Future plan. _

Indoor stadium.

Basket Ball, Tennis court.

New cricket pitch.

Evaluative Report of the Departments

Department of Zoology

1. Name of the Department : Zoology

2. Year of Establishment : 2009-10
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : Under Graduate Course:
B.Sc
4. Combinations are : B.Sc Botany, Zoology, Chemistry
5. Annual/ semester/choice based credit system (Programme wise)
: Annual
6. Participation of the department in the courses offered by other departments
: Environmental Sciences
: Science and Civilization
7. Courses in collaboration with other universities, industries, foreign institutions, et.
: Nil
8. Details of courses/programmes discontinued (if any) with reasons
: Nil
9. Number of teaching posts

	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	01	01 Contract Faculty

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./ M. Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in
Sri K. Sreenivasulu	M.Sc., (Zoology),	Contract Faculty in Zoology		15 yrs	---

11. List of Senior visiting faculty

1. Sri K. Basheer Ahmed, Sr. Lecturer in Zoology, Govt. Degree College, Banaganapalle
2. Dr. Noor Iqbal, Associate Professor in Zoology, SKP Govt. Degree College,

Guntakal

12. Percentage of Lectures delivered and practical classes handled (programme wise by temporary faculty : 100%
13. Student-Teacher Ratio (programme wise) : B.Sc (BZC) : 38 : 1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled
- Technical staff : Nil
- Administrative staff : Nil
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG. : P.G.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
- Student Study Projects are executed by the Department
17. Departmental projects funded by DST-FIST;UGC,DBT,ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University : Nil
19. Publications: : Nil
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Database – International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National Committees b) International Committees c) Editorial Boards

: No

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : 20%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: : 05%

23. Awards/ Recognitions received by faculty and students

: Nil

24. List of eminent academicians and scientists / visitors to the department Dr.

Noor Iqbal, Associate Professor, SKP.Govt. Degree College, Guntakal.Sri K. Basheer Ahmed, Sr. Lecturer in Zoology, Govt. Degree College, Banaganapalle.

25. Seminars / Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme / course wise:

Name of the Course	Applications received	selected	Enrolled		Pass percentage
			* M	*F	
III. B.Sc. (BZC)	52	26	10	16	100
II. B.Sc. (BZC)	34	17	10	7	100
I. B.Sc. (BZC)	32	16	7	9	54.55

*M=Male, F=Female

27. Diversity of Students

Name of the Course	% of students from the	% of students from other States	% of students from

	same State		abroad
B.Sc. (BZC)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

After completion of Graduation some of our students are selected for Defense Services, B.Ed Teacher Training, Police Constable.

29. Student progress

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
<input type="checkbox"/> Campus selection	10%
<input type="checkbox"/> Other than campus recruitment	20%
Entrepreneurship / Self -employment	30%

30. Details of Infrastructural facilities

- a) Library : General Library is available
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility : LCD Projector & system installed in the Dept. of Botany is utilized by all science groups.
- d) Laboratories : Yes Well equipped

31. Number of students receiving financial assistance from college, university, government or other agencies

: Nearly 90%

32. Details on student enrichment programmes (special lecturers/workshops/seminar) with external experts

- Guest Lectures are conducted
- Conduct of science exhibition with models prepared, exhibit of cal of Body mass Index (BMI)-Ill effects of obesity explained. Blood grouping of student visitors from near by Degree colleges and Junior colleges in the town.

33. Teaching methods adopted to improve student learning

- Field visits for practical exposure – visit of Bio diversity Lab at Srisailam Project, Nalamalla forest.
- Survey on Environment protection – conducted during 2009-2010. Usage of plastic bags, their effects were explained to the local traders and public in general. A rally was conducted in this regard and eco-friendly cloth bags were distributed at free of cost.
- Student Seminars and Quiz Programmes.
- Paper clippings, models presentation.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Swatch Bharat
- Health camps conducted in collaboration with NSS wing
- Tree plantation

35. SWOC analysis of the department and Future plans

Strengths:

- Efficient and experienced Faculty
- Ideal student-Teacher ratio
- Consistent good results
- Provides study material to students who wish to pursue P.G. Course

Weakness:

- Location of the college in rural area and in the outskirts of the town, discouraging many students in joining this college
- Low profile of student exposure

Opportunities:

- Availability of good library facility, Career and Guidance Cell and Jawahar Knowledge Centre.

Challenges:

- Rural, low communication skills of students
- Infrastructural constraints

Future Plans:

- To establish a well equipped lab to develop skills on advanced topics
- To create scientific tempo by organizing tours to Research Institutions

Evaluative Report of the Departments

Department of Computer Science & Computer Applications

1. Name of the Department : Computer Science & Applications

2. Year of Establishment : Computer Applications: 1998-99
Computer Science : 2001-02
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
Under Graduate Course: : B.Com(Computer Application)
: B.Sc (Maths, Physics & Computer Sci.)
4. Combinations are:
B.Com (Commerce + Computer Applications)
B.Sc (Maths, Physics, Computer Science)
5. Annual/ semester/choice based credit system (Programme wise)
: Annual
6. Participation of the department in the courses offered by other departments
: Introduction to Computers
: M.S. Office
: Office Tools & Automation
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: Certificate course in Tally for B.Com students in association with local vocational college
8. Details of courses/programmes discontinued (if any) with reasons
: No
9. Number of teaching posts

	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	01	01 Contract Faculty

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./ M. Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in
Sri S. Bhaskar Naik	M.C.A	Contract Faculty in Computer Applications	Computer Science	08 yrs	---
Sri K.V.Subramanyam	M.Sc (Computers)	Guest Faculty	Computer Science	02 yrs	---

11. List of Senior visiting faculty

Smt. Nagamani, Asst. Professor, Rayalaseema University, Kurnool. Sri Ravi Kumar, Asst. Professor, Rayalaseema University, Kurnool.

12. Percentage of Lectures delivered and practical classes handled (programme wise by temporary faculty : 100%

13. Student-Teacher Ratio (programme wise)

: Computer Application 60 : 01

: Computer Science 40 : 01

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled

Technical staff : Nil

Administrative staff : Nil

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG.

: P.G.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

: Nil-

17. Departmental projects funded by DST-FIST;UGC,DBT,ICSSR, etc. and total grants received : Nil

18. Research Centre / facility recognized by the University

: Nil

19. Publications

: Nil

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national /

- international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Database – International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National Committees b) International Committees c) Editorial Boards
- : Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : 10%
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:
: Nil-
23. Awards/ Recognitions received by faculty and students
- : Nil
24. List of eminent academicians and scientists / visitors to the department Smt. Nagamani, Asst. Professor, Rayalaseema University, Kurnool.
Sri Ravi Kumar, Asst. Professor, Rayalaseema University, Kurnool.
25. Seminars / Conferences/Workshops organized & the source of funding
- a) National : Nil
 - b) International : Nil

26. Student profile programme / course wise:

Name of the Course	Applications received	selected	Enrolled		Pass percentage
			* M	*F	
III. B.Com (CA)	176	88	69	19	88.4
II. B.Com (CA)	182	91	74	17	57.0
I. B.Com (CA)	122	61	43	18	86.3
III. B.Sc (MPCS)	48	24	18	6	84.2
II. B.Sc (MPCS)	50	25	17	8	100
I. B.Sc (MPCS)	48	24	18	6	86.4

*M=Male, F=Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.Com (CA)	100%	---	---
B.Sc (Comp.Sci.)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

Computer Applications

Defense: 02

A.P. Police: 06

M.C.A/M.B.A: 05

Computer Science

Defense : 06

A.P. Police : 08

29. Student progress

Student progression	Against % enrolled

UG to PG	10%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
<input type="checkbox"/> Campus selection	5%
<input type="checkbox"/> Other than campus recruitment	20%
Entrepreneurship / Self -employment	30%

30. Details of Infrastructural facilities

- a) Library : General Library
- b) Internet facilities for Staff & Students: Yes 24 x 7
- c) Class rooms with ICT facility : Yes the Computer Lab-1 was provided with 24 x 7 Internet Facility
- d) Laboratories : 2 Labs : 01-Computer Applications
01-Computer Science

31. Number of students receiving financial assistance from college, university, government or other agencies

Above 90%

32. Details on student enrichment programmes (special lecturers/workshops/seminar) with external experts
Guest Lectures are arranged for the benefit of students

- Smt. Nagamani, Asst. Professor, Rayalaseema University, Kurnool spoke on —Internet Services-Job opportunities|.
- Sri Ravi Kumar, Asst. Professor, Rayalaseema University, Kurnool enlightened students on —Cloud computing|

33. Teaching methods adopted to improve student learning

- Demonstration
- Interactive-Discussion method

- ICT based presentations
 - Peer learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- NSS Activities
 - Red Ribbon Club
 - Blood donation
 - Swatch Bharat
35. SWOC analysis of the department and Future plans
- Strengths:
- Well Equipped Laboratories with Internet Facility
 - Students excelled in IT meet held at Sri Rama Krishna UG & PG
(Autonomous) College, Nandyal and secured 2nd prize in Quiz competition
- Weakness:
- Lack of maintenance staff for upkeep of systems
- Opportunities:
- Internet facility to be utilized by both students and staff
- Challenges:
- Low levels of Communication Skills in students
- Future Plans:
- To conduct more number of Certificate Courses to non-computer based students

Evaluative Report of the Departments
Department of History

1. Name of the Department : History

2. Year of Establishment 1981
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : U. G. Course: B.A (HEP)
4. Combinations are: : History, Economics, Political Sci.
5. Annual/ semester/choice based credit system (Programme wise) : Annual
6. Participation of the department in the courses offered by other departments : Indian Heritage & Culture
7. Courses in collaboration with other universities, industries, foreign institutions, et. : Nil-
8. Details of courses/programmes discontinued (if any) with reasons
B.A (Adult Education) due to lack of students opting for Adult Education
9. Number of teaching posts

	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./ M. Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in
Sri M. Venkateswara Reddy	M.A.	Lecturer	Andhra History	34 yrs	---

11. List of Senior visiting faculty

Dr. V.V.S. Kumar, Special Officer, O/o Commissioner of Collegiate

Education, A.P., Hyderabad.

- Dr. Reddy Prasad Reddy, Lecturer in History, Govt. Degree College, Dharmavaram.
- Smt. Indira Shanthi, Lecturer in History, K.V.R.Govt. Degree College for Women, Kurnool.
- Smt. Rose Shantha Kumari, Lecturer in History, Sri Rama Krishna UG & PG College, Nandyal.
- Sri Murali, Lecturer in History, National Degree College, Nandyal.
- Sri J. Chandrasekhar, Lecturer in History, Govt. Degree College, Nandyal.
- Sri Noor Basha, Lecturer in History, Govt. Degree College, Banaganapalle.
- Dr. A. Madhavi Latha, Lecturer in English, Silver Jubilee Govt. College (A), Kurnool.

12. Percentage of Lectures delivered and practical classes handled (programme wise by temporary faculty

: Nil

13. Student-Teacher Ratio (programme wise) : B.A (HEP) : 60 : 1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled

Technical staff : Nil

Administrative staff : Nil

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG.

: P.G.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

: Nil

17. Departmental projects funded by DST-FIST;UGC,DBT,ICSSR, etc. and total grants received

: Nil

18. Research Centre / facility recognized by the University

: Nil

19. Publications : Nil

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Database – International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) National Committees b) International Committees c) Editorial Boards

: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : 20%

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:
: Nil

23. Awards/ Recognitions received by faculty and students Faculty

member Sri M. Venkateswara Reddy, received
—Best N.S.S. Programme Officer award.

24. List of eminent academicians and scientists / visitors to the department

- Dr. V.V.S. Kumar, Special Officer, O/o Commissioner of Collegiate Education, A.P., Hyderabad.
- Dr. Reddy Prasad Reddy, Lecturer in History, Govt. Degree College, Dharmavaram.
- Smt. Indira Shanthi, Lecturer in History, K.V.R.Govt. Degree College for Women, Kurnool.

- Smt. Rose Shantha Kumari, Lecturer in History, Sri Rama Krishna UG & PG College, Nandyal.
- Sri Murali, Lecturer in History, National Degree College, Nandyal.
- Sri J. Chandrasekhar, Lecturer in History, Govt. Degree College, Nandyal.
- Sri Noor Basha, Lecturer in History, Govt. Degree College, Banaganapalle.
- Dr. A. Madhavi Latha, Lecturer in English, Silver Jubilee Govt. College (A), Kurnool.

25. Seminars / Conferences/Workshops organized & the source of funding

- a) National : Nil
 b) International : Nil

26. Student profile programme / course wise:

Name of the Course	Applications received	selected	Enrolled		Pass percentage
			* M	*F	
I. B.A (HEP)	38	19	14	5	100%
II. B.A (HEP)	72	36	19	17	93.5%
III. B.A (HEP)	48	24	14	10	100%

*M=Male, F=Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.A (HEP)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc.?

- Defense Services : 05
 A.P. Police : 20
 Govt. Service : 03

Sri Noor Basha, Lecturer in History, Govt. Degree College, Banaganapalle.

29. Student progress

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	--- 04%
Entrepreneurship / Self -employment	20%

30. Details of Infrastructural facilities

- a) Library : Central Library available
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility : MANA TV lessons shown to students
- d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : Nearly 90%

32. Details on student enrichment programmes (special lecturers/workshops/seminar) with external experts

- Guest Lectures are conducted by inviting Senior most faculty and subject experts, Guest Lecture conducted : 03
- A District Level Seminar with —District Resource Centre financial assistance was conducted during the Academic year 2014-15 on —Role of Kurnool District in Indian Freedom Struggle| Resource person include Smt. Indira Shanthi, Lecturer in History, K.V.R.Govt.Degree College (W),

Kurnool

Smt. Rose Shanta Kumari, Lecturer in History, Sri Rama Krishna UG & PG College (A), Nandyal

Sri J. Chandrasekhar, Lecturer in History, Govt. Degree College, Nandyal.

Sri Noor Basha, Lecturer in History, Govt. Degree College, Banaganapalle.

- The Department also organized —100 years of coronation of Sri Krishna Devarayall. A Seminar was organized by inviting eminent faculty Dr. V.V.S. Kumar and Dr. B.R. Prasad Reddy. A rally was conducted next day by dressing the students in —Sri Krishna Devarayall style. The rally attract the local people, highlighted the greater rule of Vijayanagar Emperors.
- The Department also celebrated Sri —Tanguturi Prakasham Pantulu Jayanthil.
- National Education Dayl is celebrated on 11th November of every year.

33. Teaching methods adopted to improve student learning

- Regular field visit to historical places like Mysore, Sri Rangapatnam, Belur, Halebeedu, Belum caves and so on to have practical insight of temple architecture
- Class room Seminars, Quiz programmes
- Conduct of Student Study Project.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Enrollment in NSS
- Swatch Bharat – Clean & Green programme
- Red Ribbon Club

35. SWOC analysis of the department and Future plans

Strengths:

- Well experienced and dedicated Faculty member
- Ideal Student – Teacher ratio
- Consistent good results

Weakness:

- Location of the College, far away from the town
- Low profile of Student Exposure

Opportunities:

- Department can provide coaching for all the students preparing for competitive examinations, Group Services
- Conduct more number of Guest Lectures by inviting subject experts, as the

subject is queen of all groups

Challenges:

- To conduct a National Seminar in future

Future Plans:

- To have linkage with INTACH, Kurnool.
- To introduce —Certificate Course in Travel & Tourism Managementl.

Evaluative Report of the Departments
Department of Economics

1. Name of the Department : Economics
2. Year of Establishment 1981
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : U. G Course: B.A (HEP)
4. Combinations are: :History, Economics, Political Sci.
5. Annual/ semester/choice based credit system (Programme wise)
: Annual
6. Participation of the department in the courses offered by other departments
—Human values and Professional Ethics||
7. Courses in collaboration with other universities, industries, foreign institutions, et.
: Nil
8. Details of courses/programmes discontinued (if any) with reasons
B.A (Adult Education) due to lack of students opting for Adult Education
9. Number of teaching posts

	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./ M. Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Sri D. Ramanjulu	M.A. (Economics)	Lecturer	Indian Economy	02 yrs	---

11. List of Senior visiting faculty

Sri K. Venkateswara Reddy, Lecturer in Economics, Govt. Degree College,

Jammalamadugu, Kadapa District.

12. Percentage of Lectures delivered and practical classes handled (programme wise by temporary faculty) : Nil-
13. Student-Teacher Ratio (programme wise) : B.A (HEP) : 60 : 1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled
- Technical staff : Nil
- Administrative staff : Nil
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG. : P.G.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST;UGC,DBT,ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University : Nil
19. Publications : Nil
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Database – International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated : Nil
21. Faculty as members in

a) National Committees b) International Committees c) Editorial Boards...

: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : 20%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

: Nil

23. Awards/ Recognitions received by faculty and students

: Nil

24. List of eminent academicians and scientists / visitors to the department

Sri K. Venkateswara Reddy, Lecturer in Economics, Govt. Degree College, Jammalamadugu, Kadapa District.

25. Seminars / Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme / course wise:

Name of the Course	Applications received	selected	Enrolled		Pass percentage
			* M	*F	
I. B.A (HEP)	38	19	14	5	100
II. B.A (HEP)	72	36	19	17	93.5
III. B.A (HEP)	48	24	14	10	88.8

*M=Male, F=Female

27. Diversity of Students

Name of the	% of students	% of students	% of students from
-------------	---------------	---------------	--------------------

Course	from the same State	from other States	abroad
B.A (HEP)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc.?

Defense Services : 05

A.P. Police : 08

Sri Noor Basha, Lecturer in History, Govt. Degree College is the Alumni of this Departments.

29. Student progress

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
<input type="checkbox"/> Campus selection	02%
<input type="checkbox"/> Other than campus recruitment	05%
Entrepreneurship / Self -employment	40%

30. Details of Infrastructural facilities

a) Library : General Library available

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility : ICT based class rooms in addition to MANA TV classes

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies
More than 90%
32. Details on student enrichment programmes (special lecturers/workshops/seminar) with external experts
- Guest Lectures are conducted for student's exposure with subject experts.
 - A District Level Quiz was conducted with UGC Financial Assistance (under GIA)
33. Teaching methods adopted to improve student learning
- Class room Seminars, debates and Quiz programmes
 - Group discussions
 - Two student Study Projects completed during 2014-15
 - 1) —Farmers Awareness on Cropping Pattern|| was taken up in Amadla Village by Final & Second year B.A. Students.
 - 2) —Farmers Debt-Waver Scheme-Role of SBI, Koilkuntla Branch|| – This project was taken up in collaboration with State Bank of India, Koilkuntla.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Clean & Green
 - NSS
 - Red Ribbon Club
35. SWOC analysis of the department and Future plans
- Strengths:
- Consistent good result
 - Ideal Student – Staff ratio
- Weakness:
- Location of the College, far away from the town
 - Poor financial, educational background of students
- Opportunities:
- Motivate students through Career and Guidance Cell
 - Good Library – Central and Entry into services separate library, established for providing books for various competitive examinations
- Challenges:
- Low levels of confidence among students

- Low Communication Skills

Future Plans:

- Introduction of P.G. Course in Economics
- Planning to conduct awareness meet in the local surroundings regarding financial literacy
- To conduct a Study Project on —Marketing of Silk Sarees – Weaver’s Problemsl at Bejanavemula Village

Evaluative Report of the Departments
Department of Political Science

1. Name of the Department : Political Science
2. Year of Establishment : 1981
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : U. G. Course: B.A (HEP)
4. Combinations are : History, Economics, Political Sci.
5. Annual/ semester/choice based credit system (Programme wise) : Annual
6. Participation of the department in the courses offered by other departments : Indian Heritage & Culture
7. Courses in collaboration with other universities, industries, foreign institutions, et. : Nil
8. Details of courses/programmes discontinued (if any) with reasons
B.A (Adult Education) Lack of student's strength
9. Number of teaching posts

	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	01	01 (Guest Faculty)

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./ M. Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the
Sri N. Tirupal Reddy	M.A. (Pol.Science)	Guest Lecturer	---	Retired Lecturer	---

11. List of Senior visiting faculty : Nil

12. Percentage of Lectures delivered and practical classes handled (programme wise)

- by temporary faculty : 100%
13. Student-Teacher Ratio (programme wise) : B.A (HEP) : 60 : 1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled
- Technical staff : Nil
- Administrative staff : Nil
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG.
- : P.G.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST;UGC,DBT,ICSSR, etc. and total grants received : Nil
18. Research Centre / facility recognized by the University : Nil
19. Publications : Nil
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Database – International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National Committees b) International Committees c) Editorial Boards...
- : Nil
22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: : Nil

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars / Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme / course wise:

Name of the Course	Applications received	selected	Enrolled		Pass percentage
			* M	*F	
I.B.A (HEP)	38	19	14	5	80
II.B.A (HEP)	72	36	19	17	74.2
III.B.A (HEP)	48	24	14	10	94.4

*M=Male, F=Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.A (HEP)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc.?

Defense Services : 05

A.P. Police : 08

Sri Noor Basha, Lecturer in History, Govt. Degree College is the Alumni of this

Departments.

29. Student progress

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
<input type="checkbox"/> Campus selection	05%
<input type="checkbox"/> Other than campus recruitment	05%
Entrepreneurship / Self -employment	40%

30. Details of Infrastructural facilities

- a) Library : Central Library available
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility : MANA TV
- d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : More than 90%

32. Details on student enrichment programmes (special lecturers/workshops/seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning

- Student Seminars

Group discussions

Peer-learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Clean & Green

NSS

Red Ribbon Club

35. SWOC analysis of the department and Future plans

Strengths:

Ideal Teacher-Student ratio

Weakness:

Absence of regular faculty for so many years

Opportunities:

Providing study material & motivation – student to achieve more number of jobs

Challenges:

Low Communication Skills

Evaluative Report of the Departments

Department of Commerce

1. Name of the Department : Commerce
2. Year of Establishment 1981
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG:B.Com.Computer Applications
4. Combinations are: : Computer Applications
5. Annual/ semester/choice based credit system (Programme wise)
: Annual
6. Participation of the department in the courses offered by other departments
: Computer Skills
7. Courses in collaboration with other universities, industries, foreign institutions, et.
: Nil-
8. Details of courses/programmes discontinued (if any) with reasons
—B.Com (General) discontinued in the year 1998

9. Number of teaching posts

	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	02	01 - Regular 01 – Contract Faculty

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./ M. Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Yrs of Exp	No. of Ph.D. students guided in the last 4 years
Sri M. Buchaiah	M.Com.,M.Phil.,NET & SET (Ph.D)	Lecturer	Commerce	2 yrs & 3 months	---
Smt.A. Varalakshmi	M.Com	Contract Faculty in Commerce	Cost & Management A/c.	3 yrs	---

11. List of Senior visiting faculty

- Sri K.V. Radha Krishna Murthy (Retd.) Lecturer in Commerce

- Sri M. Rama Krishna Reddy (Retd.) Lecturer in Commerce
12. Percentage of Lectures delivered and practical classes handled (programme wise by temporary faculty : 50%
13. Student-Teacher Ratio (programme wise) : B.Com (C A) : 60 : 1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled
- Technical staff : Nil
- Administrative staff : Nil
15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/P.G.
- : P.G 1
- : M.Phil - 1
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil-
17. **Departmental projects funded by DST-FIST;UGC,DBT,ICSSR, etc. and total grants received:** : 01
- A Minor Research Project was sanctioned by UGC-SERO entitled on "Investment pattern and perceptions of Individual Investors towards Mutual Funds in Kurnool City (A.P)*
18. **Research Centre / facility recognized by the University**
- : Nil
- 19. Publications**
- * a) Publication per faculty 06
- No. of papers 03
- Monographs : Nil
- Chapter in Books 03
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Database – International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor

* h-index

20. **Areas of consultancy and income generated** : Nil

21. Faculty as members in

a) National Committees b) International Committees c) Editorial Boards...
: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : 20%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:
: 02%

23. Awards/ Recognitions received by faculty and students

: Nil

24. List of eminent academicians and scientists / visitors to the department

: Nil

25. Seminars / Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme / course wise:

Name of the Course	Applications received	selected	Enrolled		Pass percentage
			* M	*F	
III.B.Com (CA)	176	88	69	19	97.6
II.B.Com (CA)	182	91	74	17	84.6
I.B.Com (CA)	122	61	43	18	85.4

*M=Male, F=Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad

B.Com (CA)	100%	---	---
------------	------	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services, etc.?

Defense Services	:	01
A.P. Police	:	06
M.C.A / M.B.A	:	05

29. Student progress

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed	
<input type="checkbox"/> Campus selection	-Nil-
<input type="checkbox"/> Other than campus recruitment	10%
Entrepreneurship / Self -employment	30%

30. Details of Infrastructural facilities

- a) Library : Central Library available
- b) Internet facilities for Staff & Students: Yes 24 x 7 – for both students & staff
- c) Class rooms with ICT facility : Yes – Computers Lab is provided with one LCD Projector
- d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, government or other agencies

: 90% and above

32. Details on student enrichment programmes (special

lecturers/workshops/seminar) with external experts

A Workshop on “Tally ERP” was conducted for three days with UGC financial assistance (GIA) for 35 students

33. Teaching methods adopted to improve student learning

- Interactive method
- Problem solving
- ICT based Teaching, learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- NSS
- Clean & Green
- Red Ribbon Club

35. SWOC analysis of the department and Future plans

Strengths:

- Full fledged staff & good lab facility
- 24 x 7 Internet for students & staff facility
- Regular visit to Industries

Weakness:

- Location of the college, far away from the town

Opportunities:

- Good Employment opportunities
- As well choose to be an emerging entrepreneur

Challenges:

- Low levels of Income, educational background of parents

Future Plans:

- Proposed to start M.Com P.G. Course
- To conduct National Seminar

Evaluative Report of the Departments
Department of Library Science

- | | |
|---------------------------|-----------|
| 1. Name of the Department | : Library |
| 2. Year of Establishment | 1981 |

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : Not applicable

4. **Names of Interdisciplinary courses and departments/units involved**

Department of library science is involved in all Departments

5. **Annual/ semester/choice based credit system (Programme wise)**

UG courses are running on annual system.

6. **Participation of the department in the courses offered by other departments**

: Yes

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

The department is in collaboration with the central library Rayalaseema University, Kurnool.

8. **Details of courses/programmes discontinued (if any) with reasons**

: Nil

9. **Number of teaching posts**

	Sanctioned	Filled
Professor	---	---
Associate Professors	---	---
Asst. Professors/Lecturers	01	01

10. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./ M .Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Sri C.Ganganna	M.Li.Sc	Lecturer in Library	---		---

11. **List of senior visiting faculty**

: Sri Rama Linga Reddy, Lect.in Library Science, SARM Degree College, Allagadda, delivered a Lecture on usage of Library.

12. **Percentage of Lectures delivered and practical classes handled (programme wise by temporary faculty** : Does not arise

13. **Student-Teacher Ratio (programme wise)**

Department is common to all programmes of the college.

14. **Number of academic support staff (technical) and administrative staff, sanctioned and filled**

Technical staff : Nil

Administrative staff : Nil

15. **Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG.**

: M.Phil in Library Science

16. **Number of faculty with ongoing projects from a) National b) International**

funding agencies and grants received : NIL

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Received financial support from UGC, State Budget and Special Fee funds from the college to meet needs on priority basis.

18. **Research Centre / facility recognized by the University**

: NIL

19. **Publications** : Nil

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Database – International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. **Areas of consultancy and income generated** : Nil

21. Faculty as members in

a) National Committees b) International Committees c) Editorial Boards.....

: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

: NIL

23. Awards/ Recognitions received by faculty and students

: NIL

24. List of eminent academicians and scientists / visitors to the department

: NIL

25. Seminars / Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme / course wise:

Name of the Course	Applications received	selected	Enrolled		Pass percentage
			* M	*F	
-	-	-	-	-	-
-	-	-	-	-	-

*M=Male, F=Female

27. Diversity of Students

Name of the Course	% of students from the	% of students from other States	% of students from Abroad

	same State		
-	-	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

Library is a source point to the students to compete in competitive exams and entrance exams.

29. Student progress

Student progression	Against % enrolled
-	-

30. Details of Infrastructural facilities

- a) Library : YES
- b) Internet facilities for Staff & Students: YES
- c) Class rooms with ICT facility : YES
- d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies : Does not arise

32. Details on student enrichment programmes (special lecturers/workshops/seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning : Does not arise

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Blood donation camps

35. SWOC analysis of the department and Future plans

Strengths:

- Full pledged library provides services to the students for overall development.

- Providing Journals and Periodicals to the students and the Faculty to promote and disseminate latest information.
- News clipping service to the students according to their needs
- News clippings on employment notifications are displayed in the Dept. Notice Board.

Weakness:

- Reading Room is not sufficient for all students.
- Needs some more supporting staff to provide better services.
- Book collection has to be increased.

Opportunities:

- Students are provided with Job opportunity notifications.
- Useful to the students for preparing Competitive Examinations.
- Students are provided more than 10 new papers in English and Telugu.

Constraints:

- Needs regular and periodical funds from the Govt., UGC and other agencies.
- Qualified Technical Staff not available.

Future Plans:

- To start online services to the faculty and the students.
- To Provide ENLIST services in the Library.
- To have a Full Automation in the Library.
- To provide INFLIBNET services in the Library.

ANNEXURES

UGC 2(f) & 12(b) certificate

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110002

No.F.8-131/90(CPP-I)

9th Jan., 1991.

To

The Registrar,
Sri Krishnadevaraya University,
Anantapur - 515 003 (A.P.).

-9 JAN 1991

Sub: List of Colleges prepared under section 2(f) of the UGC Act, 1956 - Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No.2775-UGC/90 dated 1.12.90 on the above subject and to say that the name of the following college has been included in the above list under Non-Government colleges teaching upto Bachelor's Degree:

<u>Name of the College</u>	<u>Year of Estt.</u>	<u>Remarks</u>
Sri Vasavi & Bammidala Degree College, Koilkutta. (On permanent affiliation) Sri K.V. Radhakrishna Moorthy	1981	The College is fit to receive central assistance under Sec. 12(B) of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above college have been accepted by the Commission.

Yours faithfully,

Kishan Chand

(KISHAN CHAND)
UNDER SECRETARY

Copy forwarded to:-

1. The Principal, Sri Vasavi & Bammidala degree College, Koilkutta - 518 134.
2. The Secretary, Govt. of India, Ministry of Human Resource Development, Department of Education, T-14 Section, N.Delhi.
3. All Officers/Sections in the UGC Office.
4. Accounts-G Section
5. Guard File.

Sushil Hira
(SUSHIL HIRA)
SECTION OFFICER

Change of College Name Certificate by UGC

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

No. F.8-54/2000 (CPP-I)

March, 2000

The Registrar,
Sri Krishnadevaraya University,
Anantapur-515 003 (A.P).

131 MAR 2000

Sub:- Change in the name of Sri Vasavi and Bommidala Degree College, Koilkuntla, Kurnool District in the list of Colleges under Section 2(f) and 12 (B) of the UGC Act-1956.

Sir,

I am directed to refer to letter No. 130/UGC/PP3/2000 dated 27th March, 2000 received from the Commissioner and Director of Collegiate Education, Hyderabad on the subject cited above and to say that the name of the following College has been changed/ transferred in the above list from under Non-Government Colleges to Government Colleges teaching upto Bachelor's Degree:-

Existing Name of the College

New Name of the College

Sri Vasavi Bommidla & Degree College,
Koilkuntla,
Kurnool District (A.P.)
(Shri K. V. Radhikrishna Murthi)

Sri Vasavi Bommidla Govt. Degree
College, Koilkuntla,
Kurnool District (A.P.)

Yours faithfully,

(Gurcharan Singh)
Deputy Secretary

Copy to:-

1. The Principal, Sri Vasavi Bommidla Govt. Degree College, Koilkuntla, Kurnool District (A.P).
2. The Secretary, Government of India, Ministry of Human Resource Development, (Department of Education), T-14 Section, Shastri Bhavan, New Delhi-110 001.
3. The Director of Collegiate Education (FAC), Hyderabad (A.P).
4. The Joint Secretary, UGC Southern Regional Office, 4th Floor, APSFC Building, P.B. No. 152, 5-9-194, Chirag Ali Lane, Hyderabad-500 001 (A.P).
5. All Sections, UGC, New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. D.T.P. Cell, UGC, New Delhi.
8. Guard file.

CPA: f19

Royalaseema University Affiliation Certificate



RAYALASEEMA UNIVERSITY

(A State University established by Government of A.P)

KURNOOL

**Prof.I.E.Chakravarthy,Dean
College Development Council**

Ph:08518 280718

E-mail I.d:deancdcru@gmail.com

RU/CDC/041/UG/P.A/2014-15

Date: 28.10.2014.

To

The Principal,

S.V. B. Govt. Degree College,

Koilakuntla.

Sir/Madam,

Sub: - Rayalaseema University, Kurnool- Grant of Permanent Affiliation-UG-Courses – S.V.B. Govt. Degree College, Koilakuntla for the academic year-2014-15.

Ref: - 1. Your proposal letter No. B/Affiliation/2014-15 dated 30.09.2014.
2. Inspection Committee report dated: 17.07.2014.
3. Vice-Chancellor's orders dated: 25.10.2014.

ORDER

Based on the recommendations of the Inspection Committee and approval of the Vice-Chancellor, the College Development Council, Rayalaseema University, Kurnool grant of Permanent Affiliation to your college with the following courses for the year 2014-15

Course	Combination	Medium	In take
B.Sc	Maths – Physics – Chemistry	TM	40
	Botany – Zoology – Chemistry	TM	40
	Maths – Physics – Computer Science	EM	40
B.A	History – Economics – Political Science	TM	50
B.Com	Computer Applications	EM	50

The college Management is advised to follow strictly the norms prescribed for the above courses and adhere to the rules and regulations of the University/Government /APSCHE, which are in force and amended from time to time.

Yours faithfully,

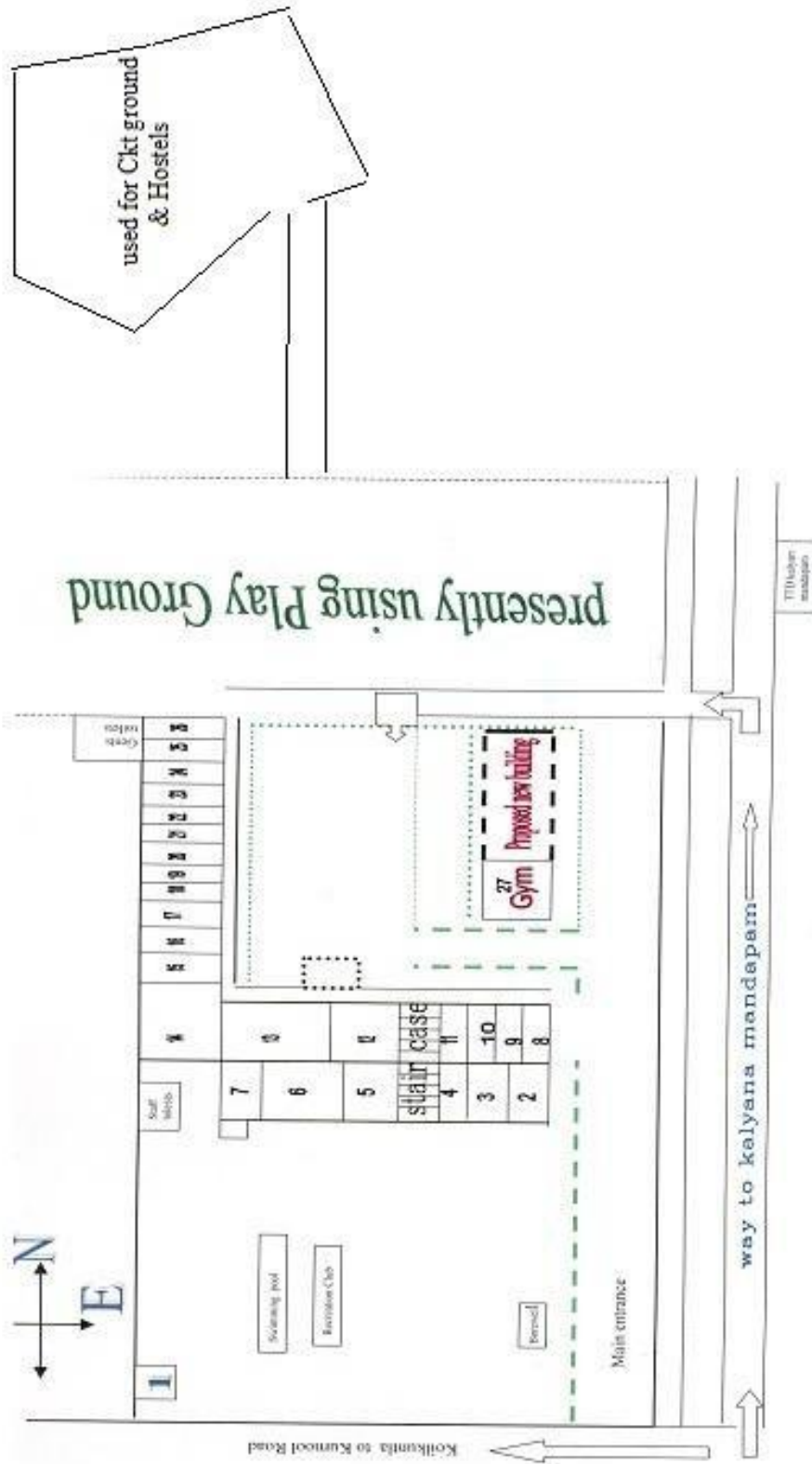
I.E. Chakravarthy
DEAN CDC

**College Development Council
Rayalaseema University
KURNOOL – 518 007.**

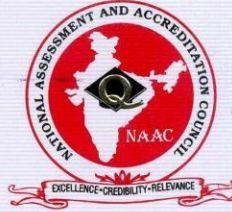
Copy to the Controller of Examinations, Rayalaseema University, Kurnool for information.

College Building – Master Plan

**S.V.B.GOV.T. DEGREE COLLEGE, KOILUNTILA
MASTER PLAN**



NAAC 2007 Certificate



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : S. V. B. Government Degree College

Place : Koilkuntla, Dist. Kurnool, Andhra Pradesh

Criterion	Weightage (W _i)	Criterion Score (C _i)
I. Curricular Aspects	100	80
II. Teaching-Learning and Evaluation	400	320
III. Research, Consultancy and Extension	50	15
IV. Infrastructure and Learning Resources	150	100
V. Student Support and Progression	100	90
VI. Organization and Management	100	90
VII. Healthy Practices	100	75
Total	ΣW _i = 1000	ΣC _i = 770

$$\text{Institutional Score} = \frac{\sum C_i}{\sum W_i} \times 100 = \frac{770}{1000} \times 100 = 77.00$$

Date : March 31, 2007

krishna
Director

NAAC 2007 Certificate



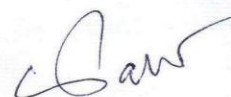
NAAC 2007 Peer team Report

- ❖ The results of the College have been uniformly above average and in some cases outstanding. (Physics, History, Computer Science, Mathematics, Commerce, Telugu, Adult Education).
- ❖ The NSS unit is actively engaged in multifarious activities like blood donation/AIDS awareness camps, tree planting etc. The NSS unit constitutes an important instrumentality of the outreach programmes with the College.
- ❖ The NAAC Peer Team appreciates the commendable social work of the teachers and students for having raised Rs.38,000/- for Tsunami relief in 2005. The Peer Team notes the appreciative letter of the Chief Minister of Andhra Pradesh addressed to the Principal of the College in this regard.
- ❖ The Adult Education department had organized visits to neighboring villages to enhance literacy levels of the adults.

7.2 Suggestions/Recommendations

- ❖ It is necessary to encourage and motivate teachers to improve their research qualifications (M.Phil, Ph.D. etc.).
- ❖ The College management must advise teachers to publish research papers in journals/periodicals etc. In line with the above thinking, teachers may submit proposals for Minor Projects to funding agencies at the State and National levels (UGC).
- ❖ There is an urgent need to have a language laboratory to improve the communication skills of students specially in English.
- ❖ The computerization facilities of the Library must be upgraded to eventually digitalize the books, journals etc.
- ❖ On a priority basis the College must take steps to have a ceiling fan in every class room.
- ❖ Since the majority of the students have to travel daily from fairly remote distances, it is necessary to approach the State Government/UGC and other funding organizations to provide hostel facility on the college campus.
- ❖ The College may make greater efforts to provide consultancy services.
- ❖ Based on the interaction of the Peer Team with the students, it recommends the starting of new courses like B.Sc. in Biotechnology, Microbiology, Biochemistry and Electronics in the foreseeable future.

walter



9

NAAC 2007 Peer team Report

- ❖ Value based component must be included in the courses wherever feasible.
- ❖ Efforts should be made to activate the Quality Assurance Cell in the college.
- ❖ The College authorities may take with the competent authority to sanction additional posts to strengthen the teaching-learning process.

Overall Analysis:

Over the 25 years of its existence the college has established itself as a good institution. It has been successful in catering to the needs of the students in a drought prone and backward area of Andhra Pradesh. While the Peer Committee has objectively analyzed the positive aspects of the teaching-learning process, at the same time, it has identified a number of areas and issues which need to be strengthened to provide a more wholesome ambience for the achievement of its mission, goals and objectives. At a time when India has moved into the Third Millennium, the opportunities as well as challenges are tremendous. The S.V.B Govt. Degree College located in a rural area is poised to take advantage of the available opportunities to develop into a good institution of higher learning in this part of Andhra Pradesh.

The Chairman and the Members of the Peer Team thank the Principal, Coordinator, Staff, the Management and others for the cooperation extended to them during the course of their visit to the college.

Walter De Sa
28/03/2007
Dr. Walter De Sa
Member

K. Muthuchelian
28/3/07
Dr. K. Muthuchelian
Member

V.T. Patil 28.3.2007
Dr. V.T. Patil
Chairman-Coordinator

I have gone through the **Report** of the Peer Team very carefully and I agree with the contents.



K.V. Radhakrishna Moorthy 28/3/07
K.V. Radhakrishna Moorthy,
Principal(FAC)
K.V. RADHAKRISHNA MURTHY,
LECTURER IN COMMERCE & PRINCIPAL (F.A.C.)
S. V. B. GOVT. DEGREE COLLEGE
KOILKUNTALA-518 134, KURNOOL Dist.

News Clips



కోవలకుంట్ల, ఫిబ్రవరి 11 (ఆన్లైన్): జనవరి 28న రిపబ్లిక్ వేడుకల్లో పాల్గొన్న రాష్ట్రపతి, ఉప రాష్ట్రపతిల సుంచి ప్రసంగాలు, ప్రోఫీవి అందుకున్న కళాశాల విద్యార్థి రామాంజనేయరెడ్డి శివారాజులో జరిగిన జాతీయ సమ్మెఖ్య తా శిబిరంలో పాల్గొన్న బీఏ రెండో సంవత్సరం విద్యార్థిని సుజాతలను శ్రీ వాసవి బోమ్మిడాల ప్రభుత్వ డిగ్రీ కళాశాల ప్రెస్నిపోల్ కళాశాలకు బుధపూ రం అభినందించారు. ఈ సందర్భంగా ఆమె మాట్లాడుతూ, యుక్త బుడిన ప్రాంతంలోని ఈ కళాశాల విద్యార్థులు జాతీయ స్థాయిలో ఉత్తమ ప్రతిభ కనపర్చి కళాశాలకు ఖ్యాతి తెచ్చాడన్నారు. ఎన్ఎస్ఎస్ ప్రోగ్రాం ఆఫీసరు వెంకటేశ్వరరెడ్డి మాట్లాడుతూ గణతంత్ర ఉత్సవాల్లో మన విద్యార్థి పాల్గొనడం కళాశాలకే గర్వకారణమన్నారు. విద్యార్థి రామాంజనేయరెడ్డి మాట్లాడుతూ దేశరాజధానిలో జరిగిన రిపబ్లిక్ డే ఉత్సవాల్లో పాల్గొనడం తన జీవితంలో మర్చిపోలేనిదన్నారు. కేరళలో జాతీయ సమ్మెఖ్య తా శిబిరంలో పాల్గొన్న సుజాత మాట్లాడుతూ వివిధ విశ్వవిద్యాలయాల విద్యార్థులతో కలిసి పాల్గొనడం మన జాతి పట్ల యువత బాధ్యతను పెంచినదన్నారు. కార్యక్రమంలో కళాశాల అధ్యాపకులు, విద్యార్థులు పాల్గొన్నారు.

సాక్షి 24/7

కర్నూలు బుధవారం 24-12-2014

భవిష్యత్ ఇంటర్నెట్ సేవలదే

మాట్లాడుతున్న ప్రెస్నిపోల్ శశికళ

కోవలకుంట్ల: భవిష్యత్ అంతా ఇంటర్నెట్ సేవలదేనని ఆరంగంలో విద్యార్థులు ప్రావీణ్యం సంపాదించాలని ప్రెస్నిపోల్

నాదం శశికళ చెప్పారు. స్థానిక వాసవి బోమ్మిడాల ప్రభుత్వ డిగ్రీ కళాశాలలో ఇంటర్నెట్ సేవలపై రాయలసీమ యూనివర్సిటీ ఆన్లైన్ ప్రోగ్రామ్ రవికుమార్, నాగమణి విద్యార్థులకు శిక్షణా తరగతులు నిర్వహించారు. ఈ సందర్భంగా ఏర్పాటు చేసిన సమావేశంలో ఆమె మాట్లాడుతూ ఆధునిక యుగమంతా కొత్త కొత్త టెక్నాలజీతో దూసుకపోతుందన్నారు. అందుకనుగుణంగా విద్యార్థులు అన్ని రంగాల్లో నిష్ణాతులు కావాలని సూచించారు. ఇంటర్నెట్ సేవల వల్ల కొత్త కంపెనీలకు కంప్యూటర్లు, సాఫ్ట్వేర్, తదితర వసతుల కల్పనకు మద్దతులుగా వ్యవహరించి వాటిని సమకూర్చవచ్చని పేర్కొన్నారు. ఈ పరిజ్ఞానం సాధించేందుకు ఇలాంటి శిక్షణా తరగతులు దోహద పడుతాయని పేర్కొన్నారు. ఈ కార్యక్రమంలో వైస్ ప్రెస్నిపోల్ వెంకటేశ్వరరెడ్డి, కంప్యూటర్ ఫ్యాకల్టీ భాస్కర్నాయక్ తదితరులు పాల్గొన్నారు.

సాక్షి మీరు సాక్షిలో వివాహ, జన్మదిన, పదవీ విరమణ తుభాషాంక్షలు, వ్యాపార, ఉద్యోగ ప్రకటనలు, బహిరంగ ప్రకటనలు మొదలగు అన్ని రకాల ప్రకటనలు ఇవ్వడం చుకుంటే సంప్రదించండి.

కర్నూలు | ఆదివారం | సాక్షి
జనవరి | 25 | 2015





వివిధ రకాల ఆకులను ప్రదర్శిస్తున్న విద్యార్థులు

ఎగ్జిబిషన్‌ను ప్రారంభిస్తున్న చుక్కా ప్రతాప్

శరీరంలో రక్తం సరఫరా విధానం వివరిస్తున్న...

ఆకట్టుకున్న సైన్స్ ఎగ్జిబిషన్

పట్టణంలోని వాసవీ బొమ్మిడాల ప్రభుత్వ డిగ్రీ కళాశాలలో ఆదివారం నిర్వహించిన సైన్స్ ఎగ్జిబిషన్ ఆకట్టుకుంది. ఈ ఎగ్జిబిషన్‌ను స్థానిక పాఠశాల త్రుష్ట అధినేత చుక్కా ప్రతాప్ ప్రారంభించారు. ఫిజిక్స్, కెమిస్ట్రీ, బోటనీ, జీవాలజీ, మాథ్స్, కంప్యూటర్ విభాగాల్లో విద్యార్థులు వివిధ అంశాలపై తయారు చేసిన ఎగ్జిబిషన్‌లో ప్రదర్శించారు. ప్రాంతీయంగా లభ్యమయ్యే విత్తనాలు, ఆకులు, వివిధ రకాల పళ్లెం అస్తిపంజరాలు, రక్తప్రసరణ, విద్యుత్ చక్ర, తదితర ప్రయోగాలకు సుమారు 12 రోజుల పాటు కష్టపడి వాటిని సేకరించి ఎగ్జిబిషన్‌లో ప్రదర్శించారు. ఎగ్జిబిషన్‌ను తిలకించేందుకు పట్టణంలోని ప్రభుత్వ ఉన్నత, బాలబోర్డు, ప్రభుత్వ జూనియర్, గోటూరు, సీవీరామన్ కళాశాల విద్యార్థులు కళాశాలకు చేరుకుని ఎగ్జిబిషన్‌ను ఆసక్తిగా తిలకించారు. కార్యక్రమంలో కళాశాల ప్రెస్విటర్ నాదం శశీకా, వైఎస్ ప్రెస్విటర్ మర్రిరెడ్డి వెంకటేశ్వరరెడ్డి, ఆయా విభాగాల అధ్యాపకులు సరేంద్రనాథరెడ్డి, విజయ్ కుమార్, శ్రీనివాసులు, సుదర్శన్, ఉమామహేశ్వర రెడ్డి, మధ్యస్థ, గంగన్న, తదితరులు పాల్గొన్నారు.

- కోవెలకుంట్ల

ప్రాంతీయంగా లభ్యమయ్యే వివిధ రకాల విత్తనాల గురించి వివరిస్తున్న బోటనీ విద్యార్థిని



సాక్షి 24/7

కర్నూలు శనివారం 6-12-2014

సానుకూల దృక్పథం కలిగి ఉండాలి

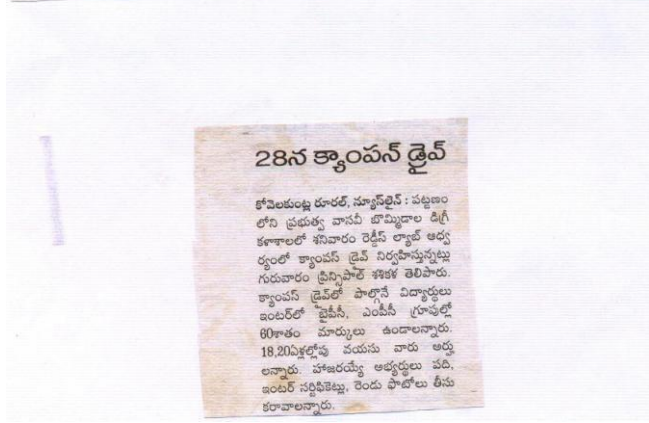
సైకాలజిస్టు సౌమ్యశ్రీ

కోవెలకుంట్ల ప్రతి ఒక్కరూ సానుకూల దృక్పథం కలిగి ఉండాలని హైదరాబాద్ కు చెందిన సైకాలజిస్టు జి.సౌమ్యశ్రీ అన్నారు. కోవెలకుంట్లలోని వాసవీ బొమ్మిడాల ప్రభుత్వ డిగ్రీ కళాశాలలో శుక్రవారం ఏర్పాటు చేసిన 'విద్యార్థులు-వ్యక్తిత్వ వికాసం'పై అవగాహన సదస్సులో ఆమె మాట్లాడారు. సమాజంలో ఆత్మ విశ్వాసం తక్కువ ఉన్నవారు, అతి ఆత్మ విశ్వాసం, ఆత్మ విశ్వాసం ఉన్న వ్యక్తులు ఉంటారన్నారు. అతితక్కువ ఆత్మ విశ్వాసం ఉన్నవారు ఓటమికి భయపడి భయపడుతుంటారన్నారు. స్టేజీ ఫియర్, ఆత్మత, దీగాలు చెందటం, ఒత్తిడికి లోనవడం ఉంటుందన్నారు. అతి ఆత్మవిశ్వాసం ఉన్న వ్యక్తులకు అహం ఎక్కువగా ఉంటుందని చెప్పారు. అటువంటి వారు ఓటమి, తప్పును అంగీకరించరన్నారు. వారిపై వారికి మాత్రమే జారీ ఉంటుందని, ఎదుటి వ్యాజ్ఞం చలనంగా చేసి



విద్యార్థులకు అవగాహన కల్పిస్తున్న సైకాలజిస్టు సౌమ్యశ్రీ

మాట్లాడటం, పంప్ డైలాగ్ ఇవ్వడం, ఎదుటి వ్యాజ్ఞం మనశ్శాంతి లేకుండా దీనిని సాధిస్తారు. ఆత్మవిశ్వాసం కలిగిన వ్యక్తులు ఓటమిని, తప్పును ఒప్పుకోవడంతో పాటు గెలుపోటములను సమానంగా స్వీకరిస్తారన్నారు. వర్జిల్ల సమయం సమీపిస్తున్నందున విద్యార్థులు ఇప్పటి నుంచే ప్రణాళికాబద్ధంగా చదివితే మంచి మార్కులతో ముందుకెళ్లరన్నారు. కళాశాల ప్రెస్విటర్ శశీకా, వైస్ ప్రెస్విటర్ వెంకటేశ్వరరెడ్డి, రైట్రోయిస్ గంగన్న, అధ్యాపకులు రాఘవేంద్రరెడ్డి, సరేంద్ర పాల్గొన్నారు.



A.P. minority welfare commissioner
Sri Mohd. Iqbal garu participated in "Shraddh Bharat"
& "Plantation programme" and addressed the students

9-10-14
పేద పిల్లల్లో పట్టుదల అధికం : డివజి

కోవెలకుంట్ల అక్టోబరు 9 ప్రభాతవార్త

విద్యార్థి దశలో పేద పిల్లల్లో సాధించాలనే పట్టుదల అధికంగా ఉంటుందని డివజి ఇక్కారే వుకేని అన్నారు. స్వచ్ఛ హారత్లో భాగంగా గురువారం తన స్వగ్రామమైన కోవెలకుంట్లలోని పలు స్కూళ్లను ఆయన పరిశీలించారు. అందులో భాగంగా బోమ్మిదాల ప్రభుత్వ డిగ్రీ కాలేజీలో ఉన్న గాంధీజీ, సరస్వతి విగ్రహాలకు ఆయన నివాళ్లు ఆర్పించారు. అనంతరం ఏర్పాటు చేసిన సభలో ఆయన మాట్లాడుతూ పట్టుదల, దీక్ష అనేది చాలా అవసరమని, అది ఉంటేనే జీవితంలో ఉన్నత శిఖరాలకు ఎదురుతార న్నారు. ముఖ్యంగా తమ ఉర అనే స్వలాభం ఎవరికైన కలుగుతుందన్నారు. అందుకే తాను నాకు జన్మ ఇచ్చిన కోవెలకుంట్లలో స్వచ్ఛ భారత్లో పాల్గొనాలనే కోరిక కలి గిందన్నారు. ఇందులో పరిసరాలు శుభ్రంగా ఉంచుకోవాల న్నారు. గతంలో చాలా చోట్ల పని చేశానని, అక్కడ ముఖ్యంగా పాఠశాలల్లోని మరుగుదొడ్లు, మంచినీటి ట్యాం కులు శుభ్రం చేయించామన్నారు. ట్యాంకులే రోగాలకు మూలకారణమన్నారు. ట్యాంకుల్లో నీరు నిల్వ ఉండటం, దాన్ని శుభ్రం చేయకపోవడంతో వ్యాధులు ప్రబలుతున్నాయని సూచించారు. దేవుడు ఒక్కడేనని, అన్ని మతాల సారాంశం ఒక్కటేనని చెప్పారు. ముఖ్యంగా పిల్లలు తాము



విద్యార్థులనుద్దేశించి మాట్లాడుతున్న డివజి ఇక్కారే వుకేని

ఎంచుకున్న మార్గం సరైనదిగా ఉండాలని డివజి గుర్తించారు. ఐఎంసీ, ఐపీఎస్ ఆయన ఏదైన సరే దాని సాధించగలమనే పట్టుదల ఉండాలన్నారు. డిగ్రీ కాలేజీ నేల రోజుల్లో త్రీదా సాహుగిని సమకూరుస్తామని చెప్పారు. పిల్లల్లో నైపుణ్యం చెలికి తీగోవాడే నిజమైన గురువనారు. అనంతరం కాలేజీ ఆవరణలో మొక్కలను నాటారు. ఇందులో నీవ నాగరాజు యాదవ్, ఎస్ఐ గుబ్బరాయ్, డు.ప్రిన్సిపాల్ శశి కళ, ఉపప్రధానాధ్యక్షులు వెంకటేశం రెడ్డి, గువ్వలరామకృష్ణరెడ్డి గంగన్న విద్యార్థిని విద్యార్థుల పాల్గొన్నారు.

9-10-14
విద్యా వైద్య సౌకర్యాలతోనే సీమ అభివృద్ధి

ఏపీసీబీట్ మైనారిటీ వెల్ఫేర్ కమిషనర్



గురువారం సుబ్బారెడ్డిని సన్మానిస్తున్న దృశ్యం



మాట్లాడుతున్న షేక్ మహ్మద్ ఇక్కారే

కోవెలకుంట్ల: రాయలసీమ అభివృద్ధి కావాలంటే విద్య, వైద్య సౌకర్యాలు మెరుగుపడాలని ఏపీసీబీట్ మైనారిటీ వెల్ఫేర్ కమిషనర్ షేక్ మహ్మద్ ఇక్కారే అన్నారు. గురువారం కోవెలకుంట్ల రంగరాజుపేటలోని తాను చదివిన ఎంపీపీ పాఠశాల, ప్రభుత్వ జూనియర్ కళాశాల, డిగ్రీ కళాశాలను సందర్శించి ఆవరణలో మొక్కలు నాటి కార్యక్రమం చేపట్టారు. ఈ సందర్భంగా ప్రభుత్వ డిగ్రీ కాలేజీలో ప్రిన్సిపాల్ శశి కళ ఆధ్వర్యంలో ఏర్పాటు చేసిన సమావేశంలో ఆయన విద్యార్థులను ఉద్దేశించి మాట్లాడారు. మన ప్రాంతంలోని పాఠశాల స్థాయిలో సౌకర్యాలు అరకొరగా ఉండటంతో విద్యార్థులు ఇబ్బందులు ఎదుర్కొంటూ ఉన్నత లక్ష్యాలను చేరుకోలేకపోతున్నారన్నారు. విద్యతో పాటు వైద్య సదుపాయాలు మెరుగుపరచే రాయలసీమలో ప్రతి విద్యార్థి రక్షణలా వెలుగుతారన్నారు.

పరిసరాలను పరిశుభ్రంగా ఉంచుకోవడం వల్ల ఆరోగ్యకర వాతావరణం ఏర్పడుతుందని అన్నారు. ప్రతి విద్యార్థి తమకు నచ్చిన రంగాల్లో ఉన్నత స్థితికి చేరుకునేలా లక్ష్యాలను నిర్దేశించుకొని ఆ దిశగా పయనించాలన్నారు. అనంతరం తనకు విద్య నేర్పిన చిన్ననాటిగురువు జీవీ సుబ్బారెడ్డిని పూలమాలతో పునంగా సన్మానించారు. కళాశాల ఆవరణలో ఉన్న సరస్వతిదేవి, వివేకానందుని, మహాత్ముడి విగ్రహాలకు పూలమాలలు వేసి నివాళి ఆర్పించారు. కళాశాల అధ్యాపకబృందం షేక్ మహ్మద్ ఇక్కారే, నీవ నాగరాజుయాదవ్, ఎస్ఐ సుబ్బరాయ్లను పునంగా సన్మానించారు. ఈ కార్యక్రమంలో వైస్ ప్రిన్సిపాల్ వెంకటేశ్వరరెడ్డి, అధ్యాపకులు గంగన్న, గువ్వల రామకృష్ణరెడ్డి, వీఆర్వో రామకృష్ణరెడ్డి, విద్యార్థులు పాల్గొన్నారు.

19.10.2014

open House - A day with our protectors of Law & order

ఆంధ్రజ్యోతి

4

19 - 10 - 2014

ఆదివారం

'విద్యార్థుల్లో పరికితనం పోవాలి'



సమావేశంలో మాట్లాడుతున్న ఎన్ఐఐ సుబ్బారాయుడు

కోవెలకుంట్ల: విద్యార్థుల్లో పరికితనం ఉండకూడదని, సమస్యలు ఉంటే బైరంగం పోలీసుల దృష్టికి తీసుకరావాలని కోవెలకుంట్ల ఎన్ఐఐ సుబ్బారాయుడు అన్నారు. శనివారం పోలీస్ ఆమరవీరుల సంస్కరణ వారోత్సవాల సందర్భంగా ప్రభుత్వ డిగ్రీ కళాశాల విద్యార్థులు వైస్ చీఫ్స్ పోల్ వెంకటేశ్వరరెడ్డి ఆధ్వర్యంలో ప్రభుత్వ పాఠశాల విద్యార్థులు హెచ్ఎం రాజయ్య ఆధ్వర్యంలో పోలీస్ స్టేషన్ వరకు ర్యాలీ నిర్వహించారు. ఈ ర్యాలీలో ప్రజల కోసం అవిశ్రాంతంగా పోరాడి వ్యూతి చెందిన పోలీసు ఆమరవీరులకు జోహార్లు చేశారు. అనంతరం పోలీస్ స్టేషన్ వద్ద 9 నిమిషాలు మౌనం పాటించారు. ఈ సందర్భంగా ఎన్ఐఐ సుబ్బారాయుడు ఓపెన్ హౌస్ నిర్వహించి, నేరస్థులకు విడిచి శిక్షణపై అవగాహన కల్పించారు. తుపాకులు పనిచేసే విధానంపై, లాకప్ గది, తుపాకు

లు ప్రదర్శించే విధానం, వైరెస్ సెట్లో మాట్లాడే విధానం పై అవగాహన కల్పించారు. సాయంత్రం 6 గంటలకు మహిళలను, చిన్నపిల్లలను స్టేషన్కు తీసుకరాకూడదని, మహిళా చట్టాలపై అవగాహన కల్పించారు.

సాక్షి

కర్నూలు | ఆదివారం | అక్టోబర్ | 19 | 2014

చట్టాలపై అవగాహన ఉండాలి



కోవెలకుంట్ల: విద్యార్థులు చట్టాలపై అవగాహన ఉండాలని ఎన్ఐఐ సుబ్బారాయుడు చెప్పారు. శనివారం స్థానిక పోలీస్ స్టేషన్లో చట్టాలపై వానీష్ బొమ్మిడాల ప్రభుత్వ డిగ్రీ కళాశాల, ప్రభుత్వ ఉన్నత పాఠశాల విద్యార్థులకు ఓపెన్ హౌస్ కార్యక్రమం నిర్వహించారు. ఈ సందర్భంగా స్టేషన్లో లాకప్ గదులు, వైరెస్ సెట్లు, తుపాకులు, రికార్డుల గది, క్రిమినల్, సివిల్ కేసులు, ఎఫ్ఐఆర్, సాక్ష్యాల సేకరణపై అవగాహన కల్పించారు. ఎన్ఐఐ మాట్లాడుతూ విద్యార్థుల దళిత సమాజంలో పోలీసుల పాత్ర, చట్టాల గురించి విద్యార్థులు తెలుకోవాలన్నారు. వైస్ చీఫ్స్ పోల్ వెంకటేశ్వరరెడ్డి, పాఠశాల హెచ్ఎం రాజయ్య పాల్గొన్నారు.

Students of S. V. B. Govt. Degree College, participated in "open House Session"

చట్టాలపై అవగాహన పెంచుకోండి

కోవెలకుంట్ల, అక్టోబరు 18 ప్రభాతవార్త

సమాజంలో పోలీసులు అందులో ఉన్న చట్టాల గురించి విద్యార్థుల దళ నుండి తెలుసుకోవడం చాలా మందిదని యన్ఐఐ సుబ్బారాయుడు అన్నారు. పోలీసు ఆమరవీరుల దినోత్సవాన్ని పురుస్కరించుకొని శనివారం స్థానిక ప్రభుత్వ పాఠశాల, బొమ్మిడాల ప్రభుత్వ డిగ్రీ కాలేజీ విద్యార్థులను, విద్యార్థులకు యన్ఐఐ సుబ్బారాయుడు ఓపెన్ హౌస్ కార్యక్రమం నిర్వహించారు. ఈ సందర్భంగా ఆయన వారిని ఉద్దేశించి మాట్లాడుతూ మన సైన్యం భార్యలలో గస్తీ చేస్తుండగా వైనా సైన్యం వారిపై దాడి చేయడా అక్కడ మన వారు కొంత మంది అనుభవులు బాషారని వారి జ్ఞాపకార్థ ప్రతి ఏడాది అక్టోబరు 21న పోలీసుల ఆమరవీరుల దినోత్సవం జరుపుతున్నామన్నారు. విద్యార్థుల దళ నుండి పోలీసులు వారి పాత్ర చట్టాలు, కేసుల నమోదు లాంటి డాటాపై అవగాహన పెంచుకోవాలన్నారు. అనంతరం కాలేజీ ఉపవదానాచార్యులు వెంకటేశ్వరరెడ్డి మాట్లాడుతూ మనమందరం నిదిస్తున్న మనకు రక్షణగా పోలీసులు రాతి నమయాల్లో కూడా గస్తీ తిరుగు శాంతి ద్రోహతల వరి రక్షణలో నిమగ్నము అవుతున్నారని చెప్పారును. అలాంటి



విద్యార్థులకు తుపాకి గురించి వివరిస్తున్న యన్ఐఐ

వారిని స్మరించుకోవడం చాలా మంచిదన్నారు. అందువల్ల ఆమరవారుల జ్ఞాపకార్థం రెండు నిమిషాలు మౌనం పాటించాలని కోరడం జరిగింది. అనంతరం యన్ఐఐ వారికి తుపాకి, రైఫిల్, గనెల్ గురించి వివరించారు. అలాగే స్టేషన్లో ఉన్న లాకప్, యఫ్ఐఆర్ ఉలా ప్రాస్తున్నాము అనే అంకిల యు క ఉడా వివరించారు.

Conducted by the police Koilkuntla



ఉద్యోగ అవకాశాలకు మార్గం సుగమం చేసుకోవాలి

కోవెలకుంట్ల: విద్యార్థులు డిగ్రీ కోర్సు పూర్తికాగానే ఉద్యోగ అవకాశాలకు మార్గం సుగమం చేసుకోవాలని నంద్యాల గురురాఘవేంద్ర బ్యాంకు కోచింగ్ సెంటర్ వైద్యన దత్త గిరిరెడ్డి చెప్పారు. గురువారం పట్టణంలోని వానవీ బోమ్మిడాల ప్రభుత్వ డిగ్రీ కళాశాలలో కళాశాల వార్షికోత్సవం నిర్వహించారు. ఈ సందర్భంగా కళాశాల ప్రెసిసిపాల్ నాదం శశిక అధ్యక్షతన నిర్వహించిన సమావేశానికి ఆయన ముఖ్య అతిథిగా హాజరయ్యారు. ఈ సందర్భంగా ఆయన మాట్లాడుతూ డిగ్రీ పూర్తికాగానే అనేక ప్రభుత్వ ఉద్యోగాల అవకాశాలు ఉన్నాయని, అందుకనుగుణంగా విద్యార్థులు ఇష్టమైన రంగాన్ని ఎంచుకుని ఆ దిశగా అడుగులు వేయాలని సూచించారు. ముఖ్యంగా బ్యాంకింగ్, పోస్టల్ రంగాల్లో అనేక ఉద్యోగ అవకాశాలు ఉన్నాయని, వీటిని సాధించేందుకు ప్రణాళికా బద్ధంగా ప్రీపేర్ కావాలన్నారు. ప్రముఖ వ్యక్తిత్వ వికాస నిపుణుడు పోకల సుబ్బారెడ్డి మాట్లాడుతూ విద్యార్థులు తాను సాధించగల అన్ని డిమాండ్ ముందుకు పోవాలని, ఇష్టపడి చదివితే భవిష్యత్తు ఉజ్వలంగా ఉంటుందని తెలియజేశారు. మరో నెల రోజుల్లో డిగ్రీ పరీక్షలు ప్రారంభం కాను



విద్యార్థులను ధోరణి మాట్లాడుతున్న గురురాఘవేంద్ర బ్యాంకు కోచింగ్ సెంటర్ వైద్యన

న్నాయని విద్యార్థులు అందుకనుగుణంగా ఆయా సజ్జెక్షన్లను క్రమంగా చదివి మంచి మార్కులు సాధించాలని సూచించారు. అనంతరం విద్యార్థులకు వివిధ పోటీ పరీక్షలకు సంబంధించిన స్టడీ మెటీరియల్ను పంపిణీ చేశారు. ఈ కార్యక్రమంలో కళాశాల వైస్ చైర్మన్ ప్రెసిసిపాల్ మల్లిరెడ్డి వెంకటేశ్వరరెడ్డి, ఎస్ఎస్ఎస్ ప్రోగ్రాం ఆఫీసర్ గంగన్న, అధ్యాపకులు రాఘవేంద్ర, గంగరాజు, వరలక్ష్మి తదితరులు పాల్గొన్నారు.

Academic Audit

*I Spell 2014-15
Held on 29/10/2014*

డిగ్రీ కళాశాలను తనిఖీ చేసిన అకాడమిక్ బృందం

కోవెలకుంట్ల: పట్టణంలోని వానవీ బోమ్మిడాల ప్రభుత్వ డిగ్రీ కళాశాలను కమిషనరేట్ ఆఫ్ కాలేజియట్ అధికారుల బృందం బుధవారం తనిఖీ చేసింది. విద్యాశాఖ కమిషనరేట్ నుంచి పరిశీలకులుగా వచ్చిన నూర్ ఇక్బాల్, శాంక మాలి కళాశాలలోని తెలుగు, ఇంగ్లీష్, గణితం, కామర్స్, బోటనీ, కెమిస్ట్రీ, జువాలజీ, ఎకనామిక్స్ శాఖలకు సంబంధించిన అధ్యాపకుల రికార్డులు, విద్యార్థులతో చేయించిన సెమినార్లు, అప్రెన్సిజు, ప్రాజెక్టు వర్క్స్ను పరిశీలించారు. అనంతరం కళాశాల ప్రెసిసిపాల్ నాదం శశిక అధ్యక్షతన నిర్వహించిన సమావేశంలో విద్యార్థులు, అధ్యాపకులకు వలు సూచనలు, రికార్డుల నిర్వహణపై అవగాహన కల్పించారు. ఈ కార్యక్రమంలో అధ్యాపకులు గంగన్న, రామాంజులు, ఋష్యయ్య, ఉమామహేశ్వరరెడ్డి, రాఘవేంద్ర, నరేంద్రనాథరెడ్డి, మధ్యయ్య, గంగరాజు, వరలక్ష్మి,



ప్రాజెక్ట్ వర్క్ రికార్డులను తనిఖీ చేస్తున్న అకాడమిక్ అధికారుల బృందం

భాస్కర్నాయక్, వీర సుదర్శన్, శ్రీనివాసులు, విజయకుమార్, తదితరులు పాల్గొన్నారు.



కొలువులు సాధించిన విద్యార్థులతో అధ్యాపకులు

ఈ నాడు
20/11/14

ప్రతిభతోనే ఉజ్వల భవిత

కోవెలకుంట్ల, న్యూస్టుడే: విద్యాభ్యాసంలో విద్యార్థులు ప్రతిభ చూపినప్పుడే ఉజ్వల భవిత్యు ఉంటుందని ప్రభుత్వ డిగ్రీ కళాశాల ప్రెస్బిటేరియన్ శిశుక పేర్కొన్నారు. ఈనెల 13న కర్నూలులోని కేవీఆర్ కళాశాలలో జరిగిన ఉపాధి మేళాలో కళాశాల విద్యార్థులు తొమ్మిది మందికి ఉద్యోగాలు రావడంతో బుధవారం అభినందన కార్యక్రమం ఏర్పాటు చేశారు. ఈ సందర్భంగా ఆమె మాట్లాడుతూ డిగ్రీ చదువుకు ప్రభుత్వ ప్రైవేటు కంపెనీల్లో ఎన్నో అవకాశాలు ఉన్నాయన్నారు. అతి తక్కువ రుసుములతో చదువుకొని అందుబాటులో ఉన్న ఉద్యోగాలను సద్వినియోగం చేసుకోవాలని కోరారు. అనంతరం శుభగృహ, అభివృద్ధి ప్రైవేటు లిమిటెడ్ కంపెనీల్లో ఉద్యోగాలు సాధించిన హరి, ఎస్సుడి రఫి, గంగరాజు, హుసేన్ బాషా, మునీర్ బాషా, ఎస్ కే హుసేన్ బాషా, చిన్న పెద్దయ్య, సుధీర్, ప్రశాంత్ లను అభినందించారు. ఉపప్రధానాచార్యులు వెంకటేశ్వరరెడ్డి, అధ్యాపకులు పాల్గొన్నారు.



ప్రతిభ చాటిన విద్యార్థులు

కోవెలకుంట్ల: స్థానిక వానవీ బొమ్మిడాల ప్రభుత్వ డిగ్రీ కళాశాలలోని జవహర్ నాలెడ్జి సెంటర్ లో శిక్షణ పొందుతున్న విద్యార్థులు మంగళవారం కర్నూలు కేవీఆర్ డిగ్రీ కళాశాలలో శుభగృహ అభివృద్ధి ప్రైవేటు లిమిటెడ్ కంపెనీలు నిర్వహించిన జాబ్ ఇంటర్వ్యూలో కళాశాల విద్యార్థుల ప్రతిభను చాటారు. ఈ సందర్భంగా జరిగిన కార్యక్రమంలో ప్రెస్బిటేరియన్ నాగం శిశుక మాట్లాడుతూ ఇంటర్వ్యూలకు 9 మంది ఎంపిక కావడంతో బుధవారం కళాశాలలో విద్యార్థులను అభినందించారు. ఈ కార్యక్రమంలో వైస్ ప్రెస్బిటేరియన్ మల్లిరెడ్డి వెంకటేశ్వర రెడ్డి, ఎన్ఎన్ఎస్ ప్రోగ్రాం అధికారి గంగ




విద్యార్థులను అభినందిస్తున్న డాక్టర్ శశికళ
ను, బుచ్చయ్య తదితరులు పాల్గొన్నారు.

JKC - 2014-15
... ..

కర్నూలు | గురువారం | సాక్షి
సెప్టెంబర్ | 25 | 2014

నేటి నుంచి జాతీయ స్థాయి సెమినార్

కోవెలకుంట్ల: 'రాయలసీమ కథకులు - సామాజిక అధ్యయనం' అనే అంశంపై పట్టణంలోని వాసవీ బొమ్మిడాల ప్రభుత్వ డిగ్రీ కళాశాలలో రెండు రోజుల పాటు జాతీయ స్థాయి సెమినార్ నిర్వహిస్తున్నట్లు ప్రిన్సిపాల్ నాదం శశికళ తెలిపారు. బుధవారం కళాశాలలో ఏర్పాటు చేసిన చిలేకరుల సమావేశంలో ఆమె మాట్లాడారు. తెలుగు అధ్యయన శాఖ యూజీసీ సహకారంతో ఈనెల 25, 26 తేదీల్లో సదస్సు నిర్వహిస్తున్నామన్నారు. యోగి వేమన విశ్వవిద్యాలయం ప్రసిద్ధ విమర్శకులు, కవి రాచపాశం చంద్రశేఖర్ రెడ్డి, కుప్పం ద్రవిడ విశ్వవిద్యాలయం అసోసియేట్ ప్రొఫెసర్ కీన్సెర శ్రీదేవి, కర్నూలు డిప్యూటీ రిజిస్ట్రార్ వెంకటకృష్ణ, తెలంగాణ యూనివర్సిటీ ప్రొఫెసర్ త్రివేణి, పుల్లారెడ్డి ఇంజనీరింగ్ కళాశాల అసోసియేట్ ప్రొఫెసర్ సుబాషిణి, కడప జిల్లా కథా రచయిత వెంకటరామిరెడ్డి, అనంతపురం ప్రభుత్వ డిగ్రీ కళాశాల తెలుగు అధ్యాపకుడు షమీవుల్లా, బెంగళూరు విశ్వవిద్యాలయం ప్రొఫెసర్ కొలక



సెమినార్ వివరాలను వెల్లడిస్తున్న కళాశాల ప్రిన్సిపాల్ శశికళ

లూరి ఆశాజ్యోతి, అనంతపురం జిల్లా కథా రచయిత నాగేశ్వరరాచారి, వెంకటేశ్వర యూనివర్సిటీ అసోసియేట్ ప్రొఫెసర్ రాజేశ్వరమ్మ, పాలపిట్ట ఎడిటర్ వెంకటేశ్వర్లు, రచయిత హరికిషన్, అరసం కర్నూలు జిల్లా అధ్యక్షుడు జయరాంతో పాటు ప్రముఖ వక్తలు హాజరవుతారన్నారు. చిలేకరుల సమావేశంలో కళాశాల వైస్ ప్రిన్సిపాల్ వెంకటేశ్వరరెడ్డి, తెలుగు అధ్యాపకుడు రాఘవేంద్ర తదితరులు పాల్గొన్నారు.

UGC Sponsored
National Seminar in Telugu
on "Rayalaseema Kathaarekuluvu -
" Rayalaseema Short story writers - Study of society".
- principal Dr. N. Shashi Kala
addressing the press.

Inaugural Function
Chief Guest: శ్రీమతి కృషిణా నాఱ్క, Vice Chancellor Rayalaseema University
 సంబంధకు ఘాన

దేశభాషలందు తెలుగులెన్ను

తెలుగు భాష సదస్సులో వక్తులు

కోవలకుంట్ల, న్యూస్టుడే: దేశభాషలందు తెలుగులెన్ను అని శ్రీకృష్ణదేవరాయలు ఏనాడో వక్కాణించారని రాయల సీమ విశ్వవిద్యాలయ ఉపకులపతి కృష్ణనాయక్ పేర్కొన్నారు. గురువారం కోవలకుంట్ల వాసవి బొమ్మిడాల డిగ్రీ కళాశాలలో యూజీసీ ఆధ్వర్యంలో తెలుగుభాషపై ప్రిన్సిపల్ శశికళ ఆధ్వర్యతన రెండురోజుల సదస్సు ప్రారంభించారు. ఈ సందర్భంగా ఆయన మాట్లాడుతూ పాశ్చాత్య సంస్కృతి, ఆంగ్లభాష వ్యామోహంతో మాతృభాష ఔన్నత్యం దెబ్బతింటోందన్నారు. తెలుగుభాష గొప్పదనాన్ని ప్రపంచ దేశాలు గుర్తించాయన్నారు. మాతృభాషను కాపాడుకోవాల్సిన అవశ్యకత అందరిపై ఉందన్నారు. తెలుగుకు పూర్వ వైభవం వచ్చేలా అందరూ కృషి చేయాలని సూచించారు. కడప యోగివేమన విశ్వవిద్యాలయ ప్రముఖ కవి రావపాలెం చంద్రశేఖర్ రెడ్డి మాట్లాడుతూ చారిత్రక ప్రాధాన్యం ఉన్న కోవలకుంట్లలో తెలుగు సదస్సు నిర్వహించడం హర్షనీయమన్నారు. దేశ సంస్కృతి సంప్రదాయాలు గుర్తు చేసుకుంటూ తెలుగుభాషాభివృద్ధికి కృషి చేసిన వారి జీవితాలను ఆదర్శంగా తీసుకోవాలన్నారు. ప్రిన్సిపల్ శశికళ మాట్లాడుతూ విభవ వీరుడు ఉయ్యాలవాడ నరసింహారెడ్డి, దానకర్ణుడు బుద్ధావెంగళరెడ్డి పుట్టిన రోజునాటి ప్రాంతం చారిత్రక గుర్తింపు పొందిందన్నారు. అనంతరం కర్పూలు, కడప, అనంతపురం విశ్వవిద్యాలయ విద్యార్థులు, కవులు, రచయితలు తెలుగుభాషపై పేపర్ ప్రజెంటేషన్ నిర్వహించారు. ఉయ్యాలవాడ నరసింహారెడ్డి, బుద్ధావెంగళరెడ్డిల జీవిత చరిత్రలపై వేసిన చిత్రాలు ప్రదర్శనకు ఉంచారు. ఉప ప్రధానాచార్యులు మల్లికార్జున వెంకటేశ్వరరెడ్డి, తెలుగు అధ్యాపకులు రామవేంద్ర, ఎన్.ఎన్.ఎన్ కార్జునమ అధికారి

చౌటు గంగన్న కుండా పోరాట సమితి కన్వీనర్ కామని వేణుగోపాలరెడ్డి పాల్గొన్నారు.



మాట్లాడుతున్న తెలుగు అధ్యాపకులు రామవేంద్ర



నరసింహారెడ్డిని ఉలతీస్తున్నగా ఊహాచిత్రం



సదస్సుకు హాజరైన వలు కళాశాల విద్యార్థులు



వెంగళరెడ్డి దానగుణాన్ని వివరించేలా చిత్రాలు

కర్నూలు | తిత్తవారం | సాక్షి
 సిఫ్టింబర్ | 26 | 2014

నాయకుల నిర్లక్ష్యంతోనే సీమ వెనుకబాటు

కోవలకుంట్ల:

రాజకీయ నాయకులు నిర్లక్ష్యమే రాయలసీమ వెనుకబాటుకు ప్రధాన కారణమని సీసీ ట్రాన్ ఖాషా పరిశోధనా కేంద్రం బాధ్యులు, ప్రముఖ విమర్శకులు రావపాలెం చంద్రశేఖర్ రెడ్డి అన్నారు. ప్రకృతి అనుకూలించకపోవడం కూడా మరో కారణమన్నారు. గురువారం పట్టణంలోని వాసవి బొమ్మిడాల ప్రభుత్వ డిగ్రీ కళాశాలలో యూజీసీ ఆర్థిక సహకారంతో తెలుగు అధ్యయన శాఖ ఆధ్వర్యంలో రాయలసీమ కథకులు-సామాజిక అధ్యయనం అంశంపై నిర్వహించిన జాతీయ సదస్సులో ఆయన



ఎగ్జిజివ్ లో రావపాలెం, ఆర్యూ డిసీ కృష్ణనాయక్

మాట్లాడారు. విలువలు కలిగిన సమాజ స్థాపనలో కథకులచే తీలక పాత్ర అని చెప్పారు. సీమలో వంద మంది కథా రచయితలు ఉన్నారని, ఎక్కువశాతం గ్రామీణ ప్రాంతాలకు చెందిన కథకులేన్నారు.

కథానికలలో పాలు పంచుకుని కథకులు తెలుగు సాహిత్యానికి స్థిరస్థానం కల్పించే దిశగా కృషి చేయాలన్నారు. ప్రస్తుత సమాజంలో పెదప్రోవపడుతున్న యువతను సన్మార్గంలో నడిపించే దిశగా

కథలు రచించాలన్నారు. కార్యక్రమంలో రాయలసీమ యూనివర్సిటీ వైస్ చాన్స్లర్ కృష్ణనాయక్, కళాశాల ప్రిన్సిపాల్ నాదం శశికళ, వైస్ ప్రిన్సిపాల్ వెంకటేశ్వరరెడ్డి, జాతీయ సదస్సు కన్వీనర్ రామవేంద్ర తదితరులు పాల్గొన్నారు.

అలరించిన ఎగ్జిబిషన్

బ్రిటీష్ వారిని గడగడలాడించిన విప్లవ వీరుడు ఉయ్యాలవాడ నరసింహారెడ్డి సాహసకృత్యాలు, బుద్ధా వెంగళరెడ్డి దానగుణంతో కూడిన చిత్రాలను ఎగ్జిబిషన్ లో ప్రదర్శించడం అందరినీ ఆకట్టుకుంది. నరసింహారెడ్డి అప్పట్లో వినియోగించిన ఖడ్గాన్ని పలువురు ఆసక్తిగా తిలకించారు.

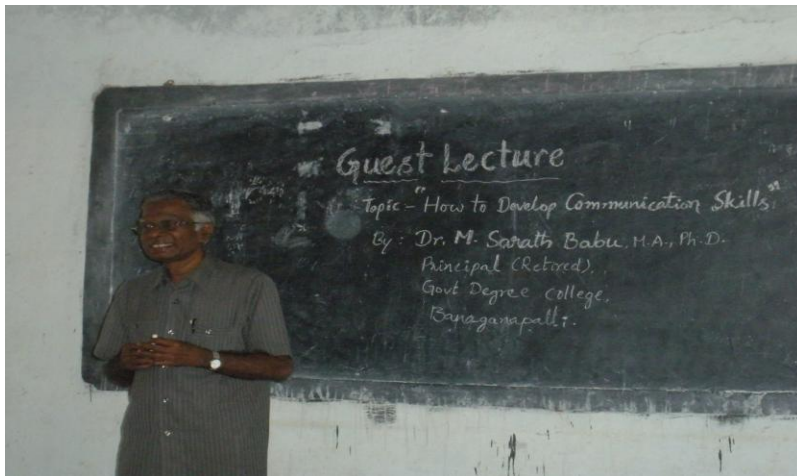
National Seminar on "Rayalaseema Katharikule"
Chief Guest: శ్రీమతి కృషిణా నాఱ్క, Vice Chancellor Rayalaseema University - Inauguration Photo Exhibition on "Rayalaseema Katharikule"

Photo Gallery

Sri G. Venkata Krishna, Renowned Writer, delivering his deliberations in the workshop on Telugu Literature



***Guest Lecture on “How to Develop Communication Skills”.
by Dr. M. Sarath Babu, Retd. Principal***



Telugu National Seminar- Photo Exhibition on “Uyyalwada Narasimha Reddy” Chief Guest Prof. Krishna Naik Garu, Honble’ Vice Chancellor, Rayalaseema University



Prof. Rachapalem Chandrasekhar Reddy, Winner of Kendra Sahitya Academy Award & Professor in Yogiveema University, delivering “Key Note Address” on the eve of National Seminar in Telugu – “Rayalaseema Short Story Writers”



Prof. Krishna Naik delivering Inaugural Speech



Sri G. Venkata Krishna, Renowned Writer, delivering his deliberations in the workshop on Telugu Literature



*Sri B. Narendranatha Reddy, Lecturer in Mathematics
delivering lecture on the eve of Sri Srinivasa
RamanujanJayanthi*



*Celebration on the successful venture
of “Mangalayan”*



Students doing Practicals in Chemistry Lab



Students at Krishi Vignana Kendra- Observing Preparation of Vermi Compost



*Student & Faculty of Department of Botany
-Field Visit at Amadala Village*



*Smt. Suneetha, Asst. professor in Botany
delivering Guest Lecture on “Bio
Diversity”*



Students of BZC at District Level exhibition at KVR (W), Kurnool presenting a Exhibit on “Translocation of Organic Solutes in Plants”



Students & Faculty presented a paper on “Watershed Management – its impact on Socio –Economic conditions” in the National Symposium held at GDC (M), Kurnool



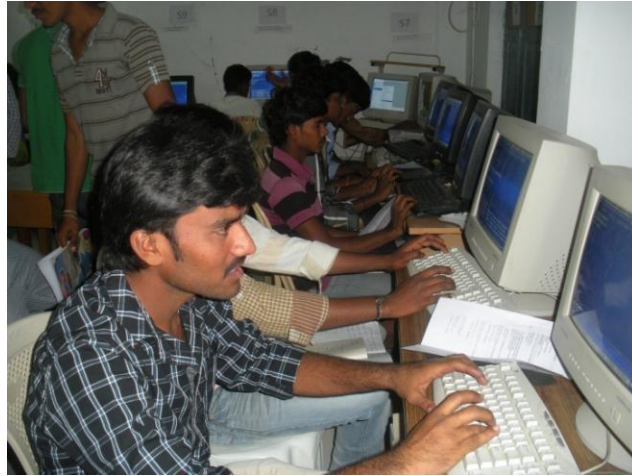
*Krishi Vigyan Kendra Scientist Explaining Shaded Net
Plantation*



Students at Work in the Zoology Lab



Students in the Computer Lab- doing Practicals



Workshop on Tally



*Students of Department of Commerce Visited
Industrial Estate, Kallur, Kurnool*



Students & Faculty at Belum Caves as a part of Field Visit



Students of Final BA Visit to Gandikota as part of Field Visit



District Level Seminar on “Role of Kurnool District in Indian Freedom Struggle”- Speaker Smt. Shanthakumari, Lecturer in History, Ramakrishna UG & PG College



*Distribution of English –Telugu Dictionaries to all First Year Students.
Donated by Sri M. Venkateswara Reddy, Lecturer in History & Sri
Narasimhaiah, Chief Guest Sri Satya Narayana Garu distributed Dictionaries*



SBI Manager, Koilkuntla, Sri Madhu Babu- presenting a certificate to the BA Students who are participated in the Study Project on Farmers Debt- Waiver Scheme- Role of SBI, Koilkuntla Branch



Sri D. Ramanjulu & Students of II BA & III BA collecting data during study project on “Farmers Debt- Waiver Scheme”



Students Reading Journals in Library



Extension Activities & Institutional Social Responsibility

*Lighting of Lamp by Sri Satyanarayana, Project Director,
Child Fund India & Prof. Sudhakar Reddy, NLP Trainer*



*Prof. Sudhakar Reddy, delivering his
speech on “Personality Development”*



*Celebration of National Integration Day -Oath taking
C.I.-Sri Nagaraju, College Principal, IQAC Coordinator*



**NSS Students Alwar Tank Cleaning at
Ahobilam**



NSS Special Camp at Ahobilam



NSS Youth Festival C. Prasanth III B.Sc. (BZC) Winner of State level Prize in Painting



B. Haritha II B.Sc, (MPCs) at YouthLeadership Training



Programme

Vana Mahostavam –Planting Saplings



*Sri Ravi Sekhar Reddy, Personality Development Trainer
Speaking on the occasion of Vivekananda Jayanthi*



Student Support Services

Remedial Coaching, Conduct of Study Hours to Students during pre-final & Term Examinations



Remedial Coaching, Conduct of Study Hours to Students during pre-final & Term Examinations



Dr. Reddy Labs conducted a placement drive in the campus



Students viewing MANA TV, as commissioner, Smt K. Sunitha addressed the students



Inauguration of 'Gautama Buddha' statue by Members of Alumni



Inauguration of Vocational Skill Training under Women Empowerment Cell- Dr. Dhanalakshmi- Programme Coordinator, Smt. K. Lakshmi Priya, Home Scientist, Course In charge, Krishi Vignana Kendra



Students displaying the Maggam Works done by them during Skill Based Vocational Training convened by WEC



Students displaying the Painting done by them during Skill Based Vocational Training convened by WEC



Students displaying the Handmade Paper Bags done by them during Skill Based Vocational Training convened by WEC



Smt. K. Lakshmi Priya, Home Scientist, Course In charge of Krishi Vignana Kendra sharing her views on the Students work



*Certificate Course in
“Electrical Wiring &*



Maintenance”

*Students’ sharing his views about
Certificate Course*



Sri B. Dastagiri Reddy, Founder, Sri Gururaghavendra
Bank Coaching Centre- Handing Over Bank
Examination Preparatory Material for distribution to



students

Educational Tour

Faculty & Students at Sri Ranga Patnam Temple



Faculty & Students at Tipu Sultan Tomb



Tippu Sultan Palace



Guide Explaining Beluru Temple



Guide Explaining Halebidu Temple



Guide Explaining Halebidu Temple



Faculty Felicitating Sri Siva Reddy, Lecturer in Adult Education, on the Occasion of Transfer to Silver Jubilee College (A), Kurnool



IQAC- Dr. M. Sarat Babu, Retd. Principal addressing the Faculty on 7 Criterion of NAAC

